

# **GDC Memorial College, Bahal (Bhiwani)**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
the Sections 2(f) & 12B of the UGC Act, 1956**

**Affiliated to Ch. Bansi Lal University, Bhiwani**

**Department of Life Sciences (2025-26)**

## **Program Learning Outcomes (PLOs)**

Life Sciences curriculum is designed to equip students with subject domain knowledge and technical skills pertaining to science in a holistic manner. It aims to train the students in all the areas of sciences with interdisciplinary components. Students have exposure to cutting-edge technologies that are currently used in the subject. They are made aware about the social and environmental issues, significance of plants and their relevance to the national economy.

**PLO1.** To develop skills in graduate students to be able to acquire theoretical and practical knowledge in fundamentals of biology in respective disciplines of plants, animals, microbes and environment.

**PLO2.** Think logically and organize tasks into a structured form.

**PLO3.** To inculcate ability to critically evaluate problems and apply lateral thinking and analytical skills for professional development.

**PLO4.** Use of IT (word-processing, use of internet, statistical packages and databases). Communication of scientific ideas in writing and orally. Ability to work as part of a team. Ability to use library resources.

**PLO5.** Apply the knowledge of basic science, life sciences and fundamental process of plants to study and analyze any plant form.

**PLO6.** Transfer of appropriate knowledge and methods from one topic to another within the subject.

**PLO7.** Assimilate knowledge and ideas based on wide reading and through the internet.

**PLO8.** Understand the impact of the plant diversity in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PLO9.** Apply ethical principles and commit to environmental ethics and responsibilities and norms of the biodiversity conservation.

## **Program Specific Learning Outcomes (PSLOs)**

Students who successfully complete this course will be able to:

**PSLO1:** Understand and analyze fundamental biological concepts while merging perspectives from several domains related to modern biology.

**PSLO2:** Expand professional studies and research in disciplines such as neurology, genetics, cell biology, physiology, biochemistry, immunology, developmental biology, ecology, and biotechnology.

**PSLO3:** Understand and apply information from a variety of scientific resources; assess and interpret graphical data; develop reliable hypotheses, plan experiments, and observational techniques in a laboratory setting; demonstrate problem-solving abilities; and present results from science in verbal and written form.

**PSLO4:** Demonstrate expertise in scientific subjects such as biostatistics, bioinformatics, and analytical procedures required for productive biological research; understand biotechnological processes utilized in business; and anticipate need-based entrepreneurial opportunities in all areas of biology.

**PSLO5:** Engage as a team, establish interpersonal communication skills, and get the confidence to pursue a career in any field of choice.

## **B.Sc. (Life Sciences) 1<sup>st</sup> Sem**

**Subject: Diversity of Microbes, Algae, Fungi & Archegoniates**

**Subject Code: 24UN-BOT-101**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Characteristics of bacteria, actinobacteria, viruses and fungi.

**CLO2:** Students will develop a conceptual understanding of Phycology.

**CLO3:** Students will gain knowledge on the concepts of Biology.

**CLO4:** Basic understanding of the biology of pteridophytes will be developed by the students.

**CLO5:** Students will gain the knowledge of practical aspects of microorganisms, algae, fungi, lichens, bryophytes.

**Subject: Animal Diversity of Non-Chordates**

**Subject Code: 24UN-ZOO-101**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Student will be able to describe unique characters and recognize life forms of phylum Protozoa and Porifera.

**CLO2:** Student will be able to describe unique character sand recognize life forms of phylum

Coelenterate and Helminthes.

**CLO3:** Student will be able to describe unique characters and recognize life forms of phylum Annelida and Arthropoda.

**CLO4:** Student will be able to describe unique characters and recognize life forms of phylum Mollusca, Echinodermata and Hemichordata.

**CLO5:** Students will be capable of identifying the characters and classification of Non-Chordates.

**Subject: Chemistry-I**

**Subject Code: 24UN-CHE-101**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

**CLO1:** Enable to understand the basis of quantum mechanics and structural idea and relevance in describing shapes of s, p and d orbitals.

**CLO2:** To learn about role of temperature and pressure to establish the state of gases and describe the concept of critical constants of real gases.

**CLO3:** Get knowledge about the electrophile/nucleophile and its role in mechanism of preparation of organic compounds.

