

# **GDC Memorial College, Bahal (Bhiwani)**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
the Sections 2(f) & 12B of the UGC Act, 1956**

**Affiliated to Ch. Bansi Lal University, Bhiwani**

**Department of Life Sciences (2025-26)**

## **Program Learning Outcomes (PLOs)**

Life Sciences curriculum is designed to equip students with subject domain knowledge and technical skills pertaining to science in a holistic manner. It aims to train the students in all the areas of sciences with interdisciplinary components. Students have exposure to cutting-edge technologies that are currently used in the subject. They are made aware about the social and environmental issues, significance of plants and their relevance to the national economy.

**PLO1.** To develop skills in graduate students to be able to acquire theoretical and practical knowledge in fundamentals of biology in respective disciplines of plants, animals, microbes and environment.

**PLO2.** Think logically and organize tasks into a structured form.

**PLO3.** . To inculcate ability to critically evaluate problems and apply lateral thinking and analytical skills for professional development.

**PLO4.** Use of IT (word-processing, use of internet, statistical packages and databases). Communication of scientific ideas in writing and orally. Ability to work as part of a team. Ability to use library resources.

**PLO5.** Apply the knowledge of basic science, life sciences and fundamental process of plants to study and analyze any plant form.

**PLO6.** Transfer of appropriate knowledge and methods from one topic to another within the subject.

**PLO7.** Assimilate knowledge and ideas based on wide reading and through the internet.

**PLO8.** Understand the impact of the plant diversity in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PLO9.** Apply ethical principles and commit to environmental ethics and responsibilities and norms of the biodiversity conservation.

## **Program Specific Learning Outcomes (PSLOs)**

Students who successfully complete this course will be able to:

**PSLO1:** Understand and analyze fundamental biological concepts while merging perspectives from several domains related to modern biology.

**PSLO2:** Expand professional studies and research in disciplines such as neurology, genetics, cell biology, physiology, biochemistry, immunology, developmental biology, ecology, and biotechnology.

**PSLO3:** Understand and apply information from a variety of scientific resources; assess and interpret graphical data; develop reliable hypotheses, plan experiments, and observational techniques in a laboratory setting; demonstrate problem-solving abilities; and present results from science in verbal and written form.

**PSLO4:** Demonstrate expertise in scientific subjects such as biostatistics, bioinformatics, and analytical procedures required for productive biological research; understand biotechnological processes utilized in business; and anticipate need-based entrepreneurial opportunities in all areas of biology.

**PSLO5:** Engage as a team, establish interpersonal communication skills, and get the confidence to pursue a career in any field of choice.

## **B.Sc. (Life Sciences) 1<sup>st</sup> Sem**

**Subject:** Diversity of Microbes, Algae, Fungi and Archegoniates

**Subject Code:** 24UN-BOT-101

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Characteristics of bacteria, actinobacteria, viruses and fungi,

**CLO2:** Students will develop a conceptual understanding of Phycology.

**CLO3:** Students will gain knowledge on the concepts of Bryology.

**CLO4:** Basic understanding of the biology of pteridophytes will be developed by the students.

**CLO5:** Students will gain the knowledge of practical aspects of microorganisms, algae, fungi, lichens, bryophytes.

## **B.Sc. (Life Sciences) 2<sup>nd</sup> Sem**

**Subject:** Cell Biology and Genetics

**Subject Code:** 24UN-BOT-201

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Students will acquire the knowledge of cell envelope and organelles.

**CLO2:** Students will acquire knowledge about cell cycles and chromosomal abnormalities.

**CLO3:** Students will acquire knowledge about genetic inheritance.

**CLO4:** Students will develop an understanding of extra chromosomal inheritance.

**CLO5:** Students will acquire the detail knowledge of cell, cell structure and also about principles, mechanisms, and applications of genetics, and to prepare them for further study or careers in genetics.

