



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |   |
|---|---|
| Part A  |   |
| <b>Data of the Institution</b>                |   |
| <b>1. Name of the Institution</b>             | GDC MEMORIAL COLLEGE  |
| Name of the head of the Institution           | S.K. Mishra   |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 01255-265053  |
| Mobile no.                                    | 8059900995  |
| Registered Email                              | infogdc@gdccollege.edu.in   |
| Alternate Email                               | collegegdc@gmail.com  |
| Address                                       | BRCM Vidyagram Campus, Vill. and P O Bahal, Tehsil Loharu Distt Bhiwani |
| City/Town                                     | Bahal (Bhiwani)   |
| State/UT                                      | Haryana   |
| Pincode                                       | 127028  |

| <b>2. Institutional Status</b>  |       |   |                      |                                       |             |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                      |                                       |             |
| Type of Institution   |       | Co-education  |                      |                                       |             |
| Location  |       | Rural   |                      |                                       |             |
| Financial Status  |       | Self financed   |                      |                                       |             |
| Name of the IQAC co-ordinator/Director                                    |       | Dr Sanjay   |                      |                                       |             |
| Phone no/Alternate Phone no.  |       | +919466062090   |                      |                                       |             |
| Mobile no.  |       | 9813247036  |                      |                                       |             |
| Registered Email  |       | infogdc@gdccollege.edu.in   |                      |                                       |             |
| Alternate Email   |       | iqac@gdccollege.edu.in  |                      |                                       |             |
| <b>3. Website Address</b>   |       |   |                      |                                       |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       | <a href="http://www.gdccollege.edu.in/aqar-report-year-wise.html">http://www.gdccollege.edu.in/aqar-report-year-wise.html</a>                 |                      |                                       |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |       | Yes   |                      |                                       |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |       | <a href="http://www.gdccollege.edu.in/downloads/files/n5e4a9dc9aa38e.pdf">http://www.gdccollege.edu.in/downloads/files/n5e4a9dc9aa38e.pdf</a> |                      |                                       |             |
| <b>5. Accrediation Details</b>  |       |   |                      |                                       |             |
| Cycle   | Grade | CGPA  | Year of Accrediation | Validity                              |             |
|   |       |   |                      | Period From                           | Period To   |
| 1   | B     | 2.05  | 2018                 | 02-Nov-2018                           | 01-Nov-2023 |
| <b>6. Date of Establishment of IQAC</b>                                   |       |   | 09-Sep-2017          |                                       |             |
| <b>7. Internal Quality Assurance System</b>                               |       |   |                      |                                       |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |   |                      |                                       |             |
| Item /Title of the quality initiative by IQAC                             |       | Date & Duration   |                      | Number of participants/ beneficiaries |             |
| Athletic Meet, organized  |       | 20-Feb-2020   |                      | 97                                    |             |

|  |                  |     |
|--|------------------|-----|
| by Sport Department, GDC Memorial College  | 1                |     |
| COVID-19 PANDEMIC Historical Socio-Economic Impact (online), conducted by Principal, Director, Vice-Chairman and faculty, staff and students | 10-Jun-2020<br>1 | 397 |
| NSS 7 day Special Camp, Swachhta Hi Swasthaya Ka Adhar H   | 06-Jan-2020<br>7 | 50  |
| Wall Painting competition, done by NSS students  | 19-Sep-2019<br>1 | 35  |
| International Women's Day , celebrated by Women Cell   | 08-Mar-2020<br>1 | 32  |
| Quiz Competition, organized by Science Club  | 27-Feb-2020<br>1 | 125 |
| Teacher Day Celebration  | 05-Sep-2019<br>1 | 111 |
| The IQAC initiated the formal process of Academic Audit for Departments and Faculties, done by the Principal and Management                  | 23-Jul-2019<br>1 | 25  |
| Collection, analysis of Feedback from all stakeholders and action taken for improvement  | 02-Feb-2020<br>1 | 18  |
| Timely submission of Annual Quality Assurance Report (AQAR) to NAAC  | 02-Feb-2020<br>1 | 15  |

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL                            | NIL    | NIL            | 2020<br>0                   | 0      |
| No Files Uploaded !!!          |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

|  |                                    |
|--|------------------------------------|
| Upload latest notification of formation of IQAC  | <a href="#">View Link</a>          |
| <b>10. Number of IQAC meetings held during the year :</b>  | 4                                  |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                                |
| Upload the minutes of meeting and action taken report  | <a href="#">View Uploaded File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                                 |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. IQAC has completed student evaluation of staff and consolidated the report for further action. 2. The IQAC initiated the formal process of Academic Audit for Departments and Faculties, done by the Principal and Management. 3. The Faculty was encouraged to undertake research at the national and international level by presenting and publishing research papers. 4. Feedback system was strengthened and streamlined. 5. The value of green initiatives was highlighted by the IQAC and various drives like Tree plantation, Say No to Plastic and Cleanliness Drives and Carpooling were executed.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| <p>There are following points of action:<br/>           1. To provide an orientation programme to the students. 2. Introduction of Mentor System 3. Encouragement to students to participate in cultural activities and science exhibition. 4. Celebration of national importance Days 5. College Preliminary Exams 6. College Website updating 7. To promote extension service through extension unit 8. Faculty members and departments will be encouraged to submit research proposals to the various funding agencies. 9. Student's feedback will taken by the students in order to solve their queries regarding teaching and other college activities. 10. To establish Digital Campus, ie., digitalize processes like admission,</p> | <p>Corresponding Outcome: 1. Orientation programme was conducted in the beginning of the year and students were briefed about the various activities and facilities of the college. 2. Mentor system is introduced for all the classes to help and assist the students to set their academic targets. 3. Students participated in intercollege cultural competitions and poster presentation science quiz conducted by science club etc. and won prizes. 4. National Importance days celebrated 5. Successfully Conducted 6. Upgraded with more user friendly for easy access of the staff and students. The website update regularly. 7. Organized NSS camp at nearby villages and Women/CPC Cell conducted various activities. 8. Some</p> |

