

<b>GDC Memorial College</b>	
<b>Bahal (Bhiwani ) - 127028</b>	
<b>NAAC Accredited Grade "B" (Second Cycle) and Recognized under the Sections 2(f) &amp; 12B of the UGC Act, 1956</b>	
<b>Affiliated to Ch. Bansi Lal University, Bhiwani</b>	
<b>Lesson Plan- January to April 2026</b>	
<b>Name - Dr. Mukesh Kumari</b>	<b>Department - History</b>
<b>Class - M.A.</b>	<b>Subject - Ancient India : An Overview</b>
<b>Semester -2nd</b>	<b>Subject Code - 25 HIS- 201</b>
<b>UNIT-1</b>	
15-Jan-26	From Stone Age to Vedic Age:- Palaeolithic and Neolithic Ages;
19-Jan-26	Do
20-Jan-26	Do
21-Jan-26	(Urban Centres, Economy and Decline- various Debates);
22-Jan-26	Do
26-Jan-26	Do
27-Jan-26	Vedic Age (Aryan Homeland debate, Polity, Society and Economy)
28-Jan-26	Do
29-Jan-26	Do
<b>UNIT-2</b>	
2-Feb-26	Age of Mahajanapadas: Emergence of the State Systems (Sixteen Mahajanapadas)
3-Feb-26	Do
4-Feb-26	Do
5-Feb-26	Do
9-Feb-26	Do
10-Feb-26	Do
11-Feb-26	Society (Buddhism and Jainism)
12-Feb-26	Do
13-Feb-26	Do
14-Feb-26	Do
15-Feb-26	Economy (Urbanization, Trade, Crafts and Agriculture
16-Feb-26	Do
17-Feb-26	Do
18-Feb-26	Do
<b>UNIT-3</b>	
19-Feb-26	The Mauryan Empire (Rulers, Administration and Ashoka's Dhamma)
23-Feb-26	Do
24-Feb-26	Do
25-Feb-26	Do
26-Feb-26	Do
2-Mar-26	Post Mauryan Politics (Kushanas, Satavahanas and Sangam Chiefdoms)
3-Mar-26	Do
4-Mar-26	Do
5-Mar-26	Do
9-Mar-26	Economy (Indo-Roman Trade)
10-Mar-26	Do
11-Mar-26	Do

12-Mar-26	Do
16-Mar-26	Do
17-Mar-26	Do
18-Mar-26	Do
	<b>UNIT-4</b>
19-Mar-26	The Gupta and Post-Gupta Period:
20-Mar-26	Do
24-Mar-26	Do
25-Mar-26	Do
26-Mar-26	Do
30-Mar-26	Do
31-Mar-26	Political Developments (Guptas, Pushyabhus and Pallavas)
1-Apr-26	Do
2-Apr-26	Do
6-Apr-26	Do
7-Apr-26	Do
8-Apr-26	Social Developments (Caste Proliferation and Untouchability)
9-Apr-26	Do
13-Apr-26	Do
14-Apr-26	Do
15-Apr-26	Do
16-Apr-26	Indian Feudalism Debate.
20-Apr-26	Do
21-Apr-26	Do
22-Apr-26	Do
23-Apr-26	Revision
27-Apr-26	Do
28-Apr-26	Do
29-Apr-26	Do
30-Apr-26	Do
	<b>Signature of Faculty</b>
	<b>GDC Memorial College</b>
	<b>Bahal (Bhiwani) - 127028</b>
	<b>NAAC Accredited Grade "B" (Second Cycle) and Recognized under</b>
	<b>Affiliated to Ch. Bansi Lal University, Bhiwani</b>
	<b>Lesson Plan- January to April 2026</b>
<b>Name - Dr. Mukesh Kumari</b>	<b>Department - History</b>
<b>Class - M.A.</b>	<b>Subject - Medieval India : An Overview</b>
<b>Semester -2nd</b>	<b>Subject Code - 25 HIS- 202</b>
	<b>UNIT-1</b>
15-Jan-26	Ilbaris and Khalji: Consequences of the Ghorian invasions political consolidation under
16-Jan-26	Do
20-Jan-26	problems and policies of Balban
21-Jan-26	Do

22-Jan-26	Do
23-Jan-26	nobility during the thirteenth century, agrarian reforms of Alauddin Khalji
27-Jan-26	Do
28-Jan-26	Do
29-Jan-26	Do
30-Jan-26	mechanism of his market regulations and their impact.
	<b>UNIT-2</b>
3-Feb-26	Tughluqs and Afghan
4-Feb-26	Do
5-Feb-26	Do
6-Feb-26	Political and religious orientation of Muhammad bin Tughluq
10-Feb-26	Do
11-Feb-26	Do
12-Feb-26	rationale, implementation and consequences of his projects
13-Feb-26	Do
17-Feb-26	Do
18-Feb-26	administrative reforms of Firuz Shah Tughluq
19-Feb-26	Do
20-Feb-26	Do
24-Feb-26	nobility under the Tughluqs the Afghan concept of monarchy
25-Feb-26	Do
26-Feb-26	Do
27-Feb-26	Do
	<b>UNIT-3</b>
3-Mar-26	Mughal State: Abul Fazl's concept of monarchy
4-Mar-26	Do
5-Mar-26	Experiment of Din-i-Ilahi and its critique
6-Mar-26	Do
10-Mar-26	Do
11-Mar-26	Experiment of Din-i-Ilahi and its critique
12-Mar-26	Do
13-Mar-26	Do
17-Mar-26	evolution of the Mansab system
18-Mar-26	Do
19-Mar-26	Do
20-Mar-26	Do
24-Mar-26	evolution of the Mansab system
25-Mar-26	Do
26-Mar-26	Do
27-Mar-26	Do
31-Mar-26	development of the land revenue system under Akbar
1-Apr-26	Do
2-Apr-26	Do
3-Apr-26	Mughal-Rajput Relations.
7-Apr-26	Do
8-Apr-26	Do
	<b>UNIT-4</b>
9-Apr-26	Crisis in Mughal Empire



