

# **GDC Memorial College**

**Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
the Sections 2(f) & 12B of the UGC Act, 1956**

M.A. History (SEM–II)

History of Education System in India

25HIS-208

Credit: 2

IKS/VAC

## **Course Objectives: To enable the students to:**

- The main objective of this course is to provide the basic knowledge to the students regarding evolution and developments of education system of India from ancient times to modern age.

## **Course Outcomes: After completing this course, the students will be able to:**

CO1. Discuss and understand the genesis, vision and evolution of education in India from ancient to contemporary times.

CO2. Critically revisit colonial education and its impact on the contemporary Indian education system.

CO3. Enable them to shape their educational perspective so as to be an effective teacher.

CO4. Locate them in the larger system of education in India while discussing the contribution of Indian thinkers.

CO5. Develop a road map for futuristic education system in India for addressing the need of local and global context.

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M.A. History (SEM-II)

Science and Technology in Pre-Colonial India

25HIS-205

Credit: 4

Discipline Elective Course

**Course Objectives: To enable the students to:**

- The main objective of this course is to provide the basic knowledge to the students regarding evolution and developments of science and technology in various fields through the ages in ancient India.

**Course Outcomes: After completing this course, the students will be able to:**

CO1. Critically evaluate the sources, evolution and development of different branches of Science, Prehistoric Tools and Techniques in ancient India.

CO2. Evaluate and analyze the history of development of Science & Technology in Harappan and historical period.

CO3. To know the development of Science & Technological in Mauryan and Gupta Period with Military technology, Paper making technology, etc.

CO4. To know the development of Science & Technological in post Gupta period with the developments in field of medicine and Surgery.

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M.A.-History (SEM-II)

History of Haryana (1526–1947)

25HIS-204

Credit: 4

Core Course

## **Course Objectives: The course will help the students:**

- To understand the regional history is explored through the study of Haryana from Mughal age to Modern age of India with historical events and changes.

## **Course Outcomes: After completing this course, the students will be able to:**

CO1. Students will be able to get basic knowledge of the administrative setup under the Mughal period.

CO2. Students will be able to understand the political development during the time period.

CO3. Students will be able to get basic knowledge of the colonial rule and ideology of the Britisher.

CO4. Students will effectively understand the rise of awareness towards the freedom movements.

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Medieval India: An Overview

25HIS-202

Credit: 4

Core Course

## **Course Objectives: The course will help the students:**

- This paper seeks to examine the major political developments in the Indian subcontinent during a span of nearly five centuries i.e. from the thirteenth to the seventeenth century. It aims at an in-depth analysis of the processes of state formation in the Delhi Sultanate and Mughal Empire. It lays emphasis on the long-term strategies that enabled these two states to establish political control and to explore the functioning of political institutions and the articulation of political ideologies. It pays equal attention to the changing composition of the ruling class as well as the response of the powerful local elements.

## **Course Outcomes: After completing this course, the students will be able to:**

CO1. Analyze the developments of state and administration during Slave and Khilji dynasty.

CO2. To examine the evolution of state and administration, administrative reforms during Tughluqs and Afghan dynasty.

CO3. Delineate the complete character of Mughal state, concept of monarchy, land revenue and Rajput and Mughal relation.

CO4. To describe the crises in Mughal empire and expansion of Mughal empire into South India.

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M.A.-History-(SEM-II)

Ancient India: An Overview

25HIS-201

Credit: 4

Core Course

## **Course Objectives: The course will help the students**

- Building upon a prior basic knowledge of the history of ancient India, this course introduces the student to the major currents in the study of that history. It focuses on the political processes that underlay the structures of the state and society but also takes the student into the details of social and cultural history.

## **Course Outcomes: After completing this course, the students will be able to**

CO1. Interpret the sources of ancient Indian history in the right perspective to construct a balanced approach towards the understanding of ancient India.

CO2. Examine the socio-economic and political forces that shaped the ancient age in Indian history.

CO3. Develop the analytic skill to analyze and compare the earliest empires in India with the contemporary empires in the world.

CO4. Evaluate the development of human society and polity with the passage of time across the world generally and in the Indian context particularly.

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Modern India: An Overview

25HIS-203

Credit: 4

Core Course

## **Course Objectives: The course will help the students**

- The paper is a study of British colonialism in which India can be studied as a classic case of British Imperialism. The construction of the colonial state in north and south India followed constitutional changes which further enhanced to establish British control. Indian nationalism responded starting with peasant and tribal revolts, mutiny of 1857, emergence of Indian National Congress, militant movements, Subhas Bose, feminist movements, etc.

## **Course Outcomes: After completing this course, the students will be able to**

CO1. Understand the decline of the Mughal Empire and Rise of British Power in India.

CO2. To know the British policy adopted by Britishers to annexed north and south India

CO3. Explain the socio-economic impacts of British Rule in India.

CO4. To describe the participation of Indian people in various movement and role of Subhash Chandra Bose and INA and women's participation in freedom movement.