attendance, assessment, result declaration, administration, payroll and finance and to implement Digital Action Plan as directed by MHRD. 11. To use ICT based learning tools for effective teaching learning process. 12. To encourage quality research among students. 13. To offer Yoga classes for teachers and students. 14. Conduct of IQAC Meetings 15. Preparation and Submission of data to AISHE 16. Feedback analysis from various stakeholders 17. Research activity

faculty members have submitted the research proposal for the project to funding agencies. 9. Queries/requirement of students from feedback forms has been solved. Faculty promoted for registration to PhD and Higher Education. 10. Partially it has been implemented 11. Twenty nine Faculty Members use ICT tools for Teaching, Learning and Assessment. 12. The PG students are encouraged to publish their project work in peer reviewed journals 13. Successfully implemented and practiced 14. Data across the College collected and streamlined. IQAC has become the data storage hub. Quality check at various levels and places are continually done and quality enhancement protocols implemented. IQAC surprise visits to the departments for quality check apart from Scheduled Internal Audit. 15. Submitted data in AISHE web portal 16. IQAC has been periodically involved in obtaining analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas. 17. Analysis of research articles in journals published by the faculty members. Seminars/Workshop on enhancing the quality of research Creating.

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**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body                        | Meeting Date |
|---|--------------|
| Shri H.K. Chaudhary, Chairman, HKC Foundation | 10-Oct-2020  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

|  |   |
|--|---|
| <b>17. Does the Institution have Management Information System ?</b>                             | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Yes, the college has the management System. Details are given as:1. Shri H.K. Chaudhary Chairman Chairman, HKC Foundation 2. Dr. Surender Sharma ViceChairman Educationist 3. Shri Anil Chaudhary Secretary Industrialist 4. Shri Parmod Chaudhary Member Industrialist 5. Shri Gyanesh Chaudhary Member Industrialist 6. Dr. S.K. Sinha Member Director, BRCM Education Society, Bahal 7. Dr. Sanjeev Member Nominee of Ch. Bansi Lal University, Bhiwani Professor, Department of Biotechnology, Ch. Bansi Lal University, Bhiwani 8. Dr. Arabinda Sharma Member Principal BRCM College of Engg. Technology , Bahal 9. Shri P.K. Agarwal Corporate Member CEO, Heritage Group of Institutions, Kolkata 10. Dr.Sanjay Teacher's Representative HOD Physics GDC Memorial College, Bahal 11. Dr. S.K. Mishra Member Secretary Principal, GDC Memorial College Bahal</p> |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Different cells and committees like the Women Cell, the CPC, the Grievance Redressal Cell and the IQAC are working to address the academic, personal, career, psycho-social issues of the students. The IQAC of the college is effective in determining the quality of the efforts made by the college in difference spheres. The regular feedback from students, teachers and other stakeholders helps further improvement. The college has an elaborate mechanism of committees and designated cells to provide operational autonomy to the department for having efficiency. Through regular meeting with the management, a college authority gets directions for the improvement of quality. The main focus of the college is towards quality measures and not towards quantity. The principal as a representative of the institution keeps regular correspondence with the top management for the effective governance of the institution. The outcomes of such meeting or correspondence are duly acted upon for the further improvement. For effective financial management and resource mobilization, the institution has mechanism to monitor the utilization of the available funds/grants to fulfill the due requirements as per recommendations of committees. The college provides all the necessary information like rule and regulations, admission details, number of sheets, reservation criteria, Major activities etc. to the students through College prospectus published annually. Further, the scheme of examination and syllabus are executed as per curriculum described by affiliated university. The papers/subjects are distributed among the faculty members having discussion with head of the department. The time

table is finalized as per above distribution having permission of the college principal. The syllabus is executed by faculty maintaining proper record of lecture plan and date wise execution of the same. The record is verified by HOD and further by college principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | NIL             | Nil                   | 0        | NIL                                      | NIL               |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NIL                      | Nil                   |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom                             | Commerce                 | 16/07/2019  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL                 | Nil                  | 0                           |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | NIL                      | 0   |
| No file uploaded.       |                          |   |

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

To assess, assure and maintain the quality of its plans and efforts, there is a effective mechanism in the college through which the feedback from students, teachers and other stakeholders is collected. The suggestions are welcomed and duly implemented for the betterment of the institution. The IQAC of the college determines the quality of teaching-learning through regular feedback from students and teachers.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization        | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---------------------------------|---------------------------|--------------------------------|-------------------|
| MSc                   | Mathematics                     | 30                        | 35                             | 9                 |
| BA                    | General                         | 160                       | 218                            | 113               |
| BCom                  | Pass                            | 80                        | 73                             | 26                |
| BSc                   | N. Medical and Computer Science | 240                       | 163                            | 56                |
| BSc                   | Medical                         | 80                        | 91                             | 24                |
| MA                    | History                         | 40                        | 18                             | 10                |
| MCom                  | Commerce                        | 40                        | 38                             | 15                |
| MSc                   | Geography                       | 40                        | 34                             | 16                |
| MSc                   | Physics                         | 60                        | 119                            | 20                |
| MSc                   | Chemistry                       | 20                        | 89                             | 19                |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 593   | 173   | 28  | 19  | 38   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 38                         | 29  | 2                                 | 3                                | 0                         | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each class of the college has one student class representative. If any stream has more than one section then the different class represents are nominated for each class. The student with best performs accordingly as well as class performance. Each class has a teacher class in-charge also so that each class can be well maintained. The class in-charge handles any type of student's problem related to sitting or teaching or syllabus coverage or class room maintenance, benches maintenance etc. The teacher class in-charge handles the leave applications and convey to other concerned teachers. The class in-charge teacher has the performance record of each students and also has care of students needs related to new updated study materials and knowledge required to face new challenge probably to be faced by students due to changing trends in the society and employment sector. Class teacher in-charge has continuous contact with the parents of the students for the purpose of continuous focus of students on their studies and to avoid mental divert and ensure the visit of the parents to college if required. Each teacher is provided with an attendance register for each of his class. The daily presence of students is noted in the register. The class test record, assignment record, lecture plan and lecture plan execution record, are also regularly noted in the class register. The particular remarks are also noted for any students of required. A regular evaluation of the register is done the head of departments and the principal. For SC students, the electronic thumb impression attendance is also held.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 766  | 38                          | 1 : 20                |

