YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution GDC Memorial College

- Name of the Head of the institution Dr. S. K. Sinha

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 8059900995

- Mobile no 8059900253

- Registered e-mail infogdc@gdccollege.edu.in

- Alternate e-mail collegegdc@gmail.com

- Address BRCM Vidyagram Campus, Pilani Road, VPO Bahal, Tehsil Loharu

- City/Town Bhiwani

- State/UT Haryana

- Pin Code 127028

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Chaudhary Bansi Lal University, Bhiwani**

- Name of the IQAC Coordinator **Dr. Sanjay**

- Phone No. **8059877786**

- Alternate phone No. **8059900995**

- Mobile **9813247036**

- IQAC e-mail address **iqac@gdccollege.edu.in**

- Alternate Email address **gaur1010san@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.gdccollege.edu.in/aqar-report-year-wise.html

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gdccollege.edu.in/academic-calendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.01**	**2024**	**30/10/2024**	**29/10/2029**

6.Date of Establishment of IQAC **09/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geography	**Conference sponsorship**	**SERB**	**2023**	**150000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments were encouraged to conduct seminars, workshops, conferences, etc. During the year, a national seminar was conducted by the Geography department. All the staff were encouraged to attend seminars, workshops, conferences, etc., so faculty attended state-level and national-level workshops, conferences, and seminars during this academic year. Students were encouraged to pursue higher studies. Due to encouragement, a few students were able to compete and get admissions to various universities, IITs, and affiliated colleges to do P.G. courses. As a result of the encouragement, faculty members from various departments published 14 papers in various journals during the academic year 2023-2024. Infrastructure and the green campus are continuously improved. Various committees were formed for support services on the recommendation of IQAC. Committees help to support and mentor students in academic, athletic, and cultural activities. Induction classes were organized at the beginning of the session to familiarize students with the rules and regulations of the college and affiliated university, student support services, and code of conduct. The IQAC of the college commences a transparent feedback system in the college with an action plan. Students, teachers, employers, and alumni of the college provide feedback on the curriculum. Students also give their feedback through the student satisfaction survey. All the feedback was analyzed, and appropriate actions were taken to ensure the quality parameters of the system.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing and implementing Annual plans for quality enhancement.	IQAC conducts review meetings every month with every department to assess the progress in academics.
Arrange for feedback responses from students, teachers, parents & Alumni on syllabus.	IQAC collected and analysed the feedback forms from various stakeholders, such as students, parents, teachers, non-teaching staff, employers, etc.
Prepare focused Annual Quality Assurance Reports (AQARs).	It kept an eye on the faculty to ensure that they were using the most up-to-date teaching methods in the classroom. It encouraged staff members to publish papers in reputed journals. It helped faculty members write research proposals to UGC, DST, and AICTE. Development of quality benchmarks and parameters for various academic and administrative activities of the institute. Organization of workshops, seminars, and quality-related themes Documentation of various programmes and activities leading to quality improvement. Conducting internal quality and academic quality audits periodically. In addition, a self-assessment report from faculty was collected and analyzed, and action was taken accordingly. Students feedback was collected and analyzed to improve the quality of teaching and to take necessary action against the faculty with low feedback.
Conduction of Seminars	1. The Department of Geography held a two-day national seminar

	Natural Resources Sustainability and Geospatial Technology on April 21st and 22nd, 2023. 2. The Department of Commerce held a webinar on Managing Personal Finance and Wealth Creation on September 2, 2023.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Shri H.K. Chaudhary, Chairman, HKC Foundation	**07/10/2024**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. S. K. Sinha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8059900995
• Mobile no	8059900253
• Registered e-mail	infogdc@gdccollege.edu.in
• Alternate e-mail	collegegdc@gmail.com
• Address	BRCM Vidyagram Campus, Pilani Road, VPO Bahal, Tehsil Loharu
• City/Town	Bhiwani
• State/UT	Haryana
• Pin Code	127028
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Chaudhary Bansi Lal University, Bhiwani
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Name	Date of meeting(s)
Shri H.K. Chaudhary, Chairman, HKC Foundation	**07/10/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	**15/10/2024**

15.Multidisciplinary / interdisciplinary

A distinctive feature of GDC Memorial College is the sustained effort of its IQAC towards curriculum enrichment through interdisciplinary and multidisciplinary activities, as they provide a social context and perspective to the teaching-learning process and an opportunity to broaden the knowledge gained from regular curricular activities. Recognizing the future paradigm shift of higher education towards a multidisciplinary model, as envisaged in the new education policy of the government, this endeavour of the IQAC reflects foresight and prepares the institution for seamlessly adopting the new policy when it is implemented. For the session 2023-2024, the following points were assigned to interdisciplinary and multidisciplinary activities: GDC Memorial College (GDCMC) has 16 departments spanning Sciences, Arts & Humanities, and Commerce and is thus fully prepared and geared up to offer a comprehensive education. The various departments of the college already offer elective papers to students from other departments as part of their curriculum. GDCMC is affiliated with Ch. Bansi Lal University; Bhiwani

completely adheres to and follows the course structure and curriculum as approved by the university. Thus, the college will implement in letter and spirit the curriculum and course structure as formulated by the university as per the NEP. The college will implement and provide courses involving flexible and innovative curricula as per the list approved by the university. The college has a very active and vibrant NSS and Women Cell, under which the college organizes various awareness programmes such as water conservation, gender ratio, cleanliness, blood donation camps, etc. The college has a well-established framework for offering elective courses in which student strengths vary every year, so it is completely prepared for this concept of multiple entries and exits.

16. Academic bank of credits (ABC):

GDC Memorial College is affiliated with Ch. Bansi Lal University, Bhiwani, and completely adheres to the curriculum framework and syllabi as approved by the university from time to time. The college is completely prepared to implement the Academic Bank of Credits framework as approved by the university. The college already has a student management system (ERP) in place where all student details, including their timetable, internal assessment, attendance, continuous internal evaluation, and examination-related details, are entered. Thus, as and when the university adopts the ABC, the college has the entire necessary infrastructure in place to implement it. Furthermore, the college already offers elective courses in which students can choose which courses they want to take, allowing the college to adapt to multiple entries. The faculty of the college has completely migrated to the blended mode of teaching-learning pedagogy, where the faculty provides tailor-made solutions to their students and has completely implemented the learner-centric approach. Faculty not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students, in addition to regular classroom teaching and learning. The faculty of the college is constantly engaged in the creation of online content, including text material, instructional videos, and demonstrational videos, of the latest experiments, workshops, and remedial and tutorial sessions to help the students achieve their optional best.

17. Skill development:

The institution offers various courses under different programmes of study that educate, sensitize, and help develop a positive, value-based mindset and attitude among students. The college also

offers an environmental science course as part of the ability enhancement courses. The college has started the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) in 2023.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has one of the largest numbers of language departments in the university, namely (i) Hindi and English, and these departments offer full programmes or courses in different programmes that deal with Indian languages, culture, and the knowledge system, amongst other topics. In addition to these departments, the college faculty also have an interest in and do research in these areas to help students develop an understanding of our traditional ethos. The college specifically offers the following courses in both English and Hindi: (i) B.A. History (ii) B.A. Geography (iii) B.A. Economics (iv) B.A. Political Science (v) B.A. Psychology and (vi) B.Com. The college constantly encourages its faculty to hone their skills in these areas by attending FDP, refresher courses, seminars, and conferences, and also by organizing these for the benefit of all faculties from different institutions across India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has completely adopted the learning outcome-based curriculum framework and will implement the programme structure and curriculum approved by Ch. Bansi Lal University in letter and spirit. The college has established a robust and credible system of continuous evaluation and internal assessment to constantly monitor the progress of all its students, including their attendance. Based on these assessments, the faculty plan their intervention to help the weak students and slow learners so that they can also cope with the rigours of the curriculum. In order to create the best teaching and learning environment for its students, the college has completely implemented the blended teaching and learning pedagogy. Through the blended approach, the faculty constantly monitors whether the learning objectives and learning outcomes are being achieved and accordingly takes the necessary steps to ensure that all students gain the necessary expertise, knowledge, skills, and capabilities.

20.Distance education/online education:

The college has implemented a learning management system and a student management system across all its programmes to ensure that not only our students are provided with a completely online teaching and learning environment, but our faculty can also

deliver all their courses in a completely online format to students from outside the institution during Session 2023-24 through Zoom Meet, WhatsApp groups, etc. The college is carrying out its teaching-learning process in blended mode, where continuous monitoring and evaluation are done to ensure that faculty can make timely interventions so that students can understand and remove their weaknesses in a time-bound manner. For this purpose, the college has subscribed to Zoom Meet to develop and deliver the entire teaching and learning process in an online environment in addition to offline teaching and interaction. The college started the IGNOU Study Centre in 2018.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**13**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**828**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**456**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**252**

File Description	Documents
Data Template	View File

3.Academic

3.1	**46**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**35**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**33**
Total number of Classrooms and Seminar halls	
4.2	**1022486**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**110**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GDC Memorial College is an affiliated college of Chaudhary Bansi Lal University, and so we follow the syllabus set by the university. Academic processes are streamlined with the help of university academic schedules issued every year, college academic plans, timetables, and teaching plans. The faculty members are

members of various bodies of the university, like the BOS and other academic bodies, contributing to curriculum reviews, assessment, and evaluation. All the departments prepare timetables in the beginning of the semester. All departments are strictly advised to plan for the conduct of unit tests, university internal examinations, and other co-curricular activities.

Periodical meetings of heads of the departments are held with the principal to take review and discuss the curriculum delivery. Assignments, seminars, and projects are given to the students under the supervision of the faculty. The departments organize study tours, field projects, and industrial visits for students' exposure to practical knowledge. The faculty members encourage the students to read the reference books at the institute-level Knowledge Resource Centre to update and enhance their subject knowledge.

The academic and other issues faced by students are suitably addressed through interactions and meetings offered by teachers with students as well as their parents.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.gdccollege.edu.in/miscellaneous-report.html]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the college on the basis of the calendar of Chaudhary Bansi Lal University, Bhiwani, Haryana.

Before the commencement of each semester, the university notifies an academic calendar for all the programs. GDC Memorial College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. It carries approximate schedules for the admissions schedule, examination schedule, curricular and co-curricular activities, extracurricular activities,and dates of holidays. The academic calendar is displayed on the college notice board and also uploaded on the college website for the students and staff.

The academic calendars help faculty members to plan their respective course delivery, research work, and academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization:

The Women Cell, Grievance Redressal Cell, are available at the institution to offer counselling to students, advance gender

equity among students, and address associated concerns regarding the safety and security of female students and staff. By integrating gender sensitivity into the curriculum, institutions contribute to the creation of a more equitable society by preparing students to identify and address gender-based challenges in their future professional and personal lives.