13-Feb-26	Military campaigns and annexations by the British
14-Feb-26	Do
15-Feb-26	Do
16-Feb-26	Administrative and legal reforms under British rule.
17-Feb-26	Do
18-Feb-26	Economic policies and their impact on Indian society and economy and revenue systems,
19-Feb-26	Do
23-Feb-26	Do
24-Feb-26	Social and cultural impact of British rule
25-Feb-26	Do
26-Feb-26	Do
	<b>UNIT-3</b>
2-Mar-26	Resistance to Colonial Power
3-Mar-26	Do
4-Mar-26	Do
5-Mar-26	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna
9-Mar-26	Do
10-Mar-26	Do
11-Mar-26	Do
12-Mar-26	Tribal Revolts: Bhil, Kol, Santhal, Gond and others
16-Mar-26	Do
17-Mar-26	Do
18-Mar-26	First War of Independence: Causes, Nature, Main Leaders.
19-Mar-26	Do
20-Mar-26	Do
24-Mar-26	Changes in British policy and administration after 1857
25-Mar-26	Do
26-Mar-26	Do
30-Mar-26	Do
31-Mar-26	Do
	<b>UNIT-4</b>
1-Apr-26	The Indian National Movement and Independence:
2-Apr-26	Do
6-Apr-26	Do
7-Apr-26	Do
8-Apr-26	The rise of Indian nationalism and the formation of political organizations
9-Apr-26	Do
13-Apr-26	Do
14-Apr-26	The role of key nationalist leaders (e.g., Gandhi, Nehru, Patel)
15-Apr-26	Do
16-Apr-26	Do
20-Apr-26	Different phases of the national movement (e.g., moderate, extremist, revolutionary).
21-Apr-26	Do
22-Apr-26	Do
23-Apr-26	The partition of India and the achievement of independence.
27-Apr-26	Do
28-Apr-26	The socio-economic impact of the freedom movement
29-Apr-26	Do

30-Apr-26	Do
	<b>Signature of Faculty</b>
<b>GDC Memorial College</b>	
<b>Bahal (Bhiwani) - 127028</b>	
<b>NAAC Accredited Grade "B" (Second Cycle) and Recognized under</b>	
<b>Affiliated to Ch. Bansi Lal University, Bhiwani</b>	
<b>Lesson Plan- January to April 2026</b>	
<b>Name - Dr. Mukesh Kumari</b>	<b>Department - History</b>
<b>Class - M.A.</b>	<b>Subject - History of Haryana</b>
<b>Semester -2nd</b>	<b>Subject Code - 25 HIS- 204</b>
	<b>UNIT-1</b>
15-Jan-26	Mughal Period
16-Jan-26	Do
17-Jan-26	Do
20-Jan-26	first and Second Battle of Panipat,
22-Jan-26	Do
23-Jan-26	Do
24-Jan-26	Do
27-Jan-26	F Hemu's Life & Achievements, Revolt of Satnamis, Pargana Administration
29-Jan-26	Do
30-Jan-26	Do
31-Jan-26	Economy – Land Revenue System, Irrigation System
3-Feb-26	Do
5-Feb-26	Do
6-Feb-26	Do
7-Feb-26	Do
	<b>UNIT-2</b>
10-Feb-26	Politico-Religious Developments
12-Feb-26	Do
13-Feb-26	Do
14-Feb-26	Marathas Incursion, George Thomas
17-Feb-26	Do
19-Feb-26	Do
20-Feb-26	Sikh Intrusion, Arya Samaj
21-Feb-26	Do
24-Feb-26	Do
26-Feb-26	Do
27-Feb-26	Sanatan Dharma Sabha, Development of Education & Literature
28-Feb-26	Do
3-Mar-26	Do
5-Mar-26	Do
6-Mar-26	Do
	<b>UNIT-3</b>

7-Mar-26	Political Movements
10-Mar-26	Do
12-Mar-26	Do
13-Mar-26	Do
14-Mar-26	Revolt of 1857: Causes, events, nature & effects,
17-Mar-26	Do
19-Mar-26	Do
20-Mar-26	Do
21-Mar-26	Rise of Nationalism, Political Condition (1885–1919)
24-Mar-26	Do
26-Mar-26	Do
27-Mar-26	Unionist Party and Sir Chhotu Ram
28-Mar-26	Do
31-Mar-26	Do
	<b>UNIT-4</b>
2-Apr-26	Gandhian Movements
3-Apr-26	Do
4-Apr-26	Do
7-Apr-26	Non-Cooperation
9-Apr-26	Do
10-Apr-26	Do
11-Apr-26	Civil Disobedience
14-Apr-26	Do
16-Apr-26	Do
17-Apr-26	Quit India Movement
18-Apr-26	Do
21-Apr-26	Praja Mandal Movement
23-Apr-26	Do
24-Apr-26	Revolt of 1857: Causes, events, nature & effects,
25-Apr-26	Do
28-Apr-26	Revision
30-Apr-26	Do
	<b>Signature of Faculty</b>
	<b>GDC Memorial College</b>
	<b>Bahal (Bhiwani) - 127028</b>
	<small>NAAC Accredited Grade 'B' (Second Cycle) and recognized under the Sections 2(f) &amp; 12B of the UGC Act, 1956</small>
	<b>Affiliated to Ch. Bansi Lal University, Bhiwani</b>
	<b>Lesson Plan- January to April 2026</b>
<b>Name - Dr. Ashok Kumar</b>	<b>Department - History</b>
<b>Class - M.A.</b>	<b>Subject - Science and Technology in Pre-Colonial India</b>
<b>Semester -2nd</b>	<b>Subject Code - 25 HIS- 205</b>
	<b>UNIT-1</b>
15-Jan-26	Sources and approaches
19-Jan-26	Do
20-Jan-26	Do