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 40                          | 38                      | 2                | 2  | 6                        |

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | NIL   | Nil         | NIL  |
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MSc            | Geography      | Semester       | 30/04/2020   | 15/12/2020  |
| MSc            | Physics        | Semester       | 30/04/2020   | 31/12/2020  |
| MSc            | Mathematics    | Semester       | 30/04/2020   | 31/12/2020  |
| MSc            | Chemistry      | Semester       | 30/04/2020   | 11/12/2020  |
| MA             | History        | Semester       | 30/04/2020   | 31/12/2020  |
| MCom           | Commerce       | Semester       | 30/04/2020   | 13/12/2020  |
| BSc            | Medical        | Semester       | 20/04/2020   | 20/11/2020  |
| BSc            | Non-Medical    | Semester       | 20/04/2020   | 20/11/2020  |

|                   |                      |          |            |            |
|-------------------|----------------------|----------|------------|------------|
|                   | and Computer Science |          |            |            |
| BCom              | Pass                 | Semester | 20/04/2020 | 18/11/2020 |
| BA                | General              | Semester | 20/04/2020 | 25/11/2020 |
| No file uploaded. |                      |          |            |            |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Power point presentation was focused by faculty persons. 2. Weak students were particularly formed by remedial classes. 3. For science quiz, a special preparation schedule was held regarding more preparation. 4. Number of student's development activity other than teaching learning were increased. 5. Special class seminar was organized for problems of students. 6. Motivational lectures delivered by the Principal, GDC Memorial College, Bahal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the light of broad guidelines as set by the Department of Higher Education, Panchkula, Haryana and the affiliating university (CBLU, Bhiwani), the college plans the details of teaching learning and evaluation process through deliberations within staff meeting before the beginning of the academic session. College plans its own academic calendar for the execution of academic, departmental activities along with other curricular activities. Academic calendar is designed in such a manner to ensure exhaustive coverage of syllabus. Students assignments and test series are also ensured. In addition, the academic calendar and University examination schedule are decided by affiliating University. We frame out our own academic calendar keeping in view all the guidelines of the University academic calendar.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdccollege.edu.in/learning-objectivesoutcomes.html>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill           | MCom           | Commerce                 | 23  | 22  | 95.65           |
| Nill           | MA             | History                  | 3   | 3   | 100             |
| Nill           | MSc            | Geography                | 15  | 14  | 93.33           |
| Nill           | MSc            | Mathematics              | 8   | 8   | 100             |
| Nill           | MSc            | Chemistry                | 16  | 14  | 87.05           |
| Nill           | MSc            | Physics                  | 20  | 19  | 95              |
| Nill           | BCom           | Commerce                 | 24  | 23  | 95.83           |
| Nill           | BSc            | Medical                  | 32  | 29  | 90.62           |
| Nill           | BSc            | Non-Medical and Computer | 75  | 72  | 96              |

|                                    |    |         |    |    |       |
|------------------------------------|----|---------|----|----|-------|
|                                    |    | Science |    |    |       |
| Nil                                | BA | General | 44 | 41 | 93.18 |
| <a href="#">View Uploaded File</a> |    |         |    |    |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcollege.edu.in/miscellaneous-report.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | NIL                        | 0                      | 0                               |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                           | Name of the Dept.            | Date       |
|---|------------------------------|------------|
| COVID-19 PANDEMIC: Historical Socio-Economic Impact | Computer Science and Physics | 10/06/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation       | Name of Awardee | Awarding Agency         | Date of award | Category                       |
|-------------------------------|-----------------|-------------------------|---------------|--------------------------------|
| Athletic Meet                 | VINOD           | GDC Memorial College    | 20/02/2020    | 800 mtr. RACE                  |
| Best passout Girls student    | Suman Lata      | Brcm Group of Education | 08/10/2019    | Manisha Chaudhary Award        |
| Best passout Boy student      | Manoj Saini     | Brcm Group of Education | 08/10/2019    | Chhogmal Award                 |
| Best Final year Girls student | Sarita Kumari   | Brcm Group of Education | 08/10/2019    | Smt Urmila Chaudhary Award     |
| Best Final year Boy student   | Rajat           | Brcm Group of Education | 08/10/2019    | Sh. HarikrishnaChaudhary Award |
| Athletic Meet                 | NAVIN           | GDC Memorial College    | 20/02/2020    | DISCUSS THROW                  |
| Athletic Meet                 | RAVIN           | GDC Memorial College    | 20/02/2020    | SHOT PUT                       |
| Athletic Meet                 | ADITYA          | GDC Memorial College    | 20/02/2020    | LONG JUMP                      |
| Athletic Meet                 | VINOD           | GDC Memorial College    | 20/02/2020    | 1500 mtr. RACE                 |

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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL               | NIL  | NIL          | NIL                  | NIL                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Physics                | 2                       |
| Chemistry              | 1                       |
| Botany                 | 1                       |
| History                | 1                       |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International     | Physics    | 32                    | 0.4                            |
| International     | Chemistry  | 2                     | 0.4                            |
| No file uploaded. |            |                       |                                |

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                         | Number of Publication |
|------------------------------------|-----------------------|
| Physics                            | 18                    |
| Physics                            | 10                    |
| Physics                            | 2                     |
| History                            | 4                     |
| Geography                          | 1                     |
| Physics                            | 2                     |
| Political Science                  | 1                     |
| Chemistry                          | 2                     |
| <a href="#">View Uploaded File</a> |                       |