Environment and Sustainability:

The first year of all UG courses includes a subject called "Environmental Studies," which focuses on ecosystems. This course was required by the university to educate students on the importance of protecting the environment.

Along with STP, the college also has an integrated rainwater collection system. The day of national significance is observed by the college as Earth Day, Environment Day, and Ozone Day. To educate students on the effective use of natural resources, the college hosts workshops and seminars on environmental and ecological issues.

Human values and professional ethics

The curriculum has focused on the development of human values and professional ethics through the following activities: cocurricular activities, environmental studies, rural development, agricultural operations, social service, scientific methodology, general knowledge, current affairs, and the comparative study of religion.

College celebrates Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, etc. These celebrations nurture the moral, ethical, and social values of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.gdccollege.edu.in/feedback-analysis-report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdccollege.edu.in/feedback-analysis-report.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

420

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

142

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions, the college follows a process to identify slow and advanced learners based on their classroom responses and performance in unit tests and internal examinations. Once these students are identified, the teachers prepare separate lists for slow and advanced learners and provide targeted support through additional lectures for the weaker students. The teachers also assess how easily the students grasp the lesson. This informal approach to teaching and learning benefits both teachers and students by making the process more efficient and personalized.

Support for Slow Learners:

1. **Individual Counselling: Providing one-on-one guidance to address individual learning challenges.**
2. **Remedial Coaching: Offering additional coaching to help students catch up with the lessons.**
3. **Extra Notes: Providing supplementary notes to reinforce the learning material.**
4. **Group Discussion Sessions: Encouraging peer learning through group discussions.**
5. **Internal Examination Process: Continuously assessing progress through internal exams to monitor improvement.**

Support for Advanced Learners:

1. **Advanced Notes: Providing more challenging materials for deeper understanding.**
2. **Seminar Sessions: Organizing seminars to encourage intellectual engagement and critical thinking.**
3. **Experimental Learning Sessions: Conducting industrial tours for hands-on learning experiences.**
4. **Projects: Assigning research or practical projects to foster independent learning.**
5. **Assessments: Regular evaluations to gauge their advanced knowledge and skills.**

6. **Group Discussion Sessions**: Engaging students in discussions that challenge their thinking and promote collaborative learning.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
828	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ExperientialLearning:

The experimental and laboratory methods are integral to science education, offering students hands-on opportunities to explore concepts through direct experience. This approach allows students to verify facts and laws independently via experiments, fostering deeper understanding. Departments such as Chemistry, Physics, Botany, Zoology, Geography, and Psychology actively utilize this method, ensuring students remain engaged and learn effectively through experiential practices.

Project-BaseLearning:

Project work plays a vital role in stimulating students' interest and encouraging independent thinking and collaboration. It provides opportunities for students to freely exchange ideas while fulfilling syllabus requirements. For instance, postgraduate students in M.Sc. Geography regularly undertake project work,

enhancing their practical knowledge and critical thinking skills.

Interactive Methods:

Interactive teaching methods are employed to actively involve students in the learning process. These include group discussions, subject-specific quizzes, educational games, news analysis, and debates on current affairs. Various clubs, such as the Geography Department's Ozone Club, the Physics Department's Science Club, and the History Department's Dharovar Club, frequently organize such activities. NSS also promotes interactive engagement. Additionally, student seminars are regularly conducted by class teachers and departments to enhance communication and analytical skills. The Mathematics Department uses blackboard presentations to teach problem-solving techniques.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://www.gdccollege.edu.in/miscellaneous-report.html]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At GDC Memorial College, the classrooms are equipped with ICT-enabled tools, including projectors, and the campus offers high-speed Wi-Fi for seamless connectivity. Faculty use a variety of digital tools to enhance the teaching and learning experience:

1. **Teach mint and Zoom: These platforms are used to manage and share course materials, quizzes, assignments, lab submissions, and evaluations.**
2. **Virtual Labs: Simulations are utilized to conduct practical sessions remotely.**
3. **Interactive PPTs: PowerPoint presentations are enhanced with animations and simulations to boost engagement and understanding.**
4. **Online Learning Environments: These are designed to encourage open problem-solving activities among students.**
5. **Lab Manuals: Manuals are sent to students in advance to prepare for upcoming experiments.**

6. **Online Tools for Mathematics: Teachers utilize various online features like Zoom's whiteboard; teach mint's screen sharing, and whiteboard tools to teach mathematical concepts effectively.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and efficient evaluation process with clear communication regarding assessment criteria and schedules. The principal and department heads conduct regular meetings with faculty to ensure the proper implementation of the evaluation system.

Continuous evaluation is carried out through group discussions, unit tests, assignments, field visits, work, and seminar presentations. Unit tests are held regularly as per the academic calendar, with varying weightage based on the faculty's guidelines. The performance of students is posted on the notice board and communicated directly to them. Students who perform

poorly receive personalized guidance to help improve their results.

For second- and third-year students, seminars are organized, where they are assigned topics by their teachers to prepare PowerPoint presentations.

To ensure a transparent and effective internal assessment process, the following mechanisms are in place:

1. Internal Examination Committee

2. Question Paper Setting

3. Examination Conduct

4. Result Display

5. Student Interaction Regarding Internal Assessment

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GDC Memorial College follows a transparent, time-bound, and efficient process for handling internal examination-related grievances. Several internal assessments are conducted throughout the semester, and the grievance redressal procedure ensures fairness and clarity.

Internal Assessments (Unit Tests):

· The faculty evaluates unit tests within a week.

· Answer sheets are returned to students, and individual grievances are addressed by the faculty if required.

· At the end of the semester, the average marks from both unit tests are calculated and verified with the students for transparency.

Assignments:

· Assignments are evaluated according to department-specific criteria, including timely submission, clarity, and neatness.

· The evaluated assignments are returned to students, ensuring transparency in marking and providing an opportunity to resolve any grievances.

Lab Experiments:

· Faculty immediately assess lab experiments after completion, assigning performance marks based on department guidelines.

Blackboard Seminars:

· The PG department regularly uses this method for student assessment, providing an interactive and comprehensive evaluation.

This structured approach ensures that students are informed and their concerns regarding assessments are promptly addressed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined the learning outcomes for its programs and courses, ensuring effective communication to both teachers and students through the following mechanisms:

- **Availability of Resources: Hard copies of the syllabus and learning outcomes are maintained in the departments, providing easy access for teachers and students.**
- **Faculty Awareness: The significance of learning outcomes is regularly emphasized during IQAC meetings and College Committee meetings.**
- **Student Awareness: Students are informed about the learning outcomes during tutorial sessions.**

- **Workshops:** Workshops have been organized at the college level to develop and enhance the program's educational objectives and learning outcomes.

The institution offers a wide range of undergraduate programs, including B.A., B.Sc., B.PES, and B.Com., along with postgraduate courses such as M.A. History, M.Sc. Geography, M.Sc. Chemistry, M.Sc. Physics, M.Sc. Mathematics, and M.Com.

Note: Please find the attached file containing details of the Programme and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After assessing the attainment of POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes), it has been observed that student enrollment and passing percentages have shown consistent growth. Furthermore, the progression rate of students advancing from undergraduate to postgraduate studies has significantly increased over the last five years. Similarly, the student placement ratio has seen a steady rise.

The attainment of POs, PSOs, and COs was measured with utmost precision using both formal and informal mechanisms. Feedback from all stakeholders was collected and utilized to implement necessary improvements.

To ensure accurate measurement and attainment of POs, PSOs, and COs, the institution followed these mechanisms:

1. The academic calendar prescribed by the affiliated university was strictly adhered to.
2. Subject teachers maintained an academic diary for each academic year.
3. Semester-wise evaluation reports were prepared by all

subject teachers.
4. The internal examination committee reviewed the evaluation reports to ensure quality.
5. Feedback from stakeholders was taken into account to further enhance the attainment of POs, PSOs, and COs.

This systematic approach has contributed to continuous improvement in student outcomes and institutional performance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.gdccollege.edu.in/miscellaneous-report.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdccollege.edu.in/feedback-analysis-report.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute provides an encouraging environment for promotion and innovation. All required facilities are provided, and guidance is extended to the students. Students are encouraged to actively participate, use ICT, and present their seminar through PPT. Every department publishes a wall magazine, and students participate in various publications for developing the creativity of the students. They are encouraged to write a research-based seminar paper. Students are also trained to search for books in Archive and other OER. The Career Counselling Cell, IQAC, also organised a workshop on Entrepreneurship Development. The Department of Commerce, Economics, and Sociology has started certificate courses on tea nursery management, entrepreneurship development, soft skills and personality development, health care personnel, etc. The Language Research Cell and the Social Science Research Cell organised different types of innovative activities, like workshops on creative writing, research article preparation, etc., among the interested students in a timely manner. These cells provide financial assistance to the students and faculty members to extend their research works. The Green Club takes initiative to make the college campus green with the motto "Keep Clean, Go Green.". A course on vermicomposting has been started by the Green Club among the degree students for converting biodegradable waste into natural manure. Cultural clubs, sports clubs, and literary clubs are established for giving special interest to the students.

Sl. No. Title

Mobile library

Research Cell

3Extension Cell

4Women Cell

5. Cultural, Literary & Sports Club,

6. Rainwater Harvesting & Solar Energy

7. Use of ICT

8Publication Cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gdccollege.edu.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`14`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`01`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension activities to promote the institute-neighbourhood community to sensitise the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs an effective National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organises a residential seven-day camp in a nearby adopted village, and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness, tree plantation, and group discussion. Eradication of superstition, Beti Bacho Beti Padhao, environmental awareness, women's empowerment, national integrity, AIDS awareness, blood donation camp, health check-up camp, veterinary guidance, farmers meet, awareness about farmers' suicide, etc.

Other than NSS units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like environmental awareness, personal health and hygiene, diet awareness, road safety, tree plantation, soil and water testing, plastic eradication, No Vehicle Day, Janani suraksha, a program on female foeticide, organising visits to orphanages and anganwadis, voter awareness, blood group detection, health check-up camps, blood donation camps, dental checkup camps, etc. All these mentioned activities have a positive impact on the students, and it developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

372

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At our college, we pride ourselves on having robust systems and procedures in place for the maintenance and effective use of our physical, academic, and support facilities, including state-of-the-art laboratories, a fully equipped library, and a diverse sports complex.

Laboratories:

Our laboratories are furnished with cutting-edge equipment and resources, fully compliant with UGC standards.

Central Library:

Our central library is a hub of knowledge, fully automated with a barcode system for seamless book lending. Boasting 10012 books, 2,643 book bank titles, and 4,000 eBooks across various disciplines in science, commerce, and arts (both UG and PG), it offers an extensive range of resources. Spanning 2,608 sq. ft.

Games and Sports:

We believe in the holistic development of our students through sports. Our campus features a comprehensive range of facilities for both indoor and outdoor activities, including table tennis, swimming, judo, gyms, yoga centers, boxing, rifle shooting, badminton, handball, cricket, and more.