21-Jan-26	Science and technology: meaning, definition, scope and its importance
22-Jan-26	Do
26-Jan-26	Do
27-Jan-26	Prehistoric Tools and Techniques: Paleolithic tools, Mesolithic tools, Neolithic tools
28-Jan-26	Do
29-Jan-26	Do
2-Feb-26	Do
3-Feb-26	Development of different branches of Science: Astronomy, Mathematics, Alchemy
4-Feb-26	Do
5-Feb-26	Do
9-Feb-26	Do
10-Feb-26	Do
11-Feb-26	Do
12-Feb-26	Do
	<b>UNIT-2</b>
13-Feb-26	Development in metallurgy: Use of Copper, Bronze and Iron in Ancient India
14-Feb-26	Do
15-Feb-26	Do
16-Feb-26	Do
17-Feb-26	Science & Technology during the Harappan Period:
18-Feb-26	Do
19-Feb-26	Do
23-Feb-26	Do
24-Feb-26	pottery, bricks and bead making technology
25-Feb-26	Do
26-Feb-26	Do
2-Mar-26	Do
3-Mar-26	Science & Technology in Vedic and Later Vedic Period
4-Mar-26	Do
5-Mar-26	Do
9-Mar-26	Do
10-Mar-26	Textile technology (cotton, silk, wool)
11-Mar-26	Do
12-Mar-26	Do
16-Mar-26	Do
	<b>UNIT-3</b>
17-Mar-26	Development of Science & Technology in Mauryan and Gupta Period
18-Mar-26	Do
19-Mar-26	Do
20-Mar-26	Do
24-Mar-26	Development of Science & Technology:- Mining and metallurgy
25-Mar-26	Do
26-Mar-26	Do
30-Mar-26	Do
31-Mar-26	Building and construction industry, Military technology, Paper making
1-Apr-26	Do
2-Apr-26	Do
6-Apr-26	technology (palm leaf, tula paat, sanchi paat),
7-Apr-26	Do
8-Apr-26	Do

<b>UNIT-4</b>	
9-Apr-26	Transport and communication
13-Apr-26	Do
14-Apr-26	Do
15-Apr-26	Prominent Scientists of India since beginning and their achievements:-
16-Apr-26	Aryabhata, Brahmagupta, Asvaghosa, Nagarjuna,
20-Apr-26	Do
21-Apr-26	Varahamihira, Susruta, Charaka, Bhaskar-I, Bhaskar-II, etc.
22-Apr-26	Do
23-Apr-26	The development of medical knowledge of Greek (Yunani theory) and Ayurveda (Indian theo
27-Apr-26	Do
28-Apr-26	Revision
29-Apr-26	Do
30-Apr-26	Do
	<b>Signature of Faculty</b>
	<b>GDC Memorial College</b>
	<b>Bahal (Bhiwani) - 127028</b>
	<b>NAAC Accredited Grade "B" (Second Cycle) and Recognized under</b>
	<b>the Sections 2(f) &amp; 12B of the UGC Act, 1956</b>
	<b>Affiliated to Ch. Bansi Lal University, Bhiwani</b>
	<b>Lesson Plan- January to April 2026</b>
<b>Name - Dr. Ashok Kumar</b>	<b>Department - History</b>
<b>Class - M.A.</b>	<b>Subject - History of Education System in India</b>
<b>Semester -2nd</b>	<b>Subject Code - 25 HIS- 208</b>
<b>UNIT-1</b>	
16-Jan-26	Vision, Objectives, and Salient Features of the Vedic Education System
16-Jan-26	
17-Jan-26	
23-Jan-26	Teaching and Learning Process during Vedic Period
23-Jan-26	
24-Jan-26	
24-Jan-26	Understanding Guru Shishya Parampara
30-Jan-26	
30-Jan-26	
31-Jan-26	Buddhist and Jain Education System: Vision, Objective and Salient Features
31-Jan-26	
6-Feb-26	
6-Feb-26	Teaching–Learning and Curricular Practices during the Buddhist
7-Feb-26	
7-Feb-26	Jain and Sangam Periods
13-Feb-26	
13-Feb-26	
<b>UNIT-2</b>	
14-Feb-26	Contribution of Educational Institutions