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper          | Name of Author | Title of journal                | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-----------------------------|----------------|---------------------------------|---------------------|----------------|---|---|
| Charact<br>erization<br>and | Sanjay         | AIP<br>Conference<br>Proceeding | 2019                | 0              | GDC<br>Memorial<br>College                                | 0   |

|   |               |                            |      |   |  |   |
|---|---------------|----------------------------|------|---|--|---|
| structural properties of Fe <sub>2</sub> O <sub>3</sub> based bismuth and lead borate glasses   |               | s                          |      |   | Bahal, Bhiwani (Haryana) India   |   |
| Role of Fe <sub>2</sub> O <sub>3</sub> and MoO <sub>3</sub> content on Optical Properties of Lead Borate Glasses  | Sanjay        | AIP Conference Proceedings | 2019 | 0 | GDC Memorial College Bahal, Bhiwani (Haryana) India                        | 0 |
| On the Structural And Magnetic Investigation Of CoFe <sub>2</sub> O <sub>4</sub> /SrFe <sub>12</sub> O <sub>19</sub> Nano-composite via One Pot Synthesis | Arindam Ghosh | AIP Conference Proceedings | 2019 | 0 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India | 1 |
| Optical Properties of Silica embedded Silver Nanocomposite Film   | Arindam Ghosh | AIP Conference Proceedings | 2019 | 0 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India | 1 |
| A brief review on role of defects in nanostructured metal metaloxide materials  | Arindam ghosh | AIP Conference Proceedings | 2019 | 0 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India | 1 |
| Doped Na <sub>2</sub> O.Bi <sub>2</sub> O <sub>3</sub> .B <sub>2</sub> O <sub>3</sub> Glass as Neutral  | Sanjay        | AIP Conference Proceedings | 2019 | 0 | GDC Memorial College Bahal,  | 0 |

|   |               |                            |      |   |  |   |
|---|---------------|----------------------------|------|---|--|---|
| Density Filter  |               |                            |      |   | Bhiwani (Haryana) India  |   |
| Theoretical Aspect of Qubits, its types and applications in Physics                                   | Sanjay        | AIP Conference Proceedings | 2019 | 0 | GDC Memorial College Bahal, Bhiwani (Haryana) India                        | 0 |
| Theoretical aspects of superconducting materials as its characteristics and applications in physics   | Sanjay        | AIP Conference Proceedings | 2019 | 0 | GDC Memorial College Bahal, Bhiwani (Haryana) India                        | 0 |
| On the Structural And Magnetic Investigation Of CoF2O4/SrFe12O19 Nano-composite via One Pot Synthesis | Arindam Ghosh | AIP Conference Proceedings | 2019 | 0 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India | 1 |
| Single Reaction Mixture Synthesis And Characterization of CoF2O4 - BaFe12O19 Nano-composite           | Arindam Ghosh | AIP Conference Proceedings | 2019 | 0 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India | 1 |
| No file uploaded.   |               |                            |      |   |  |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper   | Name of Author | Title of journal           | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|----------------------|----------------|----------------------------|---------------------|---------|---|---|
| Synthesis of photolu | Suman devi     | AIP Conference Proceedings | 2019                | 60      | 0   | Department of   |

|   |             |                                  |      |    |   |   |
|---|-------------|----------------------------------|------|----|---|---|
| minescence characteristics of $K_{0.6}Sr_{0.4}Pb_4O_{10}:xTb^{3+}$ nanophosphor synthesized by glycine assisted combustion method |             | s                                |      |    |   | Chemistry, Banasthali Vidyapith, banasthali               |
| STRUCTURAL, ELECTRONIC, MECHANICAL AND THERMAL PROPERTIES OF $CoVZ$ (Z Si, Ge, Sn, Pb) HALF-HEUSLER COMPOUNDS                     | Lalit mohan | EAST EUROPEAN JOURNAL OF PHYSICS | 2020 | 0  | 0 | Department of Physics, Banasthali Vidyapith, banasthali   |
| ELECTRONIC, OPTICAL, ELASTIC AND MAGNETIC PROPERTIES OF $CoVZ$ (Z As, B, In, Sb) FULL HEUSLER COMPOUNDS                           | Sukhender   | EAST EUROPEAN JOURNAL OF PHYSICS | 2020 | 0  | 0 | Department of Physics, Banasthali Vidyapith, banasthali   |
| Sol gel synthesis and photoluminescence characteristics of $Sr_{1.7}Y_{0.3}O_{10}:xTb^{3+}$ nanoparticles                         | Suman Devi  | AIP Conference Proceedings       | 2019 | 60 | 0 | Department of Chemistry, Banasthali Vidyapith, banasthali |
| Role of $Fe_2O_3$ and $MoO_3$ content on Optical Properties of Lead Borate Glasses  | Sanjay      | AIP Conference Proceedings       | 2019 | 60 | 0 | GDC Memorial College Bahal, Bhiwani (Haryana) India       |