Computing Facilities:

1. We have established a centralized computer laboratory designed to enrich the academic experience for all students.

2. Advanced ERP software supports efficient management of faculty and student records, ensuring smooth operations.

3. Each department is equipped with specific computers tailored to its unique requirements, enhancing productivity and learning.

Classrooms:

Our classrooms are thoughtfully designed with ergonomic student desks and modern non-chalk whiteboards, creating an engaging and conducive learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute is dedicated to fostering a holistic educational environment by seamlessly integrating sports and extracurricular activities into its curriculum through compulsory Core Courses and a robust continuous evaluation scheme. This commitment not only encourages student participation but also enriches their overall learning experience. With 6 acres dedicated to sports, the GDC Campus boasts three expansive playgrounds accommodating a variety of games, including athletics, cricket, football, hockey, volleyball, basketball, and kho-kho. Additionally, the campus features lawn tennis courts, indoor and outdoor badminton facilities, a state-of-the-art gymnasium, and a swimming pool. Cultural events thrive in the Institute's well-equipped assembly

halls, such as the Vivekananda Auditorium and the International Seminar Hall Complex, providing platforms for students to excel. National Independence Day and Republic Day celebrations include a ceremonial flag unfurling, a guard of honor by NSS volunteers, an impressive march past, and an array of athletic competitions. Students also captivate audiences with cultural performances on Convocation Day and during various national and international conferences, showcasing their talents and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

511169

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource:

The library at GDC Memorial College serves as an integrated hub of knowledge, automated with an Integrated Library Management System (ILMS). It houses an extensive collection of 10012 books, 2,643 book banks, and 4,000 e-books, spanning all major disciplines from science to art at both undergraduate and postgraduate levels. Spanning 2,608 square feet, the central library offers a conducive atmosphere for learning, complete with air-conditioning and ample study spaces for 105 students and teachers. With a membership in the National Digital Library, the library provides exceptional resources that promote self-learning. Its design facilitates both individual and group studies, equipped with numerous terminals for convenient access to electronic materials and web browsing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53850

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure:

The institution places a high priority on maintaining up-to-date IT facilities, ensuring seamless internet connectivity and accessibility across its entire campus. All offices—including the

registrar's office and the NSS office—are equipped with modern broadband connections. The computer lab is outfitted with 85 computers, and the mathematics lab has an additional 10 fully configured systems. Classrooms, seminar halls, and various labs benefit from cutting-edge technology, including Wi-Fi, projectors, and LANs.

IT Facilities Overview:

Total Computers: 110

Laptops: 1

UPS Small: 4

UPS (3 kV): 3

Printers: 4

Printer with Scanner: 5

Barcode Scanner: 1

Projectors: 3

Network Switches: 10

Wi-Fi Routers: 4

CCTV: 10

Internet Speed: 50 Mbps.

By fostering a vibrant atmosphere for sports, cultural engagement, and access to quality educational resources, the Institute prepares students for success both academically and in their personal development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

971317

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We pride ourselves on having robust systems and procedures in place for the maintenance and effective use of our physical, academic, and support facilities, including state-of-the-art laboratories, a fully equipped library, and a diverse sports

complex.

Laboratories:

Our laboratories are furnished with cutting-edge equipment and resources, fully compliant with UGC standards.

Central Library:

Our central library is a hub of knowledge, fully automated with a barcode system for seamless book lending. Boasting 10012 books, 2,643 book bank titles, and 4,000 eBooks across various disciplines in science, commerce, and arts (both UG and PG), it offers an extensive range of resources. Spanning 2,608 sq. ft.

Games and Sports:

Our campus features a comprehensive range of facilities for both indoor and outdoor activities, including table tennis, swimming, judo, gyms, yoga centers, boxing, rifle shooting, badminton, handball, cricket, and more.

Computing Facilities:

1. We have established a centralized computer laboratory designed to enrich the academic experience for all students.

2. Advanced ERP software supports efficient management of faculty and student records, ensuring smooth operations.

3. Each department is equipped with specific computers tailored to its unique requirements, enhancing productivity and learning.

Classrooms:

Our classrooms are thoughtfully designed with ergonomic student desks and modern non-chalk whiteboards, creating an engaging and conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

164

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.gdccollege.edu.in/miscellaneous-report.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

214

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

214

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

LIST OF FUNCTIONAL COMMITTEES/CELLS/CLUBS (Session:2023-24)

Sr. No.

Name of the committee/Cell	Students representation
1	
Discipline Committee	
2	
Cultural Committee	Yes
3	
Library Committee	Yes
4	
N.S.S. Cell	Yes
5	
Red Cross	Yes
6	
Time Table Committee	
7	
Sports Committee	Yes
8	

CPC Cell

Yes

9

Press & Media Committee

Yes

10

Science Club

11

Ozone Club

12

Dharohar Club

13

Awareness Club

14

College Canteen/Refreshment

Yes

15

Women Cell

Yes

16

Notice Board Committee

Yes

17

Staff Club Committee

18

Bus Facility

19

Bus Pass (Haryana Roadways)

20

Hostel Committee

Yes

21

Photography

Yes

22

Advertisement Committee (All Types)

23

Prospectus Committee

24

Admission Form in Prospectus

25

Magazine Committee (All Type)

Yes

26

Literary Committee

27

Decoration Committee

Yes

28

Prize/ Memento/Lamp Lighting/Bouquet

Yes

29

Website Committee

30

Sexual Harassment Committee

Yes

31

College / Hostel Visit to Visitors

32

Anti Ragging Cell

Yes

33

Maintenance Committee

34

Invitation Committee (Any kind of Function / Seminar etc.)

Yes

35

Purchasing Committee

36

IQAC Committee

Yes

37

GD/ Debate/ Drama Activities

Yes

38

SC/ ST Committee

Yes

39

OBC Committee

Yes

40

Prevention of Caste Based Discrimination Committee

41

Grievance Redressal Cell

Yes

42

First Aid Cell

43

Personal Counseling Cell

44

Proctorial Board

45

Internal Complained Committee

Yes

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association which facilitates close interaction between the institution and alumni. Alumni are special stake holders for an institute as their prime interest would be to see the institute flourish and grow in stature. The Alumni Association is formed with the objective of sharing knowledge, experience, and opportunities among the alumni, faculty and students with the following objectives.

OBJECTIVES:

1. To encourage the alumni to advise the current students on the enhancement of professional skills.

2. Alumni contributes for the development of the students and the Institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements etc.

3. To provide a platform for them to exchange their ideas on academic, cultural and social activities.

4. To act as bridge between institute and industries for interaction on new developments in different disciplines of pharmacy profession.

5. To enrich the college library by donating books on different subjects.

6. Alumni guide the final year students in their projects as per current technology and industrial scenario.

7. Alumni visit the college and interacts with the students through guest lectures.

8. To arrange and support in placement activities for the students of institute.

9. To mentor the students of the institute for higher education, development of character and making good citizens.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college articulates its vision and mission to reflect its distinctive characteristics by addressing societal needs, aligning with the aspirations of the students it serves, and upholding its traditions and value-based ethos. These guiding principles are strategically designed to foster holistic development and align with the institution's future-oriented vision:

Vision: Upliftment of society through a qualitative, innovative & value-based Education.

Mission: To prepare worthy, sensible and responsible citizens capable of transforming the society & re-building the nation with the power of knowledge and fragrance of education.

The institution aligns its mission with the national higher education policies by ensuring equitable access to education for all and fostering inclusivity. A strong emphasis is placed on cultivating a value system that integrates academic excellence with character development. The vision is seamlessly embedded in all institutional activities, reflecting a commitment to holistic growth and societal contribution.

A robust teacher-student relationship ensures that teaching remains learner-centric, encouraging interactive and engaging educational experiences. Peer teaching initiatives foster a collaborative learning environment, promoting the exchange of ideas and knowledge.

Teamwork and leadership qualities are systematically developed through various participatory activities such as projects, seminars, group discussions, industrial visits, and educational tours. Additionally, the institution conducts a diverse range of extension activities, engaging a significant number of students to raise awareness of societal issues and nurture humane values.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization

The institute practices a decentralized administrative process to ensure inclusivity and efficiency. The principal directs Heads of Departments (HODs) to prepare annual budgets. HODs hold meetings with faculty to gather requirements aligned with syllabus needs and industry trends, supported by relevant quotations.

The HODs consolidate these inputs into a report for the principal's review. The principal integrates departmental budgets and submits a comprehensive proposal to the management for approval. Once sanctioned, the allocated funds are received by the institute, enabling resource acquisition and activity implementation as planned.

Academic Decentralization

The college operates with 44 committees, each with well-defined roles, providing both academic and administrative leadership. These committees are responsible for:

- **Preparing the academic calendar before the semester begins, with the rector's approval.**
- **Monitoring syllabus completion for theory and lab courses across all departments.**
- **Organizing examinations in line with university directives.**
- **Taking proactive steps to enhance teaching, research, and training standards.**
- **Maintaining discipline on campus.**
- **Keeping minutes of meetings.**
- **Organizing conferences and workshops.**

Committees such as Anti-Ragging, Grievance Redressal, and Discipline ensure a healthy, enjoyable, and disciplined campus environment. These committees consist of the principal, HODs, senior faculty members, and student representatives. Other academic committees, including the library, timetable, and attendance monitoring committees, oversee the day-to-day academic operations of the institute.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The top management of the institution is highly responsive, adopting a meticulous approach to optimize resource utilization. The collaborative team, comprising the principal, vice principal, IQAC members, faculty, supporting staff, and students, play a key role in the design and execution of quality policies and plans. The effective implementation of these policies can be attributed to:

- **Exceptional communication across all levels, facilitated by one-on-one interactions.**

- Strong interpersonal relationships between the management, the head of the institution, faculty, and students.
- The principal's commitment to transparency and participatory management, ensuring the involvement of all relevant stakeholders in decision-making processes.

This participatory approach is further supported by regular feedback mechanisms, including staff meetings, department head meetings, association meetings, student council sessions, examination committee gatherings, and various other activities, often featuring notable external speakers.

Additionally, the management holds frequent meetings of the local managing committee, college committee, and governing body to ensure continuous improvement. Staff members are encouraged to contribute suggestions for enhancing institutional efficiency, which are prioritized and implemented promptly.

A sense of belonging prevails among staff and students, fostered by the management's positive and inclusive approach. Every staff member is involved in in-house committees, further strengthening the sense of community and shared responsibility.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As an affiliated college, the institution adheres to the rules and regulations set by the university it is affiliated with. Established by the HKC Foundation, the college requires management approval for all significant academic and administrative matters. The management comprises a president, vice president, trustees, a secretary, and a treasurer.

