



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GDC MEMORIAL COLLEGE, BAHAL (BHIWANI)
Name of the head of the Institution	Dr. S.K. Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01255-265053
Mobile no.	8059900995
Registered Email	infogdc@gdccollege.edu.in
Alternate Email	collegegdc@gmail.com
Address	GDC Memorial College, Bahal (Bhiwani) Haryana -127028
City/Town	Bahal Bhiwani
State/UT	Haryana
Pincode	127028

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Sanjay
Phone no/Alternate Phone no.	+919813247036
Mobile no.	9466062090
Registered Email	infogdc@gdccollege.edu.in
Alternate Email	iqac@gdccollege.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gdccollege.edu.in/aqar-report-2017-2018.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdccollege.edu.in/downloads/files/n5e4a9dc9aa38e.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.05	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	09-Sep-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC and research	15-Dec-2018	39

committee jointly formulated research policy and respective guidelines.	1	
Lecture on Research Awareness by Dr. S. K. Mishra	25-Jan-2019 1	53
Lecture on Yoga Awareness by Sh. Parmod Malik	10-Mar-2019 1	95
Encouraged faculty members/departments to organize and participate in Seminars/ Conferences/ Workshops. With all these initiatives 01 international and 02 national seminars were held in the college.	13-May-2019 1	49

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Memorial College, Bahal	Support for Seminar Organization	ICWA, New Delhi	2019 2	200000
Department of Geography	Support for Seminar Organization	DST, New Delhi	2018 2	200000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC is involved in implementation of quality parameters/ bench marks for teaching, research, extension and formulating policies related to other academic and administrative processes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>The IQAC will work towards improvement of teaching, research and other extracurricular activities and up gradation of existing facilities. New policies for maintenance of ethical standards in research and more emphasis towards full computerization will be laid. New courses will be started from the next academic session. New recruitment of faculty members and technical staff will be carried out. Faculty members and departments will be encouraged to submit research proposals to the various funding agencies. MOUs will be signed with prestigious institution/ organisation. Student's feedback will taken by the students in order to solve their queries regarding teaching and other college activities.</p>	<p>All planned activities were constantly monitored and implemented throughout the 201819. The new Choice based One Open Elective course, Establishment of Research Promotion Board and 100 online admissions for all courses were introduced. Some faculty members have submitted the research proposal for the project to funding agencies. Queries/requirement of students from feedback forms has been solved. Faculty promoted for registration to PhD and Higher Education. Faculty development program on Stress Management has been organized. Various Student Welfare activities conducted by NSS club and Youth club.</p>
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Sh. Anil Chaudhary and Dr. Surender Sharma	07-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
Date of Submission	22-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A Governing Body has constituted for a term of 3 Years) and its members are given below: 1. Shri H.K. Chaudhary Chairman, HKC Foundation 2. Dr. Surender Sharma Vice Chairman Educationist 3. Shri Anil Chaudhary Secretary Industrialist 4. Shri Parmod Chaudhary Member Industrialist 5. Shri Gyanesh Chaudhary Member Industrialist 6. Dr. S.K. Sinha Member Director, BRCM Education Society, Bahal 7. Dr. Sanjeev Member Nominee of Ch. Bansi Lal University, Bhiwani Professor, Department of Biotechnology, Ch. Bansi Lal University, Bhiwani 8. Dr. Arabinda Sharma Member Principal BRCM College of Engg. Technology , Bahal 9. Shri P.K. Agarwal Corporate Member CEO, Heritage Group of Institutions, Kolkata 10. Dr.Sanjay Gaur Teacher's Representative HOD Physics GDC Memorial College, Bahal 11. Dr. S.K. Mishra Member Secretary Principal, GDC Memorial College, Bahal H.K. Chaudhary Chairman Hari Krishna Chaudhary Foundation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Different cells and committees like the Women Cell, the CPC, the Grievance redressal Cell and the IQAC are working to address the academic, personal, career, psycho-social issues of the students. The IQAC of the college is effective in determining quality of the efforts made by the college in different spheres. The regular feedback from students, teachers and other stakeholders helps further improvement. The college has an elaborate mechanism of committees and designated cells to provide operational autonomy to department for having efficiency. Through regular meeting with the management, college authorities get directions for the improvement of quality. The main focus of the college is towards quality measures and not towards quantity. The principal as representative of the institution keeps regular correspondence with the top management for the effective governance of the institution. The outcomes of such meeting or correspondence are duly acted upon for the further improvement. For effective financial management and resource mobilization, the institution has mechanism to monitor the utilization of the available