|  |               |                            |      |    |   |  |
|--|---------------|----------------------------|------|----|---|--|
| Study of DC Conductivity of MoO <sub>3</sub> based Bismuth Borate and Lead Borate Glasses  | Sanjay        | AIP Conference Proceedings | 2019 | 60 | 0 | GDC Memorial College Bahal, Bhiwani (Haryana) India                        |
| Electrical characterization and dielectric behavior of PbO·Bi <sub>2</sub> O <sub>3</sub> ·Ga <sub>2</sub> O <sub>3</sub> glasses                        | Sanjay        | AIP Conference Proceedings | 2019 | 60 | 0 | GDC Memorial College Bahal, Bhiwani (Haryana) India                        |
| On the Structural And Magnetic Investigation Of CoF <sub>2</sub> O <sub>4</sub> /SrFe <sub>12</sub> O <sub>19</sub> Nano-composite via One Pot Synthesis | Arindam Ghosh | AIP Conference Proceedings | 2019 | 60 | 1 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India |
| Optical Properties of Silica embedded Silver Nanocomposite Film  | Arindam Ghosh | AIP Conference Proceedings | 2019 | 60 | 1 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India |
| A brief review on role of defects in nanostructured metal metaloxide materials   | Arindam Ghosh | AIP Conference Proceedings | 2019 | 60 | 1 | Department of Physics, GDC Memorial College Bahal, Bhiwani (Haryana) India |
| <a href="#">View Uploaded File</a>   |               |                            |      |    |   |  |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops        | 12            | 22       | 1     | 0     |
| Presented papers                   | 0             | 1        | 0     | 0     |
| Resource persons                   | 1             | 2        | 0     | 0     |
| <a href="#">View Uploaded File</a> |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                                       | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| "International Womens Day"                                    | Women Cell, GDC Memorial College, Bahal      | 5  | 27   |
| Essay Writing, Slogan Making, Debate and Painting Competition | Literary Club, GDC memorial College, Bahal   | 2  | 13   |
| Celebration of Science Day                                    | Science Club , GDC memorial College, Bahal   | 21   | 63   |
| Quiz Competition  | Science Club , GDC memorial College, Bahal   | 8  | 24   |
| Debate Competition  | Staff and students of GDC Memorial College   | 17   | 53   |
| Teacher's day Celebration                                     | Students of GDC Memorial College             | 25   | 86   |
| FIT India Campaign  | Staff and students of GDC Memorial College   | 26   | 78   |
| Skill Development workshop                                    | CPC department, GDC Memorial College, Bahal  | 2  | 33   |
| Akhanda Bharat Movement                                       | Staff and students of GDC Memorial College   | 23   | 74   |
| Essay writing competition                                     | Literary club , GDC Memorial College, Bahal  | 3  | 21   |
| <a href="#">View File</a>                                     |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| Cleanliness               | National Award    | MHRD            | 766                          |
| <a href="#">View File</a> |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity                      | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|---|--|--|
| Celebration        | Staff and students of GDC Memorial College  | Shaheed Bhagat singh birthday celebration | 10   | 59   |
| Awareness          | Staff and students of GDC Memorial College  | Swachta Action play                       | 1  | 36   |
| Celebration        | Staff and students of GDC Memorial College  | National Unity day                        | 2  | 56   |
| Celebration        | Staff and students of GDC Memorial College  | Blood donation Camp                       | 1  | 20   |
| Awareness          | Staff and students of GDC Memorial College  | Beti bachao beti padao                    | 1  | 46   |
| Awareness          | Staff and students of GDC Memorial College  | Warm cloth distribution                   | 2  | 8  |
| Celebration        | Staff and students of GDC Memorial College  | Cleanliness drive                         | 1  | 40   |
| Awareness          | Staff and students of GDC Memorial College  | Environmental Pollution                   | 2  | 12   |
| Celebration        | Staff and students of GDC Memorial College  | Constitution day celebration              | 3  | 67   |
| Celebration        | Staff and students of GDC Memorial College  | Independence day celebration              | 30   | 47   |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | 0           | NIL                         | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL               | NIL                  | NIL   | Nil           | Nil         | 0           |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nil                | NIL                | 0   |
| No file uploaded. |                    |                    |   |

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 766732   | 766732   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar halls with ICT facilities | Existing                |
| Seminar Halls                     | Existing                |
| Laboratories                      | Existing                |
| Class rooms                       | Existing                |
| Campus Area                       | Existing                |
| No file uploaded.                 |                         |

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| DELNET                    | Fully                                     | 1.0     | 2018               |

4.2.2 – Library Services

| Library Service Type      | Existing   |        | Newly Added |      | Total  |        |
|---------------------------|------------|--------|-------------|------|--------|--------|
|                           | Text Books | 9464   | 1929628     | 1016 | 284635 | 10480  |
| Reference Books           | 1937       | 577800 | 0           | 0    | 1937   | 577800 |
| e-Books                   | 4000       | 7570   | 0           | 0    | 4000   | 7570   |
| Journals                  | 31         | 137928 | 0           | 0    | 31     | 137928 |
| e-Journals                | 5000       | 6000   | 0           | 0    | 5000   | 6000   |
| Digital Database          | 1          | 13570  | 0           | 0    | 1      | 13570  |
| CD & Video                | 91         | 9100   | 0           | 0    | 91     | 9100   |
| <a href="#">View File</a> |            |        |             |      |        |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module   | Platform on which module is developed | Date of launching e-content |
|---------------------|----------------------|---------------------------------------|-----------------------------|
| Dr Arindam Ghosh    | Crazy Physics        | YOUTUBE                               | 04/04/2020                  |
| Sh Ankur Mittal     | Ankur Mittal Classes | YOUTUBE                               | 25/04/2020                  |
| No file uploaded.   |                      |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 105             | 2            | 1        | 1                | 0                | 6      | 14          | 50                              | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 105             | 2            | 1        | 1                | 0                | 6      | 14          | 50                              | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility                                |
|--|---|
| e-content lab                              | <a href="http://www.gdccollege.edu.in/e-content.html">http://www.gdccollege.edu.in/e-content.html</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 672530                                 | 672530   | 0                                      | 3641   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms-The college has an infrastructure committee for the maintenance and up keep of infrastructure. At the departmental level, HOD's submit their requirements to the principal regarding classroom, furniture and others.