Administrative decisions are primarily made by the principal, who consults with senior faculty members. The majority of the administrative staff is employed on a regular basis. The college

operates through various committees responsible for overseeing academic, administrative, co-curricular, sports, and extension activities.

At the next level, the staff structure is divided into teaching and non-teaching categories:

- **Teaching Staff:** Each department is led by a department head or in-charge, supported by other faculty members. The college also employs a sports coach and a librarian.
- **Non-Teaching Staff:** The Assistant Registrar oversees the non-teaching staff, which includes Senior Assistants, Junior Assistants, Record Assistants, Office Subordinates, and Night Watchmen.

Committees

The institution has established several committees to ensure smooth execution of various activities:

- Quality Assurance
- Academic Activities
- Administrative Activities
- Extension Activities
- Career Guidance
- Grievance Redressal

Appointment, Service Rules, and Procedures

As a self-financing institution, the college follows recruitment and promotion procedures in line with the service rules prescribed by the Department of Higher Education, Government of Haryana, and the affiliated university (CBLU Bhiwani).

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in   A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Welfare and Career Development

The institution places a strong emphasis on the welfare and career development of both teaching and non-teaching staff, offering a range of benefits and support schemes to enhance their professional growth and well-being.

Key welfare schemes include:

- **Leave Benefits: Earned leave encashment, maternity leave, medical facility leave, and leave for attending projects or conferences.**
- **Professional Development: Permission to attend orientation programs, workshops, and conferences at regional and national levels.**
- **Child Education: Free education up to 10+2 for the children of both teaching and non-teaching staff.**
- **Provident Fund: Provision of provident fund benefits for IV-class employees.**
- **Wi-Fi Facility: Access to Wi-Fi within the college campus for all staff members.**
- **Recreational Facilities: Indoor games facilities for staff to relax and refresh physically and mentally.**
- **Annual Function: A grand fraternity lunch is provided for all staff members on the eve of the college's annual function.**
- **Exposure Programs: Financial support for staff to**

participate in exposure programs and tours, both for teaching and non-teaching staff.

Recognition and Rewards

- Awards for Excellence: Outstanding members of the staff are recognized annually on Teacher's Day with awards for excellence in teaching, research, and extension activities.
- Incentives for Academic Achievement: Staff members of the self-financed stream are rewarded with a salary hike upon completing their Ph.D. degree.

These initiatives reflect the institution's commitment to fostering a supportive and growth-oriented environment for its staff.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance-Based Evaluation

The institution employs two types of performance-based evaluation systems: the Performance-Based Appraisal System (PBAS) and the

Annual Secret Report. These evaluations serve to provide feedback to faculty members, helping them adapt to the evolving needs of students and enhance their professional development.

Performance-Based Appraisal System (PBAS)

The PBAS is a self-assessment tool used by all teaching faculty. It encourages faculty members to reflect on their academic performance, research, and extracurricular contributions, motivating them to excel in both teaching and learning. Faculty members fill out a prescribed format, which is structured into four key sections:

- Part-A: General instructions
- Part-B: Academic performance (the core section)
- Part-C: Other relevant information (signed by the principal)
- Part-D: Management's comments on the self-assessment

Part-B includes four categories of performance metrics, covering areas such as academic achievements, research output, and engagement in institutional activities. This structured approach helps faculty members understand their strengths and areas for improvement.

Annual Secret Report

In addition to the PBAS, the Annual Secret Report evaluates both teaching and non-teaching staff. This evaluation is conducted in two parts:

1. The first part is filled out by the employee, reflecting on their own performance.
2. The second part consists of an evaluation by the principal, who assesses the employee's overall contributions.

The completed report is then submitted to the institution's management for further review. This dual-layered evaluation process ensures comprehensive feedback, fostering a culture of continuous improvement within the institution.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a robust mechanism for both internal and external audits to ensure financial compliance and transparency. These audits are conducted annually to maintain accuracy and accountability in all financial transactions.

Internal Audit Procedure

Internal audits are carried out biannually by the institution's Internal Financial Committee. The college's budget covers both recurring expenses—such as salaries, electricity, internet charges, maintenance costs, and consumables—and non-recurring expenses, including lab equipment purchases, furniture, and other development expenditures. The Accounts Department closely monitors these expenses, ensuring they align with the budget approved by management. Additionally, depreciation costs for assets purchased in previous years are carefully calculated. The Internal Financial Committee reviews all vouchers and bills submitted by various departments. Any discrepancies are promptly reported to the principal for resolution. This process has been followed consistently for the past five years.

External Audit Procedure

The accounts of the college are audited annually by a certified Chartered Accountant in accordance with government regulations. The auditor ensures that all financial transactions are properly authorized, and the audit report is then submitted to management for review. Over the past years, the institution has not encountered any significant audit objections. The audited financial statements are signed by both the management and the Chartered Accountant, affirming their accuracy and compliance.

This systematic approach to internal and external audits upholds the institution's commitment to financial integrity and effective resource management.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Management and Resource Mobilization

GDC Memorial College is renowned for its integrity and maintains a transparent and accountable financial management system. The Campus Treasurer System has been introduced to streamline financial processes, prepare budgets, mobilize resources, monitor expenditures, maintain accounts, and facilitate both internal verification and external audits. This system supports the college's ability to fund quality enhancement activities across various domains, including new programs, research, infrastructure, student welfare, and staff career development.

Mobilization of Funds

The college mobilizes funds in accordance with policies and

procedures set by the management, with oversight by the Finance Committee chaired by the Principal. Funds are sourced from the following avenues:

- **Fees:** Collected from students enrolled in self-financed streams.
- **Scholarships:** Government scholarships for SC and OBC students.
- **Rental Income:** Generated from renting college infrastructure for government exams and other events.
- **Endowments:** Received for examination and related purposes.

Utilization of Resources

The resources mobilized are judiciously utilized for the following:

- **Staff Salary Disbursement:** Ensuring timely and accurate salary payments to all staff.
- **Infrastructure Development:** Projects such as construction and renovation of classrooms, installation of solar panels, establishment of waste management units, tree plantations, and laying paver blocks and roads.
- **Hostel Maintenance:** Regular upkeep and improvements of hostel facilities.
- **Library Resources:** Enhancements in library materials and services.
- **Welfare Measures:** Providing welfare support to both teaching and non-teaching staff.

This strategic approach to resource mobilization and utilization ensures that the college continues to thrive and achieve its academic, infrastructural, and community development goals.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in policy formulation and implementation at GDC Memorial College. Its primary objective is to enhance and upgrade the college's infrastructure and support facilities to meet the standards of higher education while addressing the evolving needs of students. The IQAC continuously assesses and suggests parameters to improve the quality of education.

The IQAC at GDC Memorial College was established on 9th September 2017, and since its inception, it has been consistently working towards the following goals:

1. **Improvement in Teaching and Research: The IQAC fosters the enhancement of teaching quality and research by providing regular inputs based on feedback from students and faculty.**
2. **Best Administrative Practices: It recommends best practices for administration, ensuring efficient resource utilization and improving services for students and staff.**
3. **Academic and Administrative Audits: The IQAC contributes to the academic and administrative audits by analyzing results and identifying areas for improvement.**

To ensure effective feedback, students and staff can share their suggestions on teaching and administrative performance via the Suggestion Box located on campus or through email to the IQAC Coordinator at iqac@gdccollege.edu.in.

The IQAC has significantly contributed to the implementation of quality assurance strategies and processes across all levels. Regular meetings are held every four months to review and strategize further improvements. This ongoing process ensures continuous enhancement in the overall quality of the college's academic and administrative functions.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) regularly reviews the teaching-learning processes, operational structures, and learning outcomes to ensure continuous quality enhancement.

Academic Calendar

In alignment with the university's academic calendar, the institution schedules its own academic calendar at the beginning of each academic year, providing sufficient time not only for regular teaching and learning but also for various enriching activities such as seminars, guest lectures, workshops, Faculty Development Programs (FDPs), hands-on sessions, and more.

Daily Lectures

Each day, faculty members submit detailed lecture reports, including the topics covered, to an online portal for continuous monitoring and record-keeping.

Student Learning Outcomes

The institution closely monitors student performance through regular assessments. The following measures are implemented to enhance student learning outcomes:

- Regular Class Tests and Interactions: To keep track of students' progress.
- Semester Examination System: For all courses, providing a structured evaluation of students' knowledge.
- Timely Grievance Redressal: Ensuring swift resolution of any concerns faced by students.
- Attendance Requirement: At least 75% attendance is mandatory for all students.
- Extra Classes for Struggling Students: Additional support is provided to address the academic challenges faced by weaker students.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute demonstrates gender sensitivity through a variety of initiatives and actions, creating a safe, secure, and healthy campus atmosphere. Student sensitization is conducted via special lectures and events. Additionally, the women's cell of the college diligently safeguards the rights of female students in all aspects. The cell organizes various activities such as awareness talks, lectures, and competitions to regularly sensitize students.

To ensure safety and security, high-resolution e-surveillance cameras are installed throughout the campus, monitoring the entry of unwanted individuals. This system guarantees that all female staff and students can move freely and feel secure at all times. Moreover, proctorial groups consisting of teaching staff patrol the campus to maintain security.

For counseling purposes, the institute has a counseling cell where any student can discuss their problems. Additionally, senior officials are available for both boys and girls to solve their issues without the need for an appointment. There is a separate common room for girls, which is well-furnished, ventilated, and well-lit. It also includes an attached washroom and dressing room.

File Description	Documents
Annual gender sensitization action plan	https://www.gdccollege.edu.in/miscellaneous-report.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdccollege.edu.in/miscellaneous-report.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute prioritizes waste management through a focus on reduction, reuse, and recycling. Solid waste is collected in bins strategically placed throughout the corridors and subsequently disposed of by the local Gram Panchayat. Biodegradable waste is channeled towards composting to create valuable manure.

A well-maintained sewage system serves all washrooms, and meticulous attention is given to preventing water stagnation to curb mosquito breeding. Rainwater harvesting pits strategically capture rainwater collected from the terrace through a network of

pipes.

The generation of electronic waste within the institution is relatively minimal. However, discarded electronic devices, such as used electronic parts, wires, and computer peripherals, are carefully segregated into categories for reuse, resale, recycling, or disposal. Repairable and reusable items are repurposed, while unusable items are sold to an authorized vendor for proper disposal in accordance with state pollution control board regulations.

Liquid chemical waste generated in laboratories undergoes neutralization and safe disposal procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college cultivates an environment rich in ethical, cultural, and spiritual values among students and staff. Commemorative days, celebrated with the support of management, foster emotional and religious sentiments beyond mere recreation. These occasions, along with the joint celebration of cultural and regional festivals like New Year's Day, Lohri, and Teacher's Day, cultivate a sense of oneness and social harmony. Cultural competitions like Mehandi and Rangoli making further enrich these celebrations.