**CLO4:** To know the physical properties, morphology and crystalline study of liquid and different type of solids.

**CLO5:** Hand on practice in preparation of solutions, compounds, estimation and determination of physical properties of some compounds

**Subject: Personal finance**

**Subject Code: 24UN-BBA-MDC-101**

### **Course Learning Outcomes (CLOs)**

After completing this course, the learner will be able to:

**CLO1:** Understand the basics of personal finance and personal planning.

**CLO2:** Gain the knowledge of investment and different investment avenues available for managing finance.

**CLO3:** Understand the relationship between investment risk and return and the role of regulatory environment in managing personal finance.

**CLO4:** Do insurance planning, tax and estate plan and retirement planning.

**Subject: Basic IT Tools**

**Subject Code: 24UN-ICT-SEC103**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

**CLO1:** Understand the concept of input and output devices of Computers and how it works.

**CLO2:** Understand the concepts, structure, types and design of operating Systems.

**CLO3:** Realise the importance of managing information technology to achieve bottom line business results.

**CLO4:** Understand computer network, and browse the internet, content search, email and collaborate with peers.

**CLO5:** Understand evolution of internet, its application and its basic services.

- CLO6:** Create and design a word document for general office use
- CLO7:** Students will have a working knowledge of paragraph formatting, macro and mail merge in MS-Word.
- CLO8:** Use e-Governance applications; and use computer to improve existing skills and learn new skills.

**Subject: Human Values and Ethics**

**Subject Code: 24UN-PSY-VAC101**

### **Course Learning Outcome (CLOs):**

After completing this course, the learner will be able to:

- CLO1:** Recognize the core ideas of human values and their importance in life.
- CLO2:** Examine the connection between ethics and values and how it affects how decisions are made.
- CLO3:** Recognize and put into practice fundamental human qualities like empathy and honesty in everyday circumstances.
- CLO4:** Learn about different ethical theories and how they apply to real-world situations.
- CLO5:** Gain the capacity to analyze moral conundrums critically utilizing various ethical frameworks.

**Subject: Basics of Computer Science  
103**

**Subject Code: 24UN-ICT-**

### **Course Learning Outcome (CLOs):**

After completing this course, the learner will be able to:

- CLO1:** To introduce to the students, the basic understanding of the working of a computer science.
- CLO2:** To familiarize the students with concept of algorithm and flowchart.
- CLO3:** To familiarize the students with various types of software.
- CLO4:** To make the students familiar with the basic internet technology and concepts.

## **B.Sc. (Life Sciences) 2<sup>nd</sup>Sem**

**Subject: Cell Biology and Genetics  
201**

**Subject Code: 24UN-BOT-**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

- CLO1:** Students will acquire the knowledge of cell envelope and organelles.

**CLO2:** Students will acquire knowledge about cell cycles and chromosomal abnormalities.

**CLO3:** Students will acquire knowledge about genetic inheritance.

**CLO4:** Students will develop an understanding of extra chromosomal inheritance.

**CLO5:** Students will acquire the detail knowledge of cell, cell structure and also about principles, mechanisms, and applications of genetics, and to prepare them for further study or careers in genetics.

**Subject: Animal Diversity of Chordates**

**Subject Code: 24UNZOO201**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Student will be able to describe unique characters and recognize life functions of Urochordates.

**CLO2:** Student will be able to describe unique characters and recognize life functions of Pisces.

**CLO3:** Student will be able to describe unique characters and recognize life functions of Amphibians & Reptiles.

**CLO4:** Student will be able to describe unique characters and recognize life functions of birds & Mammals.

**CLO5:** Students will be capable of identifying the characters and classification of Chordates

**Subject: Chemistry-II**

**Subject Code: 24UN-CHE-201**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

**CLO1:** Understand the theories which govern the shape, structure and ionic behavior, polarizability, ionic structures and concept of Lattice energy of crystals of molecules.

**CLO2:** To know the basics of rates of chemical reactions, the laws and solubility behavior of solutes in different compositions of solvents.

**CLO3:** To know about alkanes, alkene, cycloalkanes and their chemical reactions.

**CLO4:** To understand about weak interactions and bonding in metals.

**CLO5:** Hand on practice for estimation and determination of viscosity, specific refractivity properties of some compound

**CLO6:** Understand the preparation, properties and reactions of s and p block elements.

**Subject: Introduction to Entrepreneurship  
Development**

**Subject Code: 24UN-BBA-MDC-102**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

- CLO1:** Demonstrate an understanding of basic concepts of entrepreneurship.
- CLO2:** Exhibit practical knowledge required for being an entrepreneur.
- CLO3:** Link entrepreneurship to Economy.
- CLO4:** Understand and apply the process of entrepreneurship.
- CLO5:** Prepare a business plan that can be submitted to investor/lender.
- CLO6:** Appraise a business project.