Utilization-The Academic Committee of the college constructs time- table in such a way that there is a maximum utilization of infrastructure in classrooms

Laboratories-• The labs are fully equipped and record is maintained by lab technicians which are further checked by the HOD's of various departments.Finally, seen by the Principal also. Utilization-Practical schedule of all the classes are designed in such a way that all students get maximum benefit of the laboratory space and the available resources. Language lab plays a pivotal role in learning the spoken English. Library-Our college has a well stocked, computerized library with internet facility. The computer data base of books in library makes the search easier. We have subscribed DELNET facility for our students. Requirement and list of books is taken from the concerned departments with the approval of HOD's of all departments. The finalized list of books is duly approved and signed by the principal. Suggestion box is installed inside the reading room to take the students feedback. A proper account of visitors (students and staff) is maintained on daily basis. To ensure return of books 'no dues' form is mandatory for students before appearing in Examination. Utilization-Library is kept open in long vacations for the benefit of staff and students. Computers-Computers Labs are very well maintained and supported by the required Hardware and Software Regular up gradation is done annually as per the needs. Utilization-All the computers are connected through LAN and are provided with upgraded anti-virus. Sports Facility-The sports department of the college is very active and encourages the students to participate various sports activities, along with training and coordinating various sports in the college. Regular maintenance is carried out for sports equipments and sports materials from experts in the field. College students also won prizes in various competitions at the university State, National as well as International level and make the college proud. UtilizationSports grounds are regularly maintained to organize sports at inter and departmental level and other sports activities. The selected sports person participates in Inter-University, Inter-College, State, National as well as International Level.

<http://www.gdccollege.edu.in/miscellaneous-report.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | management scholarship   | 12                 | 69940            |
| Financial Support from Other Sources |                          |                    |                  |

|                           |                               |     |         |
|---------------------------|-------------------------------|-----|---------|
| a) National               | award role PMS for SC and OBC | 114 | 1739850 |
| b) International          | NIL                           | 0   | 0       |
| <a href="#">View File</a> |                               |     |         |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved   |
|---|------------------------|-----------------------------|---|
| Yoga                                      | 15/09/2019             | 1                           | Bhiwani District Yoga Championship  |
| Yoga                                      | 10/01/2020             | 1                           | Interuniversity participation at Rajive Gandhi University of Knowledge Andhra Pradesh |
| <a href="#">View File</a>                 |                        |                             |   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme        | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---------------------------|--|--|--|---------------------------|
| 2020                      | Career and Placement Cell | 147  | 10   | 3  | 11                        |
| <a href="#">View File</a> |                           |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 25                        | 25                             | 3   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL                           | 0                               | 0                         | NIL                           | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

|      |    |  |  |   |   |
|------|----|--|--|---|---|
| 2020 | 59 | B.Sc (Non-Medical)., B.A., B.Com., B.Sc. (Medical), B.Sc.(comp. Science) | Commerce, Computer Science, Geography, History, Mathematics, Physics, Chemistry, Political Science, Economics, Psychology, Hindi, English, Botany, Zoology | GJUST Hisar, KUK, CBLU Bhiwani, MDU Rohtak, Saraswati College of Education Hisar, Adarsh College of Education, Siwani, BRCM Law College Bahal | M.Sc, M.Com., M.B.A., M.A., B.Ed., L.L.B. |
|------|----|--|--|---|---|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET   | 3                                       |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                   | Level                      | Number of Participants |
|----------------------------|----------------------------|------------------------|
| Aagaz                      | Institutional Level        | 13                     |
| Aayam                      | Institutional Level        | 33                     |
| Intra College Competitions | Institutional Level        | 25                     |
| Athletic Meet              | Institutional Level        | 97                     |
| VolleyBall (Male)          | Inter College Championship | 12                     |

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | BD Yoga Championsh ip   | National               | 1                           | Nill                          | 181019            | Amit Kumar          |
| 2020 | IU Parti cipation       | National               | 1                           | Nill                          | 181019            | Amit Kumar          |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student Council plays an important role in various inter and intra college

level activities related to fine arts, sports and literary etc. The Student Council helps students to share ideas, interests, and concerns with lecturers and principal. Various co-curricular activities are also controlled and managed by the council such as Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference, Webinars and Inter-College meet to develop the personality and skills of the student's ability, in the guidance of teaching faculty. They often raise funds for various activities, including social events, community projects, helping people in need and college reform. Student Council acts like a bridge between the former students, current students and authorities. They also motivate other students to take part in the activities conducted by the Institute and work as a mediator between faculty and students. They controlled every occasion held in College and lead the other students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal level: The governing body delegates all the academic and operational decision based on the policy to the academic committee headed by the principal in order to fulfill the vision and Mission of the institute. The Academic committee formulates a common working procedure and entrust the implementation with the help of faculty members. 2. Faculty Members: Faculty Members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills being incharge of various academic, co-curricular and extracurricular activities. They are given authority to conduct industrial tours and to tie up industry experts for organizing Seminars/ Workshops/Conferences/ FDP's.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type             | Details                              |
|---------------------------|--------------------------------------|
| Library, ICT and Physical | ?Subscription of DELNET facility for |

|   |  |
|---|--|
| <p>Infrastructure / Instrumentation</p> | <p>our students. ? All the required equipments as per the syllabus are purchased and made available to the students. ? College provides 24x7 internet and Wi-Fi Connections along with CCTV surveillance</p>   |
| <p>Admission of Students</p>            | <p>? The students are admitted strictly on merit basis as per the schedule given by the University. The rules regarding the reservation under different categories are strictly adhered to.</p>  |
| <p>Human Resource Management</p>        | <p>? Counseling facility available for staff students. ? Well defined norms followed for selection, recruitment promotion. ? Welfare facilities are provided to the staff members (Teaching Non-teaching). ? Staff is encouraged to attend seminars, workshops and duty leave is granted for the same. ? Training sessions are arranged for office staff other non-teaching staff members for smooth functioning of the college.</p>             |
| <p>Research and Development</p>         | <p>? Seminars and conferences are organized at College Level. ? The students are encouraged to select project themes which aim at focusing and resolving issues of the society or which has socio-economic relevance. ? Special duty leaves are granted for attending research conferences. ? Provision of facility of Internet E-Journals for Research Work. ? Purchase of reputed journals as recommended by staff Members.</p>                |
| <p>Examination and Evaluation</p>       | <p>? Examination is conducted by affiliating university at the end of each semester i.e. twice in a year. ? Centralized Seasonal Tests are conducted in every semester ? Class attendance ,class tests and class participation are also the contributors of Internal assessment</p>  |
| <p>Teaching and Learning</p>            | <p>? Preparation of effective time-table by academic committee ? Preparation of Academic Calendar following which teaching plans were prepared for effective delivery of curriculum. ? Organizing conferences, seminars, workshops ? Regular lectures are conducted according to teaching plan and formulated methodology. ? Extra Classes are arranged for the students requiring additional help. ? Suggestions are implemented at various</p> |