14-Feb-26	
20-Feb-26	Nalanda, Taxila, Vikramshila, Vallabhi
20-Feb-26	
21-Feb-26	
21-Feb-26	Brief Historical Development and Salient Features of Education in Muslim Era
27-Feb-26	
27-Feb-26	
28-Feb-26	Educational Systems in India: Home-Education
28-Feb-26	
6-Mar-26	
6-Mar-26	Pathshalas, Gurukuls, Tempals and Mathas, Maktab and Madrasas etc.
7-Mar-26	
7-Mar-26	
13-Mar-26	
	<b>UNIT-3</b>
13-Mar-26	Critical Examination of Wood's Dispatch and Macaulay Minutes;
14-Mar-26	
14-Mar-26	
20-Mar-26	Colonization of Education in India: Swadeshi and Nationalist attempts at Educational Reform
20-Mar-26	
21-Mar-26	
21-Mar-26	
27-Mar-26	Contribution of Indian Thinkers: Savitribai and Jyotiba Phule, Swami Vivekananda
27-Mar-26	Do
28-Mar-26	Do
28-Mar-26	Pt. Madanmohan Malaviya, Sir Syed Ahmad Khan,
3-Apr-26	Do
3-Apr-26	Do
4-Apr-26	Rabindranath Tagore, Mahatma Gandhi, Sri Aurobindo
4-Apr-26	Do
10-Apr-26	Do
10-Apr-26	Jiddu Krishnamurti, Gijubhai Badheka, Dr. Bhim Rao Ambedkar.
11-Apr-26	Do
	<b>UNIT-4</b>
11-Apr-26	Constitutional Provisions of Education
17-Apr-26	Do
17-Apr-26	Do
18-Apr-26	Education Commissions, Committees and Policies with specific reference to Kothari Commis
18-Apr-26	Do
24-Apr-26	National Policy on Education 1968; National Knowledge Commission and its Plan of Action
24-Apr-26	Do
25-Apr-26	Education policy 1986, NEP 2020: Redefining Vision for Education in India
25-Apr-26	Do
	<b>Signature of Faculty</b>































**Name**

**Class - M.A.**

**Semester**

15-Jan-26
19-Jan-26
20-Jan-26
21-Jan-26
22-Jan-26
26-Jan-26
27-Jan-26
28-Jan-26
29-Jan-26
2-Feb-26
3-Feb-26
4-Feb-26
5-Feb-26
9-Feb-26
10-Feb-26
11-Feb-26
12-Feb-26
13-Feb-26
14-Feb-26
15-Feb-26
16-Feb-26
17-Feb-26
18-Feb-26
19-Feb-26
23-Feb-26
24-Feb-26
25-Feb-26
26-Feb-26
2-Mar-26

3-Mar-26
4-Mar-26
5-Mar-26
9-Mar-26
10-Mar-26
11-Mar-26
12-Mar-26
16-Mar-26
17-Mar-26
18-Mar-26
19-Mar-26
20-Mar-26
24-Mar-26
25-Mar-26
26-Mar-26
30-Mar-26
31-Mar-26
1-Apr-26
2-Apr-26
6-Apr-26
7-Apr-26
8-Apr-26
9-Apr-26
13-Apr-26
14-Apr-26
15-Apr-26
16-Apr-26
20-Apr-26
21-Apr-26
22-Apr-26
23-Apr-26
27-Apr-26
28-Apr-26
29-Apr-26
30-Apr-26

**Name - Dr. As**  
**Class - M.A.**  
**Semester -4th**

15-Jan-26
19-Jan-26
20-Jan-26
21-Jan-26
22-Jan-26
26-Jan-26
27-Jan-26
28-Jan-26
29-Jan-26
2-Feb-26
3-Feb-26
4-Feb-26
5-Feb-26
9-Feb-26
10-Feb-26
11-Feb-26
12-Feb-26
13-Feb-26
14-Feb-26
15-Feb-26
16-Feb-26
17-Feb-26
18-Feb-26
19-Feb-26
23-Feb-26
24-Feb-26
25-Feb-26
26-Feb-26
2-Mar-26
3-Mar-26
4-Mar-26
5-Mar-26
9-Mar-26
10-Mar-26

11-Mar-26
12-Mar-26
16-Mar-26
17-Mar-26
18-Mar-26
19-Mar-26
20-Mar-26
24-Mar-26
25-Mar-26
26-Mar-26
30-Mar-26
31-Mar-26
1-Apr-26
2-Apr-26
6-Apr-26
7-Apr-26
8-Apr-26
9-Apr-26
13-Apr-26
14-Apr-26
15-Apr-26
16-Apr-26
20-Apr-26
21-Apr-26
22-Apr-26
23-Apr-26
27-Apr-26
28-Apr-26
29-Apr-26
30-Apr-26

**Name - Dr. As**  
**Class - M.A.**  
**Semester -4th**

15-Jan-26
19-Jan-26
20-Jan-26
21-Jan-26
22-Jan-26
26-Jan-26
27-Jan-26
28-Jan-26
29-Jan-26
2-Feb-26
3-Feb-26
4-Feb-26
5-Feb-26
9-Feb-26
10-Feb-26
11-Feb-26
12-Feb-26
13-Feb-26
14-Feb-26
15-Feb-26
16-Feb-26
17-Feb-26
18-Feb-26
19-Feb-26
23-Feb-26
24-Feb-26
25-Feb-26
26-Feb-26
2-Mar-26
3-Mar-26
4-Mar-26
5-Mar-26
9-Mar-26
10-Mar-26
11-Mar-26
12-Mar-26
16-Mar-26
17-Mar-26

18-Mar-26
19-Mar-26
20-Mar-26
24-Mar-26
25-Mar-26
26-Mar-26
30-Mar-26
31-Mar-26
1-Apr-26
2-Apr-26
6-Apr-26
7-Apr-26
8-Apr-26
9-Apr-26
13-Apr-26
14-Apr-26
15-Apr-26
16-Apr-26
20-Apr-26
21-Apr-26
22-Apr-26
23-Apr-26
27-Apr-26
28-Apr-26
29-Apr-26
30-Apr-26