**Subject: Programming Methodologies**

**Subject Code: 24UN-ICT 203**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

- CLO1:** To familiarize the students with the concept of problem solving using algorithm and flowcharts.
- CLO2:** To familiarize the students with the concept of problem and debugging.
- CLO3:** To make the students familiarize with the basic programming constructs.
- CLO4:** To understand various programming methodologies.
- CLO5:** To understand the various programming methodologies by implementing these practically.

**Subject: Office and Spreadsheet Tool Learning**

**Subject Code: 25UN-ICT-SEC203**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

- CLO1:** Understand the basic concept of operating system.
- CLO2:** Do the basic editing and editing and formatting in a document.
- CLO3:** Create basic spreadsheet for different purpose.
- CLO4:** Create basic presentation for different applications.
- CLO5:** To understand the working of operating system and various office tools practically.

## **B.Sc. (Life Sciences) 3<sup>rd</sup>Sem**

**Subject: Gymnosperms and Plant Anatomy**

**Subject Code: 24UN-BOT-301**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Students will gain knowledge of general characteristics of gymnosperms.

**CLO2:** Students will gain knowledge about comparison between gymnosperms and economic importance.

**CLO3:** Students will gain an understanding of various kind of tissue system in plants and secondary growth.

**CLO4:** Students will acquire knowledge about leaf and root, morphology and anatomy.

**CLO5:** Students will gain the knowledge of practical aspects of gymnosperms and plant anatomy.

**Subject: Cell Biology and Animal Genetics**

**Subject Code: 24UNZOO301**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Students will understand the nature and has concept of cell biology and genetics

**CLO2:** Students will be able to apply the knowledge of internal structure of cell and their role in many metabolic function of organism

**CLO3:** Students will have acquaintance with the basic causes associated with inborn errors and other genetic disorder and will be able to give counseling to general people

**CLO4:** Students will be able to explain the concept to gene interactions, Sex linked inheritance and their role in medical sciences.

**CLO5:** Students will be able to conduct the morphometric analysis of chromosomes and demonstrate cell division

**Subject: Chemistry-III**

**Subject Code: 24UN-CHE-301**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

**CLO1:** To learn about the structure of S and P-block elements, their properties and discuss their use in daily life as well as industrial applications.

**CLO2:** To understand about various laws and theories related to electrochemistry-I and know about their thermodynamic properties.

**CLO3:** To understand about variation of conductance studies with concentration and explain with many phenomenon.

**CLO4:** The fundamental properties, structures and reactivity of organic compounds such alkenes, alkynes, alkenes, alkyl and aryl halide etc.

**CLO5:** Learning about reaction mechanism and predict the outcome of the reactions.

**CLO6:** How to distinguish between the organic compounds by use of different chemical tests.

**Subject: Operating system**

**Subject Code: 24UN-ICT-301**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

**CLO1:** Gain in depth knowledge about the structures of the operating system, different types of operating system and functions performed by modern operating system.

**CLO2:** Identify and apply knowledge of various software and hardware synchronization tools for solving critical section problem in concurrent processes.

**CLO3:** Understand and apply process management and memory management concepts to solve various hardware and software problems.

**Subject: Advance IT Skills**

**Subject Code: 24UN-ICT-SEC301**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

**CLO1:** Use E-governance applications; and use computer to improve existing skill and learn new skill.

**CLO2:** Using internet for digital financial services.

**CLO3:** Understand the concept of Cyber Security and issues and challenges associated with it.

**CLO4:**-Develop knowledge about future skills.

## **B.Sc. (Life Sciences) 4<sup>th</sup>Sem**

**Subject: Plant Systematic and Embryology**

**Subject Code: 24UN-BOT-401**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Students will gain knowledge about taxonomy, including the rules of nomenclature and other essential aspects.

**CLO2:** Students will acquire a conceptual understanding of angiosperm classification systems and the diversity of families within them.

**CLO3:** Students will acquire knowledge about structural organization of flower and pollination.

**CLO4:** Students will develop an understanding of fertilization, embryo and endosperm development.

**CLO5:** Students will acquire the knowledge of experimentation performed for Plant

Systematic and Embryology.