|                        |  |
|------------------------|--|
|                        | level according to feedback received from students and alumni. ? Interactive Teaching through questioning, group discussions, practical classes etc. ? Use of ICT enabled teaching |
| Curriculum Development | ? Our Curriculum is framed by the C.B.L.U, Bhiwani and we are following the same   |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Student Admission and Support | ? Student Admission and Support - Online Available |
| Administration                | ? Administration - Online Available                |
| Finance and Accounts          | ? Finance and Accounts -Online Available           |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil               | NIL             | NIL  | NIL  | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nil               | NIL  | NIL   | Nil       | Nil     | 0                                       | 0   |
| No file uploaded. |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme        | Number of teachers who attended | From Date  | To date    | Duration |
|--|---------------------------------|------------|------------|----------|
| Basic Principles of Remote Sensing Technology          | 1                               | 13/04/2020 | 25/04/2020 | 14       |
| 7 days Interdisciplinary online national level faculty | 1                               | 14/05/2020 | 20/05/2020 | 7        |

development program

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 38        | 38        | 8            | 8         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching   | Students   |
|---|--|--|
| ? Duty leaves are given to faculty members for attending orientation and refresher programme, seminars and conferences ? Brain-Storming session were arranged for development of teachers | ? Peons are given free accommodation in Campus ? Uniform is also provided to support staff by the college ? Financial Aid and life Insurance facilities are also provided to them. | ? Book Bank facility ? Awards and incentives to sports students. ? Fee concession for sports students in tuition fees ? Extra classes were organized |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external financial audit. We have our own audit mechanism, where internal audit is an ongoing continuous process. In addition to the external audit there is also verification and certification of the entire income and expenditure of the institute every year. The institutional accounts are audited regularly by both internal and external auditors. So far, there have been no major objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | 0                             | NIL     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                    |
|----------------|----------|--------|----------|--------------------|
|                | Yes/No   | Agency | Yes/No   | Authority          |
| Academic       | Null     | Null   | Yes      | Internal Committee |
| Administrative | Null     | Null   | Yes      | Internal Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent-Teacher meet was organized. ? Parent -Teacher association feedback is taken in all aspects

## 6.5.3 – Development programmes for support staff (at least three)

NIL

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

? More emphasis on ICT ? Social Awareness program/campaign ? More emphasis on Research Development ? Student Mentor-Teacher group

## 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Nil |
| c) ISO certification                   | Yes |
| d) NBA or any other quality audit      | Nil |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | The IQAC initiated the formal process of Academic Audit for Departments and Faculties, done by the Principal and Management. | 23/07/2019              | 23/07/2019    | 23/07/2019  | 58                     |
| 2019 | Teacher's day Celebration  | 05/09/2019              | 05/09/2019    | 05/09/2019  | 111                    |
| 2019 | Wall Painting competition, done by NSS students  | 19/09/2019              | 19/09/2019    | 19/09/2019  | 10                     |
| 2020 | Timely submission of Annual Quality Assurance Report (AQAR) to NAAC  | 02/02/2020              | 02/02/2020    | 02/02/2020  | 45                     |
| 2020 | Collection, analysis of Feedback from all stakeholders and action taken for  | 01/07/2019              | 02/02/2020    | 02/02/2020  | 850                    |

|      |  |            |            |            |    |
|------|--|------------|------------|------------|----|
|      | improvement  |            |            |            |    |
| 2020 | Quiz Competition, done by Science Club                             | 27/02/2020 | 27/02/2020 | 27/02/2020 | 32 |
| 2020 | International Womens Day , done by Women Cell                      | 08/03/2020 | 08/03/2020 | 08/03/2020 | 32 |
| 2020 | E-competition Jagrukta, done by Science Club                       | 11/05/2020 | 11/05/2020 | 11/05/2020 | 38 |
| 2020 | Blood Donation Camp, organized by GDC Memorial College             | 15/01/2020 | 15/01/2020 | 15/01/2020 | 21 |
| 2020 | Athletic Meet, organized by Sport Department, GDC memorial College | 20/02/2020 | 20/02/2020 | 20/02/2020 | 97 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme     | Period from | Period To  | Number of Participants |      |
|----------------------------|-------------|------------|------------------------|------|
|                            |             |            | Female                 | Male |
| Motivational Lecture       | 30/07/2019  | 30/07/2019 | 50                     | 20   |
| Mehndi Competition         | 16/10/2019  | 16/10/2019 | 20                     | 0    |
| Health Awareness Programme | 04/03/2020  | 04/03/2020 | 35                     | 0    |
| Poetry Competition         | 06/03/2020  | 06/03/2020 | 8                      | 5    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| Percentage of power requirement of the University met by the renewable energy sources Power requirement met by renewable energy sources: 35000 KWH Total |

power requirement: 35000KWH Renewable energy source: 49 KWH Solar power plant  
Renewable energy generated and used: 50000 KWH and 35000 KWH Energy Energy  
supplied to the grid 15000KWH