funds/grants to fulfill the due requirements as per recommendations of committees. The college provides all the necessary information like rule and regulations, admission details, number of sheets, reservation criteria, Major activities etc. to the students through college prospectus published annually. Further, The scheme of examination and syllabus are executed as per curriculum described by affiliated university. The papers/subjects are distributed among the faculty members having discussion with head of the department. The time table is finalized as per above distribution having permission of the college principal. The syllabus is executed by faculty maintaining proper record of lecture plan and date wise execution of the same. The record is verified by HOD and further by college principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/07/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	No New course has been introduced during the academic year	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	13/09/2018
MSc	Chemistry	13/09/2018
MSc	Mathematics	13/09/2018
MA	History	13/09/2018
MA	Geography	13/09/2018
MCom	Commerce	13/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2018	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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MCA	MCA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
To assess, assure and maintain the quality of its plans and efforts, there is a effective mechanism in the college through which the feedback from students, teachers and other stakeholders is collected. The suggestion are welcomed and duly implemented for the betterment of the institution. The IQAC of the college determines the quality of teaching-learning through regular feedback from students and teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	general	160	120	117
BCom	pass	80	35	21
BSc	Non-Med. and Computer Science	240	114	76
BSc	Medical	80	53	38
MSc	Physics	60	37	26
MSc	Chemistry	20	27	20
MSc	Mathematics	30	17	10
MA	History	40	16	8
MCom	Nil	40	33	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	687	219	28	21	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	29	2	3	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each class of the college has one student class representative. If any stream has more than one section then the different class represents are nominated for each class. The student with best performs accordingly as well as class performance. Each class has a teacher class incharge also so that each class can be well maintained. The class incharge handles any type of student's problem related to sitting or teaching or syllabus coverage or class room maintenance, benches maintenance etc. The teacher class incharge handles the leave applications and convey to other concerned teachers. The class incharge teacher has the performance record of each students and also has care of students needs related to new updated study materials and knowledge required to face new challenge probably to be faced by students due to changing trends in the society and employment sector. Class teacher incharge has continuous contact with the parents of the students for the purpose of continuous focus of students on their studies and to avoid mental divert and ensure the visit of the parents to college if required. Each teacher is provided with an attendance register for each of his class. The daily presence of students is noted in the register. The class test record, assignment record, lecture plane and lecture plan execution record are also regularly noted in the class register. The particular remarks are also noted for any students of required. A regular evaluation of the register is done the head of departments and the principal. For SC students, the electronic thumb impression attendance is also held.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
906	37	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	37	3	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	semester	14/12/2018	10/04/2019
BCom	Commerce	semester	17/12/2018	03/04/2019
BSc	Non-med and C.Sc.	semester	17/12/2018	17/04/2019
MSc	Physics	semester	17/12/2018	30/04/2019
BSc	Medical	semester	17/12/2018	17/04/2019
MSc	Chemistry	semester	17/12/2018	30/04/2019
MSc	Mathematics	semester	17/12/2018	30/04/2019
MA	Geography	semester	17/12/2018	26/04/2019
MA	History	semester	17/12/2018	19/04/2019
MCom	Commerce	semester	18/12/2018	31/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Power point presentation were focused by faculty persons. 2. Weak students were particularly formed by remedial classes. 3. For science quiz, a special preparation schedule was held regarding more more preparation. 4. Number of student's development activity other than teaching learning were increased. 5. Special class seminar was organized for problems of students. 6. Motivational lectures delivered by the Principal, GDC Memorial College, Bahal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the light of broad guidelines as set by Higher Education Department, Haryana and the affiliating university (CBLU, Bhiwani), the college plans the details of teaching learning and evaluation process through deliberations within staff meeting before the beginning of the academic session. College plan its own academic calendar for the execution of academic, departmental activities along with other curricular activities. Academic calendar is designed in such a manner to ensure exhaustive coverage of syllabus. Students assignments and test series are also ensured. In addition, the academic calendar and University examination schedule are decided by affiliating University. We frame out our own academic calendar keeping in view all the guidelines of the University academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcollege.edu.in/learning-objectivesoutcomes.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	general	178	61	34.26