Motivational lectures by eminent personalities inspire all-round student development, fostering responsible citizenship grounded in national values of social and communal harmony and national integration.

Furthermore, NSS activities instill social work values, emphasizing togetherness, social amity, and teamwork. Through these diverse initiatives, the institute fosters an inclusive environment that embraces and respects all forms of cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution diligently cultivates responsible citizens by emphasizing constitutional values, rights, and duties among students and employees. This is achieved through a multifaceted approach encompassing curricular and extracurricular activities.

A cornerstone of this effort is the mandatory inclusion of a Constitution of India course within the Political Science curriculum at the degree level. This fosters awareness and understanding of constitutional obligations, strengthening democratic values. Similarly, the compulsory Environment Studies course introduces students to environmental laws and global concerns. Commerce students also gain valuable insights through the study of relevant business and professional acts within their curriculum.

The institution actively celebrates national festivals, Constitution Day, and Voter's Day to underscore their significance. Furthermore, awareness campaigns, orientation programs, training sessions, seminars, and workshops are regularly conducted to equip future leaders with the human values necessary to fulfill their constitutional obligations.

A comprehensive code of conduct is established for both students and staff, emphasizing the importance of adherence to these rules. Finally, the institution actively encourages student participation in sports, games, NSS, and other activities that foster a strong sense of national unity and camaraderie.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdccollege.edu.in/miscellaneous-report.html
Any other relevant information	https://www.gdccollege.edu.in/miscellaneous-report.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website   A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college firmly believes that celebrating events and festivals is an essential component of a comprehensive education, fostering a strong cultural identity within students. Recognizing that true academic flourishing occurs when students are provided with the right platform to develop into responsible citizens, the institute dedicates significant effort to commemorating national and international days, events, and festivals throughout the year.

To cultivate a harmonious and enriching learning environment, while instilling a deep sense of national pride and appreciation for our rich cultural heritage, the college regularly observes and celebrates key national and international commemorative days. This year, the campus celebrated Independence Day, Republic Day, International Yoga Day, Anti-Corruption Day, No-Tobacco Day, Basant Panchmi Day, International Women Day, Diwani Celebration, World Ozone Day, World Environment Day, Voter's Day, and National Technology Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute has formed several committees, which include the Women Cell, Grievance Cell, Counselling Cell, and Sexual Harassment Committee, to train and groom students on issues related to gender sensitisation, women's empowerment, etc. The institution celebrates festivals and days of memory through its women cell, cultural committee, and NSS cell. To sensitise the students about the harmful effects of child marriage on health and education, a session on the prevention of child marriage and anti-ragging was conducted. The committees, like the Dharohar Club, Road Safety Club, Grievance Cell, Grievance Committee, Sports Committee, and NSS Cell, are organising sessions so as to ensure an all-inclusive atmosphere within the institute. The college has a functioning women's cell and is supporting girls' education and women's empowerment. The NSS cell conducts special camps in villages to impart social and cultural values among the students. Hindi and Haryana Days are celebrated to show India's diversity.

The two best practices are:

1. To maintain the institute clean and green by removing all forms of pollution.
2. Efficient use of sharing facilities of the BRCM group of institution in a remote village area.

File Description	Documents
Best practices in the Institutional website	https://www.gdccollege.edu.in/miscellaneous-report.html
Any other relevant information	https://www.gdccollege.edu.in/miscellaneous-report.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of the college is to provide quality education as well as believe in the overall development of students, which includes learning how to interact with other People, and being aware of social, environmental, and gender issues and inequities in society. We provide an opportunity for every student and staff member to contribute to making the society in which they live a better place and to grow as better individuals. For this purpose, various committees are there to look after the students' activities. Students undergo a one-month summer training programme in the field of chemistry at an industry, academic, and research institute, which helps them learn the latest technologies, skills, and methodologies to build a strong foundation for their career development. The Career Placement Cell assists students in appearing in interviews and competitive exams held by various companies from time to time. Many students have gotten placements in companies through this cell. Faculty members are regularly appointed to reputed committees like "The Board of Studies of CBLU," "Syllabus Revision," "Examination," and other professional bodies. Our college has consistently given top university rankings and good results throughout the year. The students of various departments who have qualified for eligibility tests like NET, GATE, JRF, SSC, etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GDC Memorial College is an affiliated college of Chaudhary Bansi Lal University, and so we follow the syllabus set by the university. Academic processes are streamlined with the help of university academic schedules issued every year, college academic plans, timetables, and teaching plans. The faculty members are members of various bodies of the university, like the BOS and other academic bodies, contributing to curriculum reviews, assessment, and evaluation. All the departments prepare timetables in the beginning of the semester. All departments are strictly advised to plan for the conduct of unit tests, university internal examinations, and other co-curricular activities.

Periodical meetings of heads of the departments are held with the principal to take review and discuss the curriculum delivery. Assignments, seminars, and projects are given to the students under the supervision of the faculty. The departments organize study tours, field projects, and industrial visits for students' exposure to practical knowledge. The faculty members encourage the students to read the reference books at the institute-level Knowledge Resource Centre to update and enhance their subject knowledge.

The academic and other issues faced by students are suitably addressed through interactions and meetings offered by teachers with students as well as their parents.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the college on the basis of the calendar of Chaudhary Bansi Lal University, Bhiwani, Haryana.

Before the commencement of each semester, the university notifies an academic calendar for all the programs. GDC Memorial College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. It carries approximate schedules for the admissions schedule, examination schedule, curricular and co-curricular activities, extracurricular activities,and dates of holidays. The academic calendar is displayed on the college notice board and also uploaded on the college website for the students and staff.

The academic calendars help faculty members to plan their respective course delivery, research work, and academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

C. Any 2 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

150

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization:

The Women Cell, Grievance Redressal Cell, are available at the institution to offer counselling to students, advance gender equity among students, and address associated concerns regarding the safety and security of female students and staff. By integrating gender sensitivity into the curriculum, institutions contribute to the creation of a more equitable society by preparing students to identify and address gender-based challenges in their future professional and personal lives.

Environment and Sustainability:

The first year of all UG courses includes a subject called "Environmental Studies," which focuses on ecosystems. This course was required by the university to educate students on the importance of protecting the environment.

Along with STP, the college also has an integrated rainwater collection system. The day of national significance is observed by the college as Earth Day, Environment Day, and Ozone Day. To educate students on the effective use of natural resources, the college hosts workshops and seminars on environmental and ecological issues.

Human values and professional ethics

The curriculum has focused on the development of human values and professional ethics through the following activities: cocurricular activities, environmental studies, rural

development, agricultural operations, social service, scientific methodology, general knowledge, current affairs, and the comparative study of religion.

College celebrates Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, etc. These celebrations nurture the moral, ethical, and social values of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gdccollege.edu.in/feedback-analysis-report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.gdccollege.edu.in/feedback-analysis-report.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

420

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

142

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions, the college follows a process to identify slow and advanced learners based on their classroom responses and performance in unit tests and internal examinations. Once these students are identified, the teachers prepare separate lists for slow and advanced learners and provide targeted support through additional lectures for the weaker students. The teachers also assess how easily the students grasp the lesson. This informal approach to teaching and learning benefits both teachers and students by making the process more efficient and personalized.

Support for Slow Learners:

1. Individual Counselling: Providing one-on-one guidance to address individual learning challenges.
2. Remedial Coaching: Offering additional coaching to help students catch up with the lessons.
3. Extra Notes: Providing supplementary notes to reinforce the learning material.
4. Group Discussion Sessions: Encouraging peer learning

through group discussions.

5. **Internal Examination Process:** Continuously assessing progress through internal exams to monitor improvement.

Support for Advanced Learners:

1. **Advanced Notes:** Providing more challenging materials for deeper understanding.
2. **Seminar Sessions:** Organizing seminars to encourage intellectual engagement and critical thinking.
3. **Experimental Learning Sessions:** Conducting industrial tours for hands-on learning experiences.
4. **Projects:** Assigning research or practical projects to foster independent learning.
5. **Assessments:** Regular evaluations to gauge their advanced knowledge and skills.
6. **Group Discussion Sessions:** Engaging students in discussions that challenge their thinking and promote collaborative learning.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
828	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ExperientialLearning:

The experimental and laboratory methods are integral to science

education, offering students hands-on opportunities to explore concepts through direct experience. This approach allows students to verify facts and laws independently via experiments, fostering deeper understanding. Departments such as Chemistry, Physics, Botany, Zoology, Geography, and Psychology actively utilize this method, ensuring students remain engaged and learn effectively through experiential practices.

Project-BaseLearning:

Project work plays a vital role in stimulating students' interest and encouraging independent thinking and collaboration. It provides opportunities for students to freely exchange ideas while fulfilling syllabus requirements. For instance, postgraduate students in M.Sc. Geography regularly undertake project work, enhancing their practical knowledge and critical thinking skills.

Interactive Methods:

Interactive teaching methods are employed to actively involve students in the learning process. These include group discussions, subject-specific quizzes, educational games, news analysis, and debates on current affairs. Various clubs, such as the Geography Department's Ozone Club, the Physics Department's Science Club, and the History Department's Dharovar Club, frequently organize such activities. NSS also promotes interactive engagement. Additionally, student seminars are regularly conducted by class teachers and departments to enhance communication and analytical skills. The Mathematics Department uses blackboard presentations to teach problem-solving techniques.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At GDC Memorial College, the classrooms are equipped with ICT-enabled tools, including projectors, and the campus offers high-speed Wi-Fi for seamless connectivity. Faculty use a variety of digital tools to enhance the teaching and learning experience:

1. Teach mint and Zoom: These platforms are used to manage and share course materials, quizzes, assignments, lab submissions, and evaluations.
2. Virtual Labs: Simulations are utilized to conduct practical sessions remotely.
3. Interactive PPTs: PowerPoint presentations are enhanced with animations and simulations to boost engagement and understanding.
4. Online Learning Environments: These are designed to encourage open problem-solving activities among students.
5. Lab Manuals: Manuals are sent to students in advance to prepare for upcoming experiments.
6. Online Tools for Mathematics: Teachers utilize various online features like Zoom's whiteboard; teach mint's screen sharing, and whiteboard tools to teach mathematical concepts effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and efficient evaluation process with clear communication regarding assessment criteria and schedules. The principal and department heads conduct regular meetings with faculty to ensure the proper implementation of the evaluation system.

Continuous evaluation is carried out through group discussions, unit tests, assignments, field visits, work, and seminar presentations. Unit tests are held regularly as per the academic calendar, with varying weightage based on the faculty's guidelines. The performance of students is posted on the notice board and communicated directly to them. Students who perform poorly receive personalized guidance to help improve their results.

For second- and third-year students, seminars are organized, where they are assigned topics by their teachers to prepare PowerPoint presentations.