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 2                       |
| Ramp/Rails          | Yes    | 2                       |
| Rest Rooms          | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                             | Issues addressed   | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | 1  | 1  | 27/08/2019 | 1        | Cleanliness Campaign in area nearby College    | A cleanliness campaign was organized near college  | 95   |
| 2019 | 1  | 1  | 15/08/2019 | 1        | Independence day celebration                   | Celebrated in the presence of Dr. SK Mishra , Principal GDCMC, and Mr. Rajesh Jhajarria, Principal , BRCM Public School Bahal, Staff members and students. | 60   |
| 2019 | 1  | 1  | 07/09/2019 | 1        | Campus. Cleanliness Campaign in college campus | Different type of cleanliness activities were performed in   | 28   |

|      |   |   |            |   |  |   |    |
|------|---|---|------------|---|--|---|----|
|      |   |   |            |   |  | campus.   |    |
| 2019 | 1 | 1 | 30/09/2019 | 1 | Swachhta Camp cum Swachhta Motivational Door to Door Campaign In Village Surpura | A Swachhta Camp cum Swachhta Motivational Campaign In Villaga Surpura. The Sarpanch and Local Persons also participated in the Camp | 17 |
| 2019 | 1 | 1 | 06/11/2019 | 1 | Awarness Rally in Bahal  | Awarness Rally on beti bchao beti pdhao was conducted in bahal village  | 40 |
| 2020 | 1 | 1 | 01/01/2020 | 7 | 7day special NSS camp. Organized in village Sorda Kadim                          | Public awareness programmes for social development , guest lectures etc. were organized   | 40 |
| 2019 | 1 | 1 | 22/11/2019 | 1 | Education al Visit   | An educational visit was carried to GJUST and CCS HAU, Hisar to gain technical knowledge of various instruments used in research.   | 17 |

[View File](#)

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                       | Date of publication | Follow up(max 100 words)  |
|---|---------------------|---|
| CBL University Code for Professional Ethics | 24/07/2019          | Since the Code of conduct is a University Publication, The college follows and introduces any change made by the University in the code proactively. A copy of the code is also kept with the Administrative Office in library for reference. |

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                      | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| Quiz contest on road security | 28/08/2019    | 28/08/2019  | 15                     |
| Wall Painting competition     | 19/09/2019    | 19/09/2019  | 10                     |
| Slogan Writing Competition    | 12/02/2020    | 12/02/2020  | 14                     |
| Poster making competition     | 11/03/2020    | 11/03/2020  | 12                     |

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has taken all the possible initiatives to make the campus green Eco-friendly: 1. To make the campus pollution free there is proper arrangement of separate dustbins for liquid and dry waste collection and proper dumping 2. Planting trees at regular intervals of time and protecting the already existing plants. 3. Regular cleaning of college and hostel campus by service staff and organizing cleanliness campaign by NSS volunteers. 4. Green boxes for disposal of e-waste in the college. 5. Organizing rallies, poster making and slogan writing competition and extension lectures on environmental issues. 6. Under Swachh Bharat Abhiyan college organized cleanliness drive in villages and in the college 7. Transition from normal bulbs to power conserving LED lighting. 8. Employment of sprinklersbased watering system in its gardens and sports fields. 9. Proactive monitoring of lights and fans left switched on. 10. Minimizing of energy consumption through systematic monitoring. 11. Promotion of Public transport and car pooling. 12. Civic Sense is Cultivated 13. Lectures, Essay competitions, seminars, workshops, poster making and slogan competition are held for eco friendly environment awareness to the students. NSS Volunteers give SHRUM DAAN to level the ground and weed out the extras from plants.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

To uplift the confidence, skill and personality of student's assignments are given in the form of PowerPoint presentation for PG and board presentation to UG students. Educational visits are organized by the college to create interest and increase the practical knowledge of students in various fields. Teaching is done by the use of projectors. The college enhances computer awareness which is

helpful to students in learning the basics of computers and in knowing the relevance of computer literacy in day-to-day life. At this pandemic time of Covid-19, online class groups were arranged through WhatsApp to share information related to teaching and other college activities. Online classes were conducted through zoom and googlemet like online apps. Each type of study material like notes, videos, pdf, ppt etc. were provided to students online. Our dynamic professors also created channels on YouTube in the subject of Physics, Computer and Mathematics

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdccollege.edu.in/miscellaneous-report.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutes Vision and Mission is to uplift the society through a qualitative, innovative and value-based education, so that we can prepare worthy, sensible and responsible citizens capable of transforming the society and rebuilding the nation with the power of knowledge and fragrance of education. Institute was recognized and certified by Social Entrepreneurship, Swatchta Rural Engagement Cell (SES REC) for sanitation hygiene, waste management, water management, greenery post covid-19 etc. College makes continuous efforts to inculcate Indian values among the students such as respect for parents, teachers, elders and love for humanity and to channelize the heritage which our fore - fathers have bequeathed us. For promoting Girl Education and Women Empowerment there is an active Women Cell and Career Placement Cell who helps the students to appear in various competitive exams. Institute also tries to setup an example before the society by working in the field of water environment conservation. The college organizes tree plantation programmes in the college as well at different locations of the village. The college has a lush green campus. Electricity is maintained by solar power plant established at the roof top of the college. Various camps are organized by NSS Unit of our college to create awareness about cleanliness, importance of blood donation, girl education etc. in rural areas.

Provide the weblink of the institution

<http://www.gdccollege.edu.in/miscellaneous-report.html>

### 8.Future Plans of Actions for Next Academic Year

We have some points of future plan to be implemented in next academic year, given below: It is planned to sign for MOUs with prestigious institutions/ organizations. Placement activities will be further increased. To enrich the library both in terms of infrastructure and books. More books and Journals will be added in the library. The college will work towards improvement of teaching, research and other extracurricular activities and up gradation of existing facilities. Upgradation of laboratory infrastructure to meet the requirement of P.G. courses. To construct the smart class rooms. To encourage the departments to apply for organizing more conferences/ seminars and faculty to apply proposal for research project in various funding agencies. To apply for job-oriented diplomas courses. To send proposal for organizing zonal/ interzonal sports and cultural events.