Nill	BCom	pass	53	34	64.15
Nill	BSc	N.Med. and Comp. Science	245	132	59.67
Nill	BSc	Medical	31	14	45.16
Nill	MA	Geography	22	15	55.5
Nill	MA	History	8	5	62.5
Nill	MCom	Commerce	38	36	94.37
Nill	MSc	Physics	62	21	33.87
Nill	MSc	Chemistry	38	30	78.94
Nill	MSc	Mathematics	23	5	21.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdccollege.edu.in/miscellaneous-report.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	00	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Sustainable Development and Geospatial Technology'	Geography	20/10/2018
International Conference on Advances in Basic Sciences' (ICABS19)	Physics	07/02/2019
India's Foreign Policy: Continuity and Change Under PM Modi	Humanities	12/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Appreciation Award	Mr.Rajat	International Conference on Advances in Basic Sciences' (ICABS19)	09/02/2019	Best Poster Award
Appreciation Award	Ms. Jyoti gupta	International Conference on Advances in Basic Sciences' (ICABS19)	09/02/2019	Best poster Award
Best Pass out Girl Student	Sonia	BRCM Group of Education	04/10/2018	Manisha Chaudhary Award
Best Pass out Boy Student	Anil Garg	BRCM Group of Education	04/10/2018	Chhogmal Chaudhary Award
Best Final Year Boy Student	Ankit	BRCM Group of Education	04/10/2018	Sh. H.K. Chaudhary Award
Best Final Year Girl Student	Manisha Kumari	BRCM Group of Education	04/10/2018	Smt. Urmila Chaudhary award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	3
Chemistry	2
Botany	1
History	1
Political Science	1
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	0	0
National	Chemistry	0	0
National	Geography	0	0
International	Physics	14	0
International	Chemistry	8	0
International	Geography	1	0
International	Commerce	4	0
National	Computer Science	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Humanities	5
Chemistry	3
Geography	1
Physics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study of	Sanjay	American	2018	60	0	GDC

Boro-Tellurite Glasses Doped With Neodymium Oxide		Institute of Physics Conf. Proc.				Memorial College, Bahal (Bhiwani) Haryana
Characterization and Optical Properties of MoO ₃ -PbO-B ₂ O ₃ Semiconducting Glasses	Sanjay	American Institute of Physics Conf. Proc.	2018	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Study of third order nonlinearity of chalcogenide thin films using third harmonic generation measurements	Sanjay	J.Optical Materials	2018	92	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Effect of Annealing on the Structural and Optoelectrical Properties of As-grown ZnO Thin Films by Successive Ionic Layer Adsorption and Reaction (SILAR) Technique	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Electrical characterization and dielectric behavior of PbO·Bi ₂ O ₃ ·Ga ₂ O ₃	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana

glasses						
Study of DC Conductivity of MoO ₃ based Bismuth Borate and Lead Borate Glasses	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Role of Fe ₂ O ₃ and MoO ₃ content on Optical Properties of Lead Borate Glasses	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Doped Na ₂ O.Bi ₂ O ₃ .B ₂ O ₃ Glass as Neutral Density Filter Meena Rani, Ajay Shankar	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Structural and optical properties of chemically grown Zinc oxide thin film	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
Measurements of Third-Order Optical Nonlinearity using Z-Scan Technique: A Review	Sanjay	American Institute of Physics Conf. Proc.	2019	60	0	GDC Memorial College, Bahal (Bhiwani) Haryana
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	3	1	0
Presented	6	0	0	0

papers				
Resource persons	1	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Camp cum Swachhta Motivational Campaign In Villaga Surpura.	All members of NSS committee and NSS Volunteers.	1	45
7-day special NSS camp. Organized in village Surpura.	All members of NSS committee and NSS Volunteers.	2	37
Blood Donation Camp	Inaugurated by Dr SK Sinha, Director, BRCM.	5	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
cleanness campus	Swachh campus award 5th rank amongst higher educational institutions of India	MHRD, Govt. of India	906
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Celebration	Staff and Students, GDC Memorial College, Bahal	Independence day celebration	2	15
Celebration	Staff and Students, GDC Memorial College, Bahal	Shaheed Bhagat singhs Birthday celebration	3	25
Celebration	All members of NSS committee and	Patriotic Poster making on occasion of	2	39

	NSS Volunteers. GDC Memorial College, Bahal	Saheed Bhagat Singhs Birth Day		
Awareness for Historical issue	Staff and Students, GDC Memorial College, Bahal	Educational Tour	4	22
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	7	BRCM Group of Institutions	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2018	30/06/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Heritage group of Institutions	01/07/2018	Education and research development	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
880852	880852

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DELNET	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9464	1929628	0	0	9464	1929628
Reference Books	1926	577800	11	0	1937	577800
e-Books	4000	7570	0	0	4000	7570
Journals	31	110875	0	27053	31	137928
e-Journals	5000	6000	0	0	5000	6000
Digital Database	1	13570	0	0	1	13570
CD & Video	91	9100	0	0	91	9100
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	2	1	1	0	6	14	50	0

g									
Added	3	0	0	0	0	0	0	0	0
Total	105	2	1	1	0	6	14	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content Lab.	http://www.gdccollege.edu.in/e-content.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1680529	1680529	0	3068

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms-The college has an infrastructure committee for the maintenance and up keep of infrastructure. At the departmental level, HOD's submit their requirements to the principal regarding classroom, furniture and others.