To ensure a transparent and effective internal assessment process, the following mechanisms are in place:

1. Internal Examination Committee

2. Question Paper Setting

3. Examination Conduct

4. Result Display

5. Student Interaction Regarding Internal Assessment

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

GDC Memorial College follows a transparent, time-bound, and efficient process for handling internal examination-related grievances. Several internal assessments are conducted throughout the semester, and the grievance redressal procedure ensures fairness and clarity.

Internal Assessments (Unit Tests):

• The faculty evaluates unit tests within a week.

• Answer sheets are returned to students, and individual grievances are addressed by the faculty if required.

• At the end of the semester, the average marks from both unit tests are calculated and verified with the students for transparency.

Assignments:

• Assignments are evaluated according to department-specific criteria, including timely submission, clarity, and neatness.

• The evaluated assignments are returned to students, ensuring transparency in marking and providing an opportunity to resolve any grievances.

Lab Experiments:

• Faculty immediately assess lab experiments after completion, assigning performance marks based on department guidelines.

Blackboard Seminars:

• The PG department regularly uses this method for student assessment, providing an interactive and comprehensive

evaluation.

This structured approach ensures that students are informed and their concerns regarding assessments are promptly addressed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined the learning outcomes for its programs and courses, ensuring effective communication to both teachers and students through the following mechanisms:

- **Availability of Resources:** Hard copies of the syllabus and learning outcomes are maintained in the departments, providing easy access for teachers and students.
- **Faculty Awareness:** The significance of learning outcomes is regularly emphasized during IQAC meetings and College Committee meetings.
- **Student Awareness:** Students are informed about the learning outcomes during tutorial sessions.
- **Workshops:** Workshops have been organized at the college level to develop and enhance the program's educational objectives and learning outcomes.

The institution offers a wide range of undergraduate programs, including B.A., B.Sc., B.PES, and B.Com., along with postgraduate courses such as M.A. History, M.Sc. Geography, M.Sc. Chemistry, M.Sc. Physics, M.Sc. Mathematics, and M.Com.

Note: Please find the attached file containing details of the Programme and course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After assessing the attainment of POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes), it has been observed that student enrollment and passing percentages have shown consistent growth. Furthermore, the progression rate of students advancing from undergraduate to postgraduate studies has significantly increased over the last five years. Similarly, the student placement ratio has seen a steady rise.

The attainment of POs, PSOs, and COs was measured with utmost precision using both formal and informal mechanisms. Feedback from all stakeholders was collected and utilized to implement necessary improvements.

To ensure accurate measurement and attainment of POs, PSOs, and COs, the institution followed these mechanisms:

1. The academic calendar prescribed by the affiliated university was strictly adhered to.
2. Subject teachers maintained an academic diary for each academic year.
3. Semester-wise evaluation reports were prepared by all subject teachers.
4. The internal examination committee reviewed the evaluation reports to ensure quality.
5. Feedback from stakeholders was taken into account to further enhance the attainment of POs, PSOs, and COs.

This systematic approach has contributed to continuous improvement in student outcomes and institutional performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gdccollege.edu.in/miscellaneous-report.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdccollege.edu.in/feedback-analysis-report.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute provides an encouraging environment for promotion and innovation. All required facilities are provided, and guidance is extended to the students. Students are encouraged to actively participate, use ICT, and present their seminar through PPT. Every department publishes a wall magazine, and students participate in various publications for developing the creativity of the students. They are encouraged to write a research-based seminar paper. Students are also trained to search for books in Archive and other OER. The Career Counselling Cell, IQAC, also organised a workshop on Entrepreneurship Development. The Department of Commerce, Economics, and Sociology has started certificate courses on tea nursery management, entrepreneurship development, soft skills and personality development, health care personnel, etc. The Language Research Cell and the Social Science Research Cell organised different types of innovative activities, like workshops on creative writing, research article preparation, etc., among the interested students in a timely manner. These cells provide financial assistance to the students and faculty members to extend their research works. The Green Club takes initiative to make the college campus green with the motto "Keep Clean, Go Green.". A course on vermicomposting has been started by the Green Club among the degree students for converting biodegradable waste into natural manure. Cultural clubs, sports clubs, and literary clubs are established for giving special interest to the students.

Sl. No. Title

Mobile library

Research Cell

3Extension Cell

4Women Cell

5. Cultural, Literary & Sports Club,

6. Rainwater Harvesting & Solar Energy

7. Use of ICT

8Publication Cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gdccollege.edu.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension activities to promote the institute-neighbourhood community to sensitise the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs an effective National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organises a residential seven-day camp in a nearby adopted village, and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness, tree plantation, and group discussion. Eradication of superstition, Beti Bacho Beti Padhao, environmental awareness, women's empowerment, national integrity, AIDS awareness, blood donation camp, health check-up camp, veterinary guidance, farmers meet, awareness about farmers' suicide, etc.

Other than NSS units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like environmental awareness, personal health and hygiene, diet awareness, road safety, tree plantation, soil and water testing, plastic eradication, No Vehicle Day, Janani suraksha, a program on female foeticide, organising visits to orphanages and anganwadis, voter awareness, blood group detection, health check-up camps, blood donation camps, dental checkup camps, etc. All these mentioned activities have a positive impact on the students, and it developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

372

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At our college, we pride ourselves on having robust systems and procedures in place for the maintenance and effective use of our physical, academic, and support facilities, including state-of-the-art laboratories, a fully equipped library, and a diverse sports complex.

Laboratories:

Our laboratories are furnished with cutting-edge equipment and resources, fully compliant with UGC standards.

Central Library:

Our central library is a hub of knowledge, fully automated with a barcode system for seamless book lending. Boasting 10012 books, 2,643 book bank titles, and 4,000 eBooks across various disciplines in science, commerce, and arts (both UG and PG), it offers an extensive range of resources. Spanning 2,608 sq. ft.

Games and Sports:

We believe in the holistic development of our students through sports. Our campus features a comprehensive range of facilities for both indoor and outdoor activities, including table tennis, swimming, judo, gyms, yoga centers, boxing, rifle shooting, badminton, handball, cricket, and more.

Computing Facilities:

1. We have established a centralized computer laboratory designed to enrich the academic experience for all students.

2. Advanced ERP software supports efficient management of faculty and student records, ensuring smooth operations.

3. Each department is equipped with specific computers tailored to its unique requirements, enhancing productivity and learning.

Classrooms:

Our classrooms are thoughtfully designed with ergonomic student desks and modern non-chalk whiteboards, creating an engaging and conducive learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute is dedicated to fostering a holistic educational environment by seamlessly integrating sports and extracurricular activities into its curriculum through compulsory Core Courses and a robust continuous evaluation scheme. This commitment not only encourages student participation but also enriches their overall learning experience. With 6 acres dedicated to sports, the GDC Campus boasts three expansive playgrounds accommodating a variety of games, including athletics, cricket, football, hockey, volleyball, basketball, and kho-kho. Additionally, the campus features lawn tennis courts, indoor and outdoor badminton

facilities, a state-of-the-art gymnasium, and a swimming pool. Cultural events thrive in the Institute's well-equipped assembly halls, such as the Vivekananda Auditorium and the International Seminar Hall Complex, providing platforms for students to excel. National Independence Day and Republic Day celebrations include a ceremonial flag unfurling, a guard of honor by NSS volunteers, an impressive march past, and an array of athletic competitions. Students also captivate audiences with cultural performances on Convocation Day and during various national and international conferences, showcasing their talents and creativity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

511169

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource:

The library at GDC Memorial College serves as an integrated hub of knowledge, automated with an Integrated Library Management System (ILMS). It houses an extensive collection of 10012 books, 2,643 book banks, and 4,000 e-books, spanning all major disciplines from science to art at both undergraduate and postgraduate levels. Spanning 2,608 square feet, the central library offers a conducive atmosphere for learning, complete with air-conditioning and ample study spaces for 105 students and teachers. With a membership in the National Digital Library, the library provides exceptional resources that promote self-learning. Its design facilitates both individual and group studies, equipped with numerous terminals for convenient access to electronic materials and web browsing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53850

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure:

The institution places a high priority on maintaining up-to-date IT facilities, ensuring seamless internet connectivity and accessibility across its entire campus. All offices—including

the registrar's office and the NSS office—are equipped with modern broadband connections. The computer lab is outfitted with 85 computers, and the mathematics lab has an additional 10 fully configured systems. Classrooms, seminar halls, and various labs benefit from cutting-edge technology, including Wi-Fi, projectors, and LANs.

IT Facilities Overview:

Total Computers: 110

Laptops: 1

UPS Small: 4

UPS (3 kV): 3

Printers: 4

Printer with Scanner: 5

Barcode Scanner: 1

Projectors: 3

Network Switches: 10

Wi-Fi Routers: 4

CCTV: 10

Internet Speed: 50 Mbps.

By fostering a vibrant atmosphere for sports, cultural engagement, and access to quality educational resources, the Institute prepares students for success both academically and in their personal development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

971317

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We pride ourselves on having robust systems and procedures in place for the maintenance and effective use of our physical, academic, and support facilities, including state-of-the-art

laboratories, a fully equipped library, and a diverse sports complex.

Laboratories:

Our laboratories are furnished with cutting-edge equipment and resources, fully compliant with UGC standards.

Central Library:

Our central library is a hub of knowledge, fully automated with a barcode system for seamless book lending. Boasting 10012 books, 2,643 book bank titles, and 4,000 eBooks across various disciplines in science, commerce, and arts (both UG and PG), it offers an extensive range of resources. Spanning 2,608 sq. ft.

Games and Sports:

Our campus features a comprehensive range of facilities for both indoor and outdoor activities, including table tennis, swimming, judo, gyms, yoga centers, boxing, rifle shooting, badminton, handball, cricket, and more.

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1. We have established a centralized computer laboratory designed to enrich the academic experience for all students.

2. Advanced ERP software supports efficient management of faculty and student records, ensuring smooth operations.

3. Each department is equipped with specific computers tailored to its unique requirements, enhancing productivity and learning.

Classrooms:

Our classrooms are thoughtfully designed with ergonomic student desks and modern non-chalk whiteboards, creating an engaging and conducive learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

164

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://www.gdccollege.edu.in/miscellaneous-report.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

214

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

214

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

LIST OF FUNCTIONAL COMMITTEES/CELLS/CLUBS (Session:2023-24)

Sr. No.