**Name - Dr. As**  
**Class - M.A.**  
**Semester -4th**

12-Jan-26
13-Jan-26
16-Jan-26
17-Jan-26
19-Jan-26
20-Jan-26
23-Jan-26
24-Jan-26
26-Jan-26
27-Jan-26
31-Jan-26
2-Feb-26
3-Feb-26
6-Feb-26
7-Feb-26
9-Feb-26
10-Feb-26
13-Feb-26
14-Feb-26
16-Feb-26
17-Feb-26
20-Feb-26
21-Feb-26
23-Feb-26
24-Feb-26
27-Feb-26
28-Feb-26
2-Mar-26
6-Mar-26
7-Mar-26
9-Mar-26
10-Mar-26
13-Mar-26
14-Mar-26
23-Mar-26
24-Mar-26
26-Mar-26
27-Mar-26
30-Mar-26
31-Mar-26

3-Apr-26
4-Apr-26
6-Apr-26
7-Apr-26
10-Apr-26
11-Apr-26
17-Apr-26
18-Apr-26
20-Apr-26
21-Apr-26
24-Apr-26
25-Apr-26
27-Apr-26
28-Apr-26

**Name - Dr. M**  
**Class - M.A.**  
**Semester - 4th**

12-Jan-26
13-Jan-26
16-Jan-26
17-Jan-26
19-Jan-26
20-Jan-26
23-Jan-26
24-Jan-26
26-Jan-26
27-Jan-26
31-Jan-26
2-Feb-26
3-Feb-26
6-Feb-26

7-Feb-26
9-Feb-26
10-Feb-26
13-Feb-26
14-Feb-26
16-Feb-26
17-Feb-26
20-Feb-26
21-Feb-26
23-Feb-26
24-Feb-26
27-Feb-26
28-Feb-26
2-Mar-26
6-Mar-26
7-Mar-26
9-Mar-26
10-Mar-26
13-Mar-26
14-Mar-26
23-Mar-26
24-Mar-26
26-Mar-26
27-Mar-26
30-Mar-26
31-Mar-26
3-Apr-26
4-Apr-26
6-Apr-26
7-Apr-26
10-Apr-26
11-Apr-26
17-Apr-26
18-Apr-26
20-Apr-26
21-Apr-26
24-Apr-26
25-Apr-26
27-Apr-26

28-Apr-26

**Name - Dr. As**  
**Class - M.A.**  
**Semester -2nd**

16-Jan-26
16-Jan-26
17-Jan-26
23-Jan-26
23-Jan-26
24-Jan-26
24-Jan-26
30-Jan-26
30-Jan-26
31-Jan-26
31-Jan-26
6-Feb-26
6-Feb-26
7-Feb-26
7-Feb-26
13-Feb-26
13-Feb-26
14-Feb-26
14-Feb-26
20-Feb-26
20-Feb-26
21-Feb-26
21-Feb-26
27-Feb-26
27-Feb-26
28-Feb-26

28-Feb-26
6-Mar-26
6-Mar-26
7-Mar-26
7-Mar-26
13-Mar-26
13-Mar-26
14-Mar-26
14-Mar-26
20-Mar-26
20-Mar-26
21-Mar-26
21-Mar-26
27-Mar-26
27-Mar-26
28-Mar-26
28-Mar-26
3-Apr-26
3-Apr-26
4-Apr-26
4-Apr-26
10-Apr-26
10-Apr-26
11-Apr-26
11-Apr-26
17-Apr-26
17-Apr-26
18-Apr-26
18-Apr-26
24-Apr-26
24-Apr-26
25-Apr-26
25-Apr-26











**GDC Memorial College  
Bahal (Bhiwani) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
the Sections 2(f) & 12B of the UGC Act, 1956**

**Affiliated to Ch. Bansi Lal University, Bhiwani**

**Lesson Plan- January to April 2026**

**- Dr. Ashok Kumar**

**Department - History**

**Subject - Research Methodology and Historical Explan**

**-4th**

**Subject Code - 19 HIS- 401**

**UNIT-1**

Research Methodology –

Do

Do

brief introduction, objectivity

Do

Do

causation, generalization

Do

Do

**UNIT-2**

Historical Investigation of Sources

Do

Do

archaeological and archival sources,

Do

Do

primary sources and secondary sources

Do

Do

Do

critical analysis of sources, how to read a historical book

Do

Do

Do

**UNIT-3**

Selection of theme, hypothesis,

Do

Do

Do

Do

methods of data collection, arrangement of bibliography

Do
Do
Do
footnotes/references, glossary & appendix.
Do
<b>UNIT-4</b>
Making of Research Proposal; review of literature according to selected theme;
Do
Do
Book Reviews: Urban Decay in India by R.S. Sharma,
Do
Do
The Agrarian System of Mughal India:1556-1707 by IrfanHabib,
Do
Do
Studies in Medieval Indian History and Culture by K.A. Nizami,
Do
From Lineage toState by Romila Thapar,
Do
Do
History of Freedom Movement in India by Tara Chand,
Do
The Emergence ofIndian Nationalism by Anil Seal,
Do
Do
Do
Revision
Do
Do
Do
Do