## **B.Sc. (Life Sciences) 3<sup>rd</sup> Sem**

**Subject:** Gymnosperms and Plant Anatomy

**Subject Code:** 24UN-BOT-301

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Students will gain knowledge of general characteristics of gymnosperms.

**CLO2:** Students will gain knowledge about comparison between gymnosperms and economic importance.

**CLO3:** Students will gain an understanding of various kind of tissue system in plants and secondary growth.

**CLO4:** Students will acquire knowledge about leaf and root, morphology and anatomy.

**CLO5:** Students will gain the knowledge of practical aspects of gymnosperms and plant anatomy.

## **B.Sc. (Life Sciences) 4<sup>th</sup> Sem**

**Subject:** Plant Systematic and Embryology

**Subject Code:** 24UN-BOT-401

### **Course Learning Outcomes (CLO)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Students will gain knowledge about taxonomy, including the rules of nomenclature and other essential aspects

**CLO2:** Students will acquire a conceptual understanding of angiosperm classification systems and the diversity of families within them.

**CLO3:** Students will acquire knowledge about structural organization of flower and pollination.

**CLO4:** Students will develop an understanding of fertilization, embryo and endosperm development.

**CLO5:** Students will acquire the knowledge of experimentation performed for Plant Systematic and Embryology.

## **B.Sc. (Medical) 5<sup>th</sup> Sem**

**Subject:** Economic Botany and Biotechnology-I

**Subject Code:** 20UBOT501A

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** This course provides information about the origin of agriculture & its economic importance.

**CLO2:** It also deals with the principles and methods of plant tissue culture.

**CLO3:** Explain the theory and practice of recombinant DNA technology.

**CLO4:** Analyze morphological description, brief idea of cultivation and economic uses of medicinal plants.

**CLO5:** Study origin, distribution, botanical description, brief idea of cultivation and economic uses of pulses.

## **B.Sc. (Medical) 5<sup>th</sup> Sem**

**Subject:** Economic Botany and Biotechnology-II

**Subject Code:** 20UBOT501B

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** Investigate utilization and domestication of crop plant throughout history;

**CLO2:** Study botanical description, processing and uses of beverages, sugar, tea and coffee.

**CLO3:** Grow, maintain and propagate specific plant and animal cell types in a sterile environment.

**CLO4:** Select and apply experimental procedures to the spectrum of fields making use of biotechnology.

## **B.Sc. (Medical) 6<sup>th</sup> Sem**

**Subject:** Environmental Biology-I

**Subject Code:** 20UBOT602A

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** This course deals with various ecological components & its management. It also deals with biogeochemical cycles, biodiversity & its conservation.

**CLO2:** It also deals with biogeochemical cycles, biodiversity & its conservation.

**CLO3:** Produce a culminating/multi-scale piece of work demonstrating the ability to synthesize concepts and methods to make a contribution to environmental solutions.

**CLO4:** Apply proficiency in analytical methods, critical thinking, communication, and leadership skills sufficient to make a contribution in environmental and related fields.

## **B.Sc. (Medical) 6<sup>th</sup> Sem**

**Subject:** Environmental Biology-II

**Subject Code:** 20UBOT602B

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** This course would deals with the different types environmental pollutions, global environmental issues and their solution.

**CLO2:** Appreciate that one can apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.

**CLO3:** Acquire values and attitudes towards understanding complex environmental economic- social challenges, and active participation in solving current environmental problems and preventing the future ones.

**CLO4:** Develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.

## **B.Sc. (Medical) 6<sup>th</sup> Sem**

**Subject:** Mushroom Culture Technology

**Subject Code:** 20SECB604

### **Course Learning Outcomes (CLOs)**

The specific objectives of this course are to expose students to the following topics:

**CLO1:** This course will help in increasing the understanding of the students about the technologies related to practices of mushroom culture.

**CLO2:** To provide basic knowledge in cultivation of mushrooms.

**CLO3:** Sustainable use of resources.

**CLO4:** To promote self-employment

**CLO5:** Able to grow mushrooms in a natural way.