Name of the committee/Cell

Students representation

1

Discipline Committee

2

Cultural Committee

Yes

3

Library Committee

Yes

4

N.S.S. Cell

Yes

5

Red Cross

Yes

6

Time Table Committee

7

Sports Committee

Yes

8

CPC Cell

Yes

9

Press & Media Committee

Yes

10

Science Club

11

Ozone Club

12

Dharohar Club

13

Awareness Club

14

College Canteen/Refreshment

Yes

15

Women Cell

Yes

16

Notice Board Committee

Yes

17

Staff Club Committee

18

Bus Facility

19

Bus Pass (Haryana Roadways)

20

Hostel Committee

Yes

21

Photography

Yes

22

Advertisement Committee (All Types)

23

Prospectus Committee

24

Admission Form in Prospectus

25

Magazine Committee (All Type)

Yes

26

Literary Committee

27

Decoration Committee

Yes

28

Prize/ Memento/Lamp Lighting/Bouquet

Yes

29

Website Committee

30

Sexual Harassment Committee

Yes

31

College / Hostel Visit to Visitors

32

Anti Ragging Cell

Yes

33

Maintenance Committee

34

Invitation Committee (Any kind of Function / Seminar etc.)

Yes

35

Purchasing Committee

36

IQAC Committee

Yes

37

GD/ Debate/ Drama Activities

Yes

38

SC/ ST Committee

Yes

39

OBC Committee

Yes

40

Prevention of Caste Based Discrimination Committee

41

Grievance Redressal Cell

Yes

42

First Aid Cell

43

Personal Counseling Cell

44

Proctorial Board

45

Internal Complained Committee

Yes

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association which facilitates close interaction between the institution and alumni. Alumni are special stake holders for an institute as their prime interest would be to see the institute flourish and grow in stature. The Alumni Association is formed with the objective of sharing knowledge, experience, and opportunities among the alumni, faculty and students with the following objectives.

OBJECTIVES:

1. To encourage the alumni to advise the current students on the enhancement of professional skills.

2. Alumni contributes for the development of the students and the Institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements etc.

3. To provide a platform for them to exchange their ideas on academic, cultural and social activities.

4. To act as bridge between institute and industries for interaction on new developments in different disciplines of pharmacy profession.

5. To enrich the college library by donating books on different subjects.

6. Alumni guide the final year students in their projects as per current technology and industrial scenario.

7. Alumni visit the college and interacts with the students through guest lectures.

8. To arrange and support in placement activities for the students of institute.

9. To mentor the students of the institute for higher education, development of character and making good citizens.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college articulates its vision and mission to reflect its distinctive characteristics by addressing societal needs, aligning with the aspirations of the students it serves, and upholding its traditions and value-based ethos. These guiding principles are strategically designed to foster holistic development and align with the institution's future-oriented vision:

Vision: Upliftment of society through a qualitative, innovative & value-based Education.

Mission: To prepare worthy, sensible and responsible citizens capable of transforming the society & re-building the nation with the power of knowledge and fragrance of education.

The institution aligns its mission with the national higher education policies by ensuring equitable access to education for all and fostering inclusivity. A strong emphasis is placed on cultivating a value system that integrates academic excellence with character development. The vision is seamlessly embedded in all institutional activities, reflecting a commitment to holistic growth and societal contribution.

A robust teacher-student relationship ensures that teaching remains learner-centric, encouraging interactive and engaging educational experiences. Peer teaching initiatives foster a collaborative learning environment, promoting the exchange of ideas and knowledge.

Teamwork and leadership qualities are systematically developed through various participatory activities such as projects, seminars, group discussions, industrial visits, and educational tours. Additionally, the institution conducts a diverse range of extension activities, engaging a significant number of students to raise awareness of societal issues and nurture humane values.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization

The institute practices a decentralized administrative process to ensure inclusivity and efficiency. The principal directs Heads of Departments (HODs) to prepare annual budgets. HODs hold meetings with faculty to gather requirements aligned with syllabus needs and industry trends, supported by relevant quotations.

The HODs consolidate these inputs into a report for the principal's review. The principal integrates departmental budgets and submits a comprehensive proposal to the management for approval. Once sanctioned, the allocated funds are received by the institute, enabling resource acquisition and activity implementation as planned.

Academic Decentralization

The college operates with 44 committees, each with well-defined roles, providing both academic and administrative leadership. These committees are responsible for:

- Preparing the academic calendar before the semester begins, with the rector's approval.
- Monitoring syllabus completion for theory and lab courses across all departments.
- Organizing examinations in line with university directives.
- Taking proactive steps to enhance teaching, research, and training standards.
- Maintaining discipline on campus.
- Keeping minutes of meetings.
- Organizing conferences and workshops.

Committees such as Anti-Ragging, Grievance Redressal, and

Discipline ensure a healthy, enjoyable, and disciplined campus environment. These committees consist of the principal, HODs, senior faculty members, and student representatives. Other academic committees, including the library, timetable, and attendance monitoring committees, oversee the day-to-day academic operations of the institute.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The top management of the institution is highly responsive, adopting a meticulous approach to optimize resource utilization. The collaborative team, comprising the principal, vice principal, IQAC members, faculty, supporting staff, and students, play a key role in the design and execution of quality policies and plans. The effective implementation of these policies can be attributed to:

- Exceptional communication across all levels, facilitated by one-on-one interactions.
- Strong interpersonal relationships between the management, the head of the institution, faculty, and students.
- The principal's commitment to transparency and participatory management, ensuring the involvement of all relevant stakeholders in decision-making processes.

This participatory approach is further supported by regular feedback mechanisms, including staff meetings, department head meetings, association meetings, student council sessions, examination committee gatherings, and various other activities, often featuring notable external speakers.

Additionally, the management holds frequent meetings of the local managing committee, college committee, and governing body to ensure continuous improvement. Staff members are encouraged to contribute suggestions for enhancing institutional efficiency, which are prioritized and implemented promptly.

A sense of belonging prevails among staff and students, fostered by the management's positive and inclusive approach. Every staff member is involved in in-house committees, further strengthening the sense of community and shared responsibility.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As an affiliated college, the institution adheres to the rules and regulations set by the university it is affiliated with. Established by the HKC Foundation, the college requires management approval for all significant academic and administrative matters. The management comprises a president, vice president, trustees, a secretary, and a treasurer.

Administrative decisions are primarily made by the principal, who consults with senior faculty members. The majority of the administrative staff is employed on a regular basis. The college operates through various committees responsible for overseeing academic, administrative, co-curricular, sports, and extension activities.

At the next level, the staff structure is divided into teaching and non-teaching categories:

- Teaching Staff: Each department is led by a department head or in-charge, supported by other faculty members. The college also employs a sports coach and a librarian.
- Non-Teaching Staff: The Assistant Registrar oversees the non-teaching staff, which includes Senior Assistants, Junior Assistants, Record Assistants, Office Subordinates, and Night Watchmen.

Committees

The institution has established several committees to ensure

smooth execution of various activities:

- **Quality Assurance**
- **Academic Activities**
- **Administrative Activities**
- **Extension Activities**
- **Career Guidance**
- **Grievance Redressal**

Appointment, Service Rules, and Procedures

As a self-financing institution, the college follows recruitment and promotion procedures in line with the service rules prescribed by the Department of Higher Education, Government of Haryana, and the affiliated university (CBLU Bhiwani).

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Welfare and Career Development

The institution places a strong emphasis on the welfare and career development of both teaching and non-teaching staff, offering a range of benefits and support schemes to enhance their professional growth and well-being.

Key welfare schemes include:

- Leave Benefits: Earned leave encashment, maternity leave, medical facility leave, and leave for attending projects or conferences.
- Professional Development: Permission to attend orientation programs, workshops, and conferences at regional and national levels.
- Child Education: Free education up to 10+2 for the children of both teaching and non-teaching staff.
- Provident Fund: Provision of provident fund benefits for IV-class employees.
- Wi-Fi Facility: Access to Wi-Fi within the college campus for all staff members.
- Recreational Facilities: Indoor games facilities for staff to relax and refresh physically and mentally.
- Annual Function: A grand fraternity lunch is provided for all staff members on the eve of the college's annual function.
- Exposure Programs: Financial support for staff to participate in exposure programs and tours, both for teaching and non-teaching staff.

Recognition and Rewards

- Awards for Excellence: Outstanding members of the staff are recognized annually on Teacher's Day with awards for excellence in teaching, research, and extension activities.
- Incentives for Academic Achievement: Staff members of the self-financed stream are rewarded with a salary hike upon completing their Ph.D. degree.

These initiatives reflect the institution's commitment to fostering a supportive and growth-oriented environment for its staff.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance-Based Evaluation

The institution employs two types of performance-based

evaluation systems: the Performance-Based Appraisal System (PBAS) and the Annual Secret Report. These evaluations serve to provide feedback to faculty members, helping them adapt to the evolving needs of students and enhance their professional development.

Performance-Based Appraisal System (PBAS)

The PBAS is a self-assessment tool used by all teaching faculty. It encourages faculty members to reflect on their academic performance, research, and extracurricular contributions, motivating them to excel in both teaching and learning. Faculty members fill out a prescribed format, which is structured into four key sections:

- Part-A: General instructions
- Part-B: Academic performance (the core section)
- Part-C: Other relevant information (signed by the principal)
- Part-D: Management's comments on the self-assessment

Part-B includes four categories of performance metrics, covering areas such as academic achievements, research output, and engagement in institutional activities. This structured approach helps faculty members understand their strengths and areas for improvement.

Annual Secret Report

In addition to the PBAS, the Annual Secret Report evaluates both teaching and non-teaching staff. This evaluation is conducted in two parts:

1. The first part is filled out by the employee, reflecting on their own performance.
2. The second part consists of an evaluation by the principal, who assesses the employee's overall contributions.

The completed report is then submitted to the institution's management for further review. This dual-layered evaluation process ensures comprehensive feedback, fostering a culture of continuous improvement within the institution.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a robust mechanism for both internal and external audits to ensure financial compliance and transparency. These audits are conducted annually to maintain accuracy and accountability in all financial transactions.

Internal Audit Procedure

Internal audits are carried out biannually by the institution's Internal Financial Committee. The college's budget covers both recurring expenses—such as salaries, electricity, internet charges, maintenance costs, and consumables—and non-recurring expenses, including lab equipment purchases, furniture, and other development expenditures. The Accounts Department closely monitors these expenses, ensuring they align with the budget approved by management. Additionally, depreciation costs for assets purchased in previous years are carefully calculated. The Internal Financial Committee reviews all vouchers and bills submitted by various departments. Any discrepancies are promptly reported to the principal for resolution. This process has been followed consistently for the past five years.

External Audit Procedure

The accounts of the college are audited annually by a certified Chartered Accountant in accordance with government regulations. The auditor ensures that all financial transactions are properly authorized, and the audit report is then submitted to management for review. Over the past years, the institution has not encountered any significant audit objections. The audited financial statements are signed by both the management and the Chartered Accountant, affirming their accuracy and compliance.

This systematic approach to internal and external audits upholds the institution's commitment to financial integrity and effective resource management.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Management and Resource Mobilization

GDC Memorial College is renowned for its integrity and maintains a transparent and accountable financial management system. The Campus Treasurer System has been introduced to streamline financial processes, prepare budgets, mobilize resources, monitor expenditures, maintain accounts, and facilitate both internal verification and external audits. This system supports the college's ability to fund quality enhancement activities across various domains, including new programs, research, infrastructure, student welfare, and staff career development.