**Subject: Biomolecules and Mammalian Physiology      Subject Code: 24UN-ZOO-401**

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

- CLO1:** Students will be able to understand and explain the mechanism that works to keep the human body functioning
- CLO2:** Students will be able to explain the interaction and interdependence of physiological and biochemical processes
- CLO3:** It will make the students understand the appropriate functioning of each body system in animals and mechanism of working.
- CLO4:** Students will be able to explain the mechanism of action of hormones and related molecules involved in various physiological processes
- CLO5:** Students will be able to understand and perform biological and analytical techniques in labs to explain biological activities

**Subject: Sustainable Development Goals      Subject Code: 24UN-ECOVAC301/401**

### **Course Learning Outcomes (CLOs)**

After completing this course, the learner will be able to:

- CLO1:** Get basic understanding of the concept of SDGs.
- CLO2:** Acquainted with the social dimensions of sustainability.
- CLO3:** Understand the economic dimension of sustainability.
- CLO4:** Understand the environmental dimensions of sustainability

**Subject: Chemistry-IV      Subject Code: 24UN-CHE-401**

### **Course Learning Outcomes (CLOs)**

After successful completion of the course, the student is expected to:

- CLO1:** Classify d block and f block elements and also know their properties.
- CLO2:** Learn about the basic idea of analysis with respect to qualitative as well as quantitative measures.
- CLO3:** Know about the first and second law of thermodynamics and also their implications and also know about the concept of equilibrium.
- CLO4:** Know about the alcohol, phenol, aldehydes and ketones with respect to their characteristics and their important reactions.
- CLO5:** To get knowledge about identification and confirmation of acidic and basic radicals in a given inorganic salts/mixtures.

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## **B.Sc. (Medical) 5<sup>th</sup> SEM**

**Subject: Economic Botany and Biotechnology-I**

**Subject Code: 20UBOT501A**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

**LO1:** This course provides information about the origin of agriculture & its economic importance.

**LO2:** It also deals with the principles and methods of plant tissue culture.

**LO3:** Explain the theory and practice of recombinant DNA technology.

**LO4:** Analyze morphological description, brief idea of cultivation and economic uses of medicinal plants.

**LO5:** Study origin, distribution, botanical description, brief idea of cultivation and economic uses of pulses

**Subject: Economic Botany and Biotechnology-II**

**Subject Code: 20UBOT501B**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

**LO1:** Investigate utilization and domestication of crop plant throughout history;

**LO2:** Study botanical description, processing and uses of beverages, sugar, tea and coffee.

**LO3:** Grow, maintain and propagate specific plant and animal cell types in a sterile environment.

**LO4:** Select and apply experimental procedures to the spectrum of fields making use of biotechnology.

**Subject: Immunology**

**Subject Code: 24UNZOO501**

## **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

- LO1:** Describe the components of the immune system: Account for the different hematopoietic cells, tissues (primary and secondary lymphoid organs).
- LO2:** Differentiate between innate and adaptive immunity.
- LO3:** Explain the molecular basis of immunity
- LO4:** Understand immune system disorders.

**Subject: Public Health and Hygiene**

**Subject Code: 20USECZ507**

## **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

- LO1:** Understanding Health Concepts
- LO2:** Disease Prevention and Control.
- LO3:** Hygiene and Sanitation Knowledge: Understand and apply emerging concepts and issues related to environmental health.
- LO4:** Specific learning outcomes typically include: Community Health Assessment.

**Subject: Animal Biotechnology**

**Subject Code: 20UNZOO502**

## **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

- LO1:** Theoretical Knowledge and Understanding: Genetic Engineering.
- LO2:** Animal Cell Culture: Understand the basic concepts, terminology, and techniques of animal cell and tissue culture.
- LO3:** Molecular Diagnostics & Therapeutics: Gain knowledge of molecular methods for diagnosing genetic diseases

**Subject: Chemistry of Heterocyclic Compounds**

**Subject Code: 20UCHE-501**

## **Learning Outcomes (LOs)**

After successful completion of the course, the student is expected to:

- LO1:** Learn about the synthesis and properties of different heterocyclic compounds.
- LO2:** Understand the preparation and reactions of five and six membered heterocycles.
- LO3:** Learn about organic synthesis via enolates.
- LO4:** Understand the mechanism of polymerization of different synthetic groups.
- LO5:** Learn about the different amino acids, proteins and peptides.