**Signature of Faculty**

**GDC Memorial College  
Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani  
Lesson Plan- January to April 2026**

**Shlok Kumar**

**Department - History**

**Subject - Political History of Independent India**

**Subject Code - 19 HIS- 401**

<b>UNIT-1</b>
Emergence of Contemporary India: Adoption of the Constitution-salient features Provisional Parliament
Do
First General Elections and the Formation of Central and Provincial Governments
Do
The Process of Nation-Building: Unity in Diversity and Diversity in Unity, Secularism,
Do
The Problem of Linguistic identity and the issue of official Language
Do
The Reorganization of States; concerns for Tribal and Scheduled castes;
Regionalism versus National integration; Development for Education, science and Technology
Do
Panchayati Raj and Community Development Projects.
Do
<b>UNIT-2</b>
Political Parties: The Congress, the Left; Communal and Regional Parties
Do
The Naxalites. The Era of Lal Bahadur Shastri and Indira Gandhi, 1964-1977:
Do
Conflicts with Pakistan, 1965 and 1971; Origin of coalition politics and Governments; Politics in the States;
Do
Congress split 1969. The J. P. Movement and the Emergency.
Do
The Janata Experiment and the Re-emergence of Indira Gandhi:
Do
Crisis in Janata Party;Revival of the Congress; The Punjab Crisis.
Do
Do
<b>UNIT-3</b>
The Rajiv Gandhi Years: The vision of New millennium; Bofors and its Political implication
Do
Do
The issue of Babri Masjid and Ram Janam Bhumi.
Do
Do

V.P. Singh and the National Front Government
Do
Do
Do
Growth of caste politics and revival of communalism.
Do
<b>UNIT-4</b>
Indian Economy: Five Year Plans; Zamindari Abolition;
Do

Ceiling and Bhoodan Movement
Do
Mixed Economy, Grow More Food Campaign
Do
Do
Green Revolution; Agrarian unrest after independence; Economy since 1991
Do
Do
Experiment with Coalition Government at the Centre.
Do
Do
Revison
Do
Do
Do
Do

**Signature of Faculty**

**GDC Memorial College  
Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani  
Lesson Plan- January to April 2026**

Shlok Kumar

Department - History  
Subject - Gender History in Modern India  
Subject Code - 19 HIS 403

<b>UNIT-1</b>
Introduction: Historiography of Gender Relations
Do
Do
Research Methodology; different perspective of women in Ancient India;
Do
Socio-Cultural practices in Medieval India
Do
Women in major religious traditions; structures of patriarchy.
Do
<b>UNIT-2</b>
Colonial Period: Impact of Social Reforms
Do
Do
Personal and Customary law;
Do
Impact of education; Economic position;
Do
Formation of Women's Organizations;
Do
Women's struggle and participation in the National Movement.
Do
<b>UNIT-3</b>
Post Independence Initiatives :
Do
Do
Role of the state in Empowering Women; Political Participation
Do
Do
Do
Legal provisions; Development of Women's Movement
Do
Do

Women's struggles for rights
Do
Do
Peasant and Dalit Women's Movements.
Do
Do
Do
Do
<b>UNIT-4</b>
Post Colonial Status:
Do
Do
Do
Education and change;
Do
Do
Role of Women in Economy
Do
Do
Social Position; Violence against Women;
Do
Do
Images of Women in the Media; Continuity and change
Do
Do
Do
Do

**Signature of Faculty**

**GDC Memorial College  
Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani  
Lesson Plan- January to April 2026**

**Shok Kumar**

**Department - History  
Subject - Economic History of India  
Subject Code -19 HIS- 402**

**UNIT-1**

Railways and Indian Economy Economic and political compulsions

Do

Do

Effects on agrarian production and export of raw material

Do

Do

Do

commercialization of agriculture-

Do

Do

Famines and British policy.

Do

Do

Do

Do

**UNIT-2**

Large Scale Industry Modern industry in pre-1914 phase and post 1914 phase

Do

Do

its nature – main industries:

Do

Do

cotton, jute, iron and steel

Do

Do

Do

Rise of industrial labour – labour force in large scale industry.

Do

Do

Do

Do

**UNIT-3**

Foreign Trade and Balance of Payments

Do

Do

Do

Changing nature of external trade-Mercantilism, industrial capital and finance capital

Do

Do

Drain of Wealth and British overseas trade.

Do

Do

**UNIT-4**

The Fiscal System Shift from direct to indirect taxation
Do
Tariff and excise-Monetary policies and credit system.
Do
Do
Revision
Do
Do
Do
Do

**Signature of Faculty**

**GDC Memorial College  
Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani**

**Lesson Plan- January to April 2026**

**ukesh Kumari**

**Department - History**

**Subject - History of Caste and Caste Politics in Modern India**

**Subject Code - 19 HIS- 404**

<b>UNIT-1</b>
Scope, concepts and method An introduction to the debates about caste;
Do
Do
its historiography and the nature of power in society;
Do
Do
The debate on the nature of hierarchies in society in India and the west;
Do
Do
Do
the caste-class conundrum; Presence of caste in the historiography of the national movement
Do
Do
Do

Do
<b>UNIT-2</b>
The period of the anti-colonial movements The “Indian renaissance
Do
Do
Nineteenth century and the issue of caste; Manifestations of caste based exclusion
Do
Do
protest against caste discrimination in the 19 th and early 20 th century;
Do
Efforts and inclusions based on caste during the national movement.
Do
Do
Do
<b>UNIT-3</b>
Creation of a formal infrastructure for social inclusion and its working Caste and the constitution of 1950
Do
Antinomies in operationalising the constitutional provisions;
Do
State sponsored social and economic welfare schemes for the upliftment of the people in a plural society
Do
Development of Science & Technology:- Mining and metallurgy
Do
The Mandal Commission of 1979, an analysis of its recommendations
Do
Do
social and political impact on politics in modern India
Do
Do
Do
<b>UNIT-4</b>
The democratisation of India’s polity since the 1960s Politicisation of caste in the electoral arena, 1950-1967
Do
Do
the rise to power of regional parties; and their caste based successes;
Do
Do
The politics of inclusion and its impact on national integration.
Do
Do
Revision
Do