Mobilization of Funds

The college mobilizes funds in accordance with policies and procedures set by the management, with oversight by the Finance Committee chaired by the Principal. Funds are sourced from the following avenues:

- **Fees:** Collected from students enrolled in self-financed streams.
- **Scholarships:** Government scholarships for SC and OBC students.
- **Rental Income:** Generated from renting college infrastructure for government exams and other events.
- **Endowments:** Received for examination and related purposes.

Utilization of Resources

The resources mobilized are judiciously utilized for the following:

- **Staff Salary Disbursement:** Ensuring timely and accurate salary payments to all staff.
- **Infrastructure Development:** Projects such as construction and renovation of classrooms, installation of solar panels, establishment of waste management units, tree plantations, and laying paver blocks and roads.
- **Hostel Maintenance:** Regular upkeep and improvements of hostel facilities.
- **Library Resources:** Enhancements in library materials and services.
- **Welfare Measures:** Providing welfare support to both teaching and non-teaching staff.

This strategic approach to resource mobilization and utilization ensures that the college continues to thrive and achieve its academic, infrastructural, and community development goals.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in policy formulation and implementation at GDC Memorial College. Its primary objective is to enhance and upgrade the college's infrastructure and support facilities to meet the standards of higher education while addressing the evolving needs of students. The IQAC continuously assesses and suggests parameters to improve the quality of education.

The IQAC at GDC Memorial College was established on 9th September 2017, and since its inception, it has been consistently working towards the following goals:

1. Improvement in Teaching and Research: The IQAC fosters the enhancement of teaching quality and research by providing regular inputs based on feedback from students and faculty.
2. Best Administrative Practices: It recommends best practices for administration, ensuring efficient resource utilization and improving services for students and staff.
3. Academic and Administrative Audits: The IQAC contributes to the academic and administrative audits by analyzing results and identifying areas for improvement.

To ensure effective feedback, students and staff can share their suggestions on teaching and administrative performance via the Suggestion Box located on campus or through email to the IQAC Coordinator at iqac@gdccollege.edu.in.

The IQAC has significantly contributed to the implementation of quality assurance strategies and processes across all levels. Regular meetings are held every four months to review and strategize further improvements. This ongoing process ensures continuous enhancement in the overall quality of the college's academic and administrative functions.

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) regularly reviews the teaching-learning processes, operational structures, and learning outcomes to ensure continuous quality enhancement.

Academic Calendar

In alignment with the university's academic calendar, the institution schedules its own academic calendar at the beginning of each academic year, providing sufficient time not only for regular teaching and learning but also for various enriching activities such as seminars, guest lectures, workshops, Faculty Development Programs (FDPs), hands-on sessions, and more.

Daily Lectures

Each day, faculty members submit detailed lecture reports, including the topics covered, to an online portal for continuous monitoring and record-keeping.

Student Learning Outcomes

The institution closely monitors student performance through regular assessments. The following measures are implemented to enhance student learning outcomes:

- Regular Class Tests and Interactions: To keep track of students' progress.
- Semester Examination System: For all courses, providing a structured evaluation of students' knowledge.
- Timely Grievance Redressal: Ensuring swift resolution of any concerns faced by students.
- Attendance Requirement: At least 75% attendance is mandatory for all students.

- **Extra Classes for Struggling Students: Additional support is provided to address the academic challenges faced by weaker students.**

File Description	Documents
Paste link for additional information	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdccollege.edu.in/miscellaneous-report.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute demonstrates gender sensitivity through a variety of initiatives and actions, creating a safe, secure, and healthy campus atmosphere. Student sensitization is conducted

via special lectures and events. Additionally, the women's cell of the college diligently safeguards the rights of female students in all aspects. The cell organizes various activities such as awareness talks, lectures, and competitions to regularly sensitize students.

To ensure safety and security, high-resolution e-surveillance cameras are installed throughout the campus, monitoring the entry of unwanted individuals. This system guarantees that all female staff and students can move freely and feel secure at all times. Moreover, proctorial groups consisting of teaching staff patrol the campus to maintain security.

For counseling purposes, the institute has a counseling cell where any student can discuss their problems. Additionally, senior officials are available for both boys and girls to solve their issues without the need for an appointment. There is a separate common room for girls, which is well-furnished, ventilated, and well-lit. It also includes an attached washroom and dressing room.

File Description	Documents
Annual gender sensitization action plan	https://www.gdccollege.edu.in/miscellaneous-report.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdccollege.edu.in/miscellaneous-report.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute prioritizes waste management through a focus on reduction, reuse, and recycling. Solid waste is collected in bins strategically placed throughout the corridors and subsequently disposed of by the local Gram Panchayat. Biodegradable waste is channeled towards composting to create valuable manure.

A well-maintained sewage system serves all washrooms, and meticulous attention is given to preventing water stagnation to curb mosquito breeding. Rainwater harvesting pits strategically capture rainwater collected from the terrace through a network of pipes.

The generation of electronic waste within the institution is relatively minimal. However, discarded electronic devices, such as used electronic parts, wires, and computer peripherals, are carefully segregated into categories for reuse, resale, recycling, or disposal. Repairable and reusable items are repurposed, while unusable items are sold to an authorized vendor for proper disposal in accordance with state pollution control board regulations.

Liquid chemical waste generated in laboratories undergoes neutralization and safe disposal procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water	**A. Any 4 or all of the above**

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - **The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college cultivates an environment rich in ethical, cultural, and spiritual values among students and staff. Commemorative days, celebrated with the support of management, foster emotional and religious sentiments beyond mere

recreation. These occasions, along with the joint celebration of cultural and regional festivals like New Year's Day, Lohri, and Teacher's Day, cultivate a sense of oneness and social harmony. Cultural competitions like Mehandi and Rangoli making further enrich these celebrations.

Motivational lectures by eminent personalities inspire all-round student development, fostering responsible citizenship grounded in national values of social and communal harmony and national integration.

Furthermore, NSS activities instill social work values, emphasizing togetherness, social amity, and teamwork. Through these diverse initiatives, the institute fosters an inclusive environment that embraces and respects all forms of cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution diligently cultivates responsible citizens by emphasizing constitutional values, rights, and duties among students and employees. This is achieved through a multifaceted approach encompassing curricular and extracurricular activities.

A cornerstone of this effort is the mandatory inclusion of a Constitution of India course within the Political Science curriculum at the degree level. This fosters awareness and understanding of constitutional obligations, strengthening democratic values. Similarly, the compulsory Environment Studies course introduces students to environmental laws and global concerns. Commerce students also gain valuable insights through the study of relevant business and professional acts within their curriculum.

The institution actively celebrates national festivals,

Constitution Day, and Voter's Day to underscore their significance. Furthermore, awareness campaigns, orientation programs, training sessions, seminars, and workshops are regularly conducted to equip future leaders with the human values necessary to fulfill their constitutional obligations.

A comprehensive code of conduct is established for both students and staff, emphasizing the importance of adherence to these rules. Finally, the institution actively encourages student participation in sports, games, NSS, and other activities that foster a strong sense of national unity and camaraderie.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdccollege.edu.in/miscellaneous-report.html
Any other relevant information	https://www.gdccollege.edu.in/miscellaneous-report.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college firmly believes that celebrating events and festivals is an essential component of a comprehensive education, fostering a strong cultural identity within students. Recognizing that true academic flourishing occurs when students are provided with the right platform to develop into responsible citizens, the institute dedicates significant effort to commemorating national and international days, events, and festivals throughout the year.

To cultivate a harmonious and enriching learning environment, while instilling a deep sense of national pride and appreciation for our rich cultural heritage, the college regularly observes and celebrates key national and international commemorative days. This year, the campus celebrated Independence Day, Republic Day, International Yoga Day, Anti-Corruption Day, No-Tobacco Day, Basant Panchmi Day, International Women Day, Diwani Celebration, World Ozone Day, World Environment Day, Voter's Day, and National Technology Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute has formed several committees, which include the Women Cell, Grievance Cell, Counselling Cell, and Sexual Harassment Committee, to train and groom students on issues related to gender sensitisation, women's empowerment, etc. The institution celebrates festivals and days of memory through its women cell, cultural committee, and NSS cell. To sensitise the students about the harmful effects of child marriage on health and education, a session on the prevention of child marriage and anti-ragging was conducted. The committees, like the Dharohar Club, Road Safety Club, Grievance Cell, Grievance Committee, Sports Committee, and NSS Cell, are organising sessions so as to ensure an all-inclusive atmosphere within the institute. The college has a functioning women's cell and is supporting girls' education and women's empowerment. The NSS cell conducts special camps in villages to impart social and cultural values among the students. Hindi and Haryana Days are celebrated to show India's diversity.

The two best practices are:

1. To maintain the institute clean and green by removing all forms of pollution.
2. Efficient use of sharing facilities of the BRCM group of institution in a remote village area.

File Description	Documents
Best practices in the Institutional website	https://www.gdccollege.edu.in/miscellaneous-report.html
Any other relevant information	https://www.gdccollege.edu.in/miscellaneous-report.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The aim of the college is to provide quality education as well as believe in the overall development of students, which includes learning how to interact with other People, and being

aware of social, environmental, and gender issues and inequities in society. We provide an opportunity for every student and staff member to contribute to making the society in which they live a better place and to grow as better individuals. For this purpose, various committees are there to look after the students' activities. Students undergo a one-month summer training programme in the field of chemistry at an industry, academic, and research institute, which helps them learn the latest technologies, skills, and methodologies to build a strong foundation for their career development. The Career Placement Cell assists students in appearing in interviews and competitive exams held by various companies from time to time. Many students have gotten placements in companies through this cell. Faculty members are regularly appointed to reputed committees like "The Board of Studies of CBLU," "Syllabus Revision," "Examination," and other professional bodies. Our college has consistently given top university rankings and good results throughout the year. The students of various departments who have qualified for eligibility tests like NET, GATE, JRF, SSC, etc.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The future plans of Action for next Academic year:

1. To Organize NAAC Sponsored National Level Seminar.
2. Organize various student and faculty development programmes.
3. To motivate PG students regarding the NET/SLET examination.
4. To recruit and retain well-qualified motivated faculty.
5. To get funded for research projects
6. To maintain academic quality and excellence
7. To submit proposals to funding agencies for the Research & Modernization of Laboratories
8. To further strengthen the ICT
9. Conducting programmes to encourage and support students to start their own business ventures.
10. The institution plans to focus more on research and Development in the next Academic year by increasing the

publications by faculty.
11. Conducting activities to hone the creative skills of students and provide a platform to display their creativity
12. Initiatives for an ecofriendly learning space
13. Conducting student-focused academic and skills development activities