**Subject: Organic spectroscopy-1**

**Subject Code: 20UCHE-502**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

**LO1:** Learn about the basic concepts of spectroscopy.

**LO2:** Understand the transitions in electronic and UV-Visible Spectroscopy

**LO3:** Understand the vibrational and rotational spectrum of the molecules.

**LO4:** Learn to determine molecular structure with the help NMR spectroscopy.

**LO5:** Spectral studies of organic compounds and functional groups.

## **B.Sc. (Medical) 6<sup>th</sup> SEM**

**Subject: Environmental Biology-I**

**Subject Code: 20UBOT602A**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

**LO1:** This course deals with various ecological components & its management. It also deals with biogeochemical cycles, biodiversity & its conservation.

**LO2:** It also deals with biogeochemical cycles, biodiversity & its conservation.

**LO3:** Produce a culminating/multi-scale piece of work demonstrating the ability to synthesize concepts and methods to make a contribution to environmental solutions.

**LO4:** Apply proficiency in analytical methods, critical thinking, communication, and leadership skills sufficient to make a contribution in environmental and related fields.

**Subject: Environmental Biology-II**

**Subject Code: 20UBOT602B**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

**LO1:** This course would deal with the different types of environmental pollutions, global environmental issues and their solution.

**LO2:** Appreciate that one can apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.

**LO3:** Acquire values and attitudes towards understanding complex environmental economic-social challenges, and active participation in solving current environmental problems and preventing the future ones.

**LO4:** Develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.

**Subject: Mushroom Culture Technology**

**Subject Code: 20SECB604**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

- LO1:** This course will help in increasing the understanding of the students about the technologies related to practices of mushroom culture.
- LO2:** To provide basic knowledge in cultivation of mushrooms.
- LO3:** Sustainable use of resources.
- LO4:** To promote self-employment
- LO5:** Able to grow mushrooms in a natural way.

**Subject: Applied Zoology**

**Subject Code: 20UZOO601**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

- LO1:** Understand the scope and importance of applied zoology in daily life, medicine, and agriculture.
- LO2:** Describe the biology and life cycles of economically important animals, such as silkworms (*Bombyx mori*), honeybees, and pearl oysters.
- LO3:** Identify and classify various insects of medical importance (e.g., *Anopheles*, *Aedes*) and economic importance (e.g., agricultural pests).
- LO4:** Gain knowledge regarding vector-borne diseases, their pathology, transmission routes, prevention, and control measures.
- LO5:** Understand the principles of management and breeding for commercially important animals like poultry and cattle, including artificial insemination concepts.

**Subject: Insect, Vector and Diseases**

**Subject Code: 20UZOO602**

### **Learning Outcomes (LOs)**

The specific objectives of this course are to expose students to the following topics:

- LO1:** Understand the principles of management and breeding for commercially important animals like poultry and cattle, including artificial insemination concepts.
- LO2:** Understand the principles of management and breeding for commercially important animals like poultry and cattle, including artificial insemination concepts.
- LO3:** Identify and classify various insects of medical importance (e.g., *Anopheles*, *Aedes*) and economic importance (e.g., agricultural pests).
- LO4:** Gain knowledge regarding vector-borne diseases, their pathology, transmission routes, prevention, and control measures
- LO5:** Understand the principles of management and breeding for commercially important animals like poultry and cattle, including artificial insemination concepts

**Subject: Organic Spectroscopy - II**

**Subject Code: 20UCHE-601**

**Learning Outcomes (LOs)**

After successful completion of the course, the student is expected to:

**LO1:** Learn about the principle of NMR spectroscopy.

**LO2:** Understand the PMR spectra of different molecules.

**LO3:** Learn about the classification and nomenclature of carbohydrates.

**LO4:** Learn about the disaccharides and polysaccharides.

**LO5:** learn about the different organ metallic compounds and their synthesis.

**Subject: Quantum mechanics and molecular spectroscopy Subject Code: 20UCHE-602**

**Learning Outcomes (LOs)**

After successful completion of the course, the student is expected to:

**LO1:** Learn about the electronic spectrum of the molecules and Franck- Condon principle.

**LO2:** Understand the basic concepts of spectroscopy

**LO3:** Learn about different concept of quantum mechanics

**LO4:** Understand the different type of spectroscopy like rotational, vibrational etc.

**LO5:** Able to determine molecular structure.