Do
----

Signature of Faculty

**GDC Memorial College  
Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani**

**Lesson Plan- January to April 2026**

**Shok Kumar**

**Department - History**

**Subject - History of Education System in India**

**Subject Code - 25 HIS- 208**

**UNIT-1**

Vision, Objectives, and Salient Features of the Vedic Education System

Do

Do

Teaching and Learning Process during Vedic Period

Do

Do

Understanding Guru Shishya Parampara

Do

Do

Buddhist and Jain Education System: Vision, Objective and Salient Features

Do

Do

Teaching–Learning and Curricular Practices during the Buddhist

Do

Jain and Sangam Periods

Do

Do

**UNIT-2**

Contribution of Educational Institutions

Do

Nalanda, Taxila, Vikramshila, Vallabhi

Do

Do

Brief Historical Development and Salient Features of Education in Muslim Era

Do

Do

Educational Systems in India: Home-Education

Do
Do
Pathshalas, Gurukuls, Tempals and Mathas, Maktab and Madrasas etc.
Do
Do
Do
<b>UNIT-3</b>
Critical Examination of Wood's Dispatch and Macaulay Minutes;
Do
Do
Colonization of Education in India: Swadeshi and Nationalist attempts at Educational Reforms
Do
Do
Do
Contribution of Indian Thinkers: Savitribai and Jyotiba Phule, Swami Vivekananda
Do
Do
Pt. Madanmohan Malaviya, Sir Syed Ahmad Khan,
Do
Do
Rabindranath Tagore, Mahatma Gandhi, Sri Aurobindo
Do
Do
Jiddu Krishnamurti, Gijubhai Badheka, Dr. Bhim Rao Ambedkar.
Do
<b>UNIT-4</b>
Constitutional Provisions of Education
Do
Do
Education Commissions, Committees and Policies with specific reference to Kothari Commission
Do
National Policy on Education 1968; National Knowledge Commission and its Plan of Action
Do
Education policy 1986, NEP 2020: Redefining Vision for Education in India
Do

**Signature of Faculty**











**GDC Memorial College  
Bahal (Bhiwani ) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani**

**Lesson Plan- January to April 2026**

**Name - Dr. Mukesh Kumari**

**Department - History**

**Class - B.A.**

**Subject - History of India**

**Semester - 2nd**

**Subject Code - 19 HIS- 401**

<b>UNIT-1</b>	
15-Jan-26	Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban
20-Jan-26	Do
21-Jan-26	Do
22-Jan-26	Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq State
23-Jan-26	Do
27-Jan-26	Do
28-Jan-26	Apparatus of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy
29-Jan-26	Do
3-Feb-26	Do
4-Feb-26	
5-Feb-26	Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up Bhakti Movement and Sufis
6-Feb-26	Do
10-Feb-26	Do
<b>UNIT-2</b>	
11-Feb-26	Establishment of Mughal Rule: Babur and Humayun Shershah Suri and his Administration
12-Feb-26	Do
13-Feb-26	Do
17-Feb-26	The Great Mughals: Akbar to Aurangzeb - Polity and Policies Mughal Systems:
18-Feb-26	Do
19-Feb-26	Do
20-Feb-26	Do
24-Feb-26	Mansabdari, Zabti, Jagirdari and Izaradari Society and Economy under Mughals
25-Feb-26	Do
26-Feb-26	Do
27-Feb-26	Do
3-Mar-26	Do
4-Mar-26	Do
5-Mar-26	Do
6-Mar-26	Do
<b>UNIT-3</b>	
10-Mar-26	Disintegration of Mughal Empire
11-Mar-26	Do
12-Mar-26	Do
13-Mar-26	Do

17-Mar-26	Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs
18-Mar-26	Do
19-Mar-26	Do
20-Mar-26	Rivalry between European Powers in India and Wars of Carnatic
24-Mar-26	Do
25-Mar-26	Do
26-Mar-26	Conquest of East India Company over Bengal: Battle of Plessey
27-Mar-26	Do
31-Mar-26	Do
	<b>UNIT-4</b>
1-Apr-26	Expansion of Alauddin Khilji's Empire
2-Apr-26	Do
3-Apr-26	Do
7-Apr-26	Do
8-Apr-26	Political Conditions of India in 1526
9-Apr-26	Do
10-Apr-26	Do
14-Apr-26	Extent of Mughal Empire at the Death of Akbar (1605) Extent of Mughal
15-Apr-26	Do
16-Apr-26	Do
17-Apr-26	Do
21-Apr-26	Empire at the Death of Aurangzeb (1707)
22-Apr-26	Do
23-Apr-26	Do
24-Apr-26	Revision
28-Apr-26	Do
29-Apr-26	Do
30-Apr-26	Do

Signature of Faculty

**GDC Memorial College  
Bahal (Bhiwani) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani**

**Lesson Plan- January to April 2026**

**Name - Dr. Ashok Kumar**

**Department - History**

**Class - B.A.**

**Subject - History of Ancient World**

**Semester - 4th**

**Subject Code - 24 UN-HIS- 401**

	<b>UNIT-1</b>
15-Jan-26	Evolution of Humankind and Tool Culture:

16-Jan-26	Do
17-Jan-26	Do
20-Jan-26	Palaeolithic Age: hunting stage, Mesolithic Age: hunting-gathering stage Neolithic
22-Jan-26	Do
23-Jan-26	Do
24-Jan-26	Age:-Advent of agriculture & animal husbandry and settled life Harappan
27-Jan-26	Do
29-Jan-26	Civilization: Towns & Cities, Polity, Economy, Society, Religion, Science & Technology
30-Jan-26	Do
31-Jan-26	Do
03-Feb-26	Do
05-Feb-26	Do
	<b>UNIT-2</b>
06-Feb-26	Mesopotamia Civilization: Towns & Cities, Polity, Economy, Society, Religion, Science & Technology
07-Feb-26	Do
10-Feb-26	Do
12-Feb-26	Do
13-Feb-26	Do
14-Feb-26	Egyptian Civilization: Polity, Economy, Society, Religion, Science & Technology
17-Feb-26	Do
19-Feb-26	Do
20-Feb-26	Do
21-Feb-26	Do
24-Feb-26	Chinese Civilization: Polity, Economy, Society, Religion, Science & Technology
26-Feb-26	Do
27-Feb-26	Do
28-Feb-26	Do
03-Mar-26	Do
05-Mar-26	Do
06-Mar-26	Do
07-Mar-26	Do
	<b>UNIT-3</b>
10-Mar-26	Greek: Polity, Society, Religion, Economy, Art and Technology Roman: Polity,
12-Mar-26	Do
13-Mar-26	Do
14-Mar-26	Do
17-Mar-26	Do
19-Mar-26	Society, Religion, Economy, Art and Technology Vedic Civilization,
20-Mar-26	Do
21-Mar-26	Do
24-Mar-26	Do
26-Mar-26	PGW, Megalithic culture of India
27-Mar-26	Do
28-Mar-26	Do

31-Mar-26	Do
02-Apr-26	Do
03-Apr-26	Do
04-Apr-26	Do
	<b>UNIT-4</b>
07-Apr-26	Extent and Important Places of Harappan Civilization
09-Apr-26	Do
10-Apr-26	Do
11-Apr-26	Extent and Important Places of Mesopotamia Civilization
14-Apr-26	Do
16-Apr-26	Do
17-Apr-26	Extent and Important Places of Egyptian Civilization Extent
18-Apr-26	Do
21-Apr-26	Do
23-Apr-26	Important Places of Roman Civilization
24-Apr-26	Do
25-Apr-26	Revision
28-Apr-26	Do
30-Apr-26	Do

Signature of Faculty

**GDC Memorial College  
Bahal (Bhiwani) - 127028**

**NAAC Accredited Grade "B" (Second Cycle) and Recognized under  
Affiliated to Ch. Bansi Lal University, Bhiwani**

**Lesson Plan- January to April 2026**

**Name - Dr. Mukesh Kumari**

**Department - History**

**Class - B.A.**

**Subject - Modern World**

**Semester - 6th**

**Subject Code - 20UHIS601**

	<b>UNIT-1</b>
19-Jan-26	Economic Development - I
19-Jan-26	Do
21-Jan-26	Do
21-Jan-26	Technological Revolution
26-Jan-26	Do
26-Jan-26	Mercantilism
28-Jan-26	causation, generalization
28-Jan-26	Do
2-Feb-26	Agricultural Revolution

2-Feb-26	Do
4-Feb-26	Capitalism - Its stages and development
4-Feb-26	Do
9-Feb-26	Imperialism - Its theories and development
9-Feb-26	Do
11-Feb-26	Do
	<b>UNIT-2</b>
11-Feb-26	French Revolution
16-Feb-26	Do
16-Feb-26	Liberalism in Britain & Italy
18-Feb-26	Do
18-Feb-26	Nationalism in France, Germany, South Africa
23-Feb-26	Do
23-Feb-26	Fascism in Italy
25-Feb-26	
25-Feb-26	Russian Revolution
	Do
2-Mar-26	Do
2-Mar-26	Nazism in Germany
4-Mar-26	Do
4-Mar-26	Do
	<b>UNIT-3</b>
9-Mar-26	Colonialism
9-Mar-26	Do
11-Mar-26	Stages of Colonialism in India
11-Mar-26	Do
16-Mar-26	China and the West Japan
16-Mar-26	Do
18-Mar-26	Do
18-Mar-26	the West World in the Crisis
23-Mar-26	Do
23-Mar-26	First World War and peace settlements
25-Mar-26	Do
25-Mar-26	Non-Alignment Movement
30-Mar-26	Do
30-Mar-26	Do
1-Apr-26	Second World War
1-Apr-26	Do
6-Apr-26	Do
6-Apr-26	The Agrarian System of Mughal India:1556-1707 by IrfanHabib,
	<b>UNIT-4</b>
8-Apr-26	Area of Agriculture Revolution
8-Apr-26	Do
13-Apr-26	Do

13-Apr-26	Unification of Germany
15-Apr-26	Do
15-Apr-26	Europe on the eve of French Revolution
20-Apr-26	Do
20-Apr-26	Unification of Italy
22-Apr-26	Do
22-Apr-26	Revision
27-Apr-26	Do
27-Apr-26	Do
29-Apr-26	Do
29-Apr-26	Do

Signature of Faculty

m



ogy