Utilization-The Academic Committee of the college constructs time- table in such a way that there is a maximum utilization of infrastructure in classrooms

Laboratories-• The labs are fully equipped and record is maintained by lab technicians which are further checked by the HOD's of various departments.Finally, seen by the Principal also. Utilization-Practical schedule of all the classes are designed in such a way that all students get maximum benefit of the laboratory space and the available resources. Language lab plays a pivotal role in learning the spoken English. Library-Our college has a well stocked, computerized library with internet facility. The computer data base of books in library makes the search easier. We have subscribed DELNET facility for our students. Requirement and list of books is taken from the concerned departments with the approval of HOD's of all departments. The finalized list of books is duly approved and signed by the principal. Suggestion box is installed inside the reading room to take the students feedback. A proper account of visitors (students and staff) is maintained on daily basis. To ensure return of books 'no dues' form is mandatory for students before appearing in Examination. Utilization-Library is kept open in long vacations for the benefit of staff and students. Computers-Computers Labs are very well maintained and supported by the required Hardware and Software Regular up gradation is done annually as per the needs. Utilization-All the computers are connected through LAN and are provided with upgraded anti-virus. Sports Facility-The sports department of the college is very active and encourages the students to participate various sports activities, along with training and coordinating various sports in the college. Regular maintenance is carried out for sports equipments and sports materials from experts in the field. College students also won prizes in various competitions at the university State, National as well as International level and make the college proud. Utilization-

Sports grounds are regularly maintained to organize sports at inter and departmental level and other sports activities. The selected sports person participates in Inter-University, Inter-College, State, National as well as International Level.

<http://www.gdcollege.edu.in/downloads/files/n5ed8988386c90.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management scholarship	23	125800
Financial Support from Other Sources			
a) National	Award Roll PMS for SC OBC	67	1295810
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	01/07/2018	53	GDC faculties
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career and Placement Cell	214	23	7	28
2019	Career and Placement Cell	259	23	8	31
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
27	27	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Spectrum Dyes Chemical	16	10	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	62	B.A B.Com Pass B.Sc (M) B.Sc (CS) B.Sc(NM)	Arts Commerce Science (Medical) Computer science Science (Non Medical)	GDC College, bahal. GJU, Hisar KUK, Kurukshetra CRSU, Jind MDU, Rohtak	M.A(His) M.Com MSc. (Chem.) (Math) (Phy.) (Geo.), B.Ed., M.Sc. (Bio-tech), M.Sc. (Zoology), M .Sc.(Botony)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
CAT	1
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent search	Intra college	18
Aagaz (Fresher's Party)	Intra college	16
Aayam (Annul Function)	Intra college	55
Farewell	Intra college	65
Athletics	Intra college	33
Chess	Intra college	8
Badminton	Intra college	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter university Selection	National	0	0	1.81202001028, 81202001032, 81202001033, 81202001019	1.Satender 2.Ravinder 3.Navin 4. Amit(yoga) 0
2018	Youth Fest 2018	National	0	2	17091, 184426	1. krampal 2. kavita
2019	Inter university Selection	National	0	0	181019	1. Amit
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student Council plays a leading role in various activities at inter and intra college level related to fine arts, sports and literary etc. Various cocurricular activities are also controlled by the council such as Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability, as per the directives of teaching faculty. The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. It acts as a bridge between the former students, current students and authorities. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

191

5.4.3 – Alumni contribution during the year (in Rupees) :

19100

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet on 4th October, 2018 was held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards

decentralized governance system. 1. Principal level: The governing body delegates all the academic and operational decision based on the policy to the academic committee headed by the principal in order to fulfill the vision and Mission of the institute. The Academic committee formulates a common working procedure and entrust the implementation with the help of faculty members. 2. Faculty Members: Faculty Members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills being incharge of various academic, co-curricular and extracurricular activities. They are given authority to conduct industrial tours and to tie up industry experts for organizing Seminars/ Workshops/Conferences/ FDP's.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Our Curriculum is framed by the C.B.L.U, Bhiwani and we are following the same. All departments have revised curricula as per new CBCS. 2. Faculty members routinely attend Departmental meetings held in the University by the Parent Departments and Faculty Development Programmes for curriculum development /modifications. The College supports by providing duty leave for the same and all faculty members can avail this leave, as and when required. 3.Through diverse undergraduate in-house research, the College has expanded the scope of University approved curriculum. 4. Each department, through its Academic Society, contributes to curriculum development by organising talks, seminars, workshops, e-presentations by experts and students.</p>
Teaching and Learning	<p>1.Preparation of effective time-table by academic committee 2. Preparation of Academic Calendar following which teaching plans were prepared for effective delivery of curriculum. 3. Organizing conferences, seminars, workshops 4. Regular lectures are conducted according to teaching plan and formulated methodology. 5. Extra Classes are arranged for the students requiring additional help. 6. Suggestions are implemented at various level according to feedback received from students and alumni. 7. Interactive Teaching through questioning, group discussions, practical classes etc. 8. Use of ICT</p>

<p>Examination and Evaluation</p>	<p>enabled teaching</p> <ol style="list-style-type: none"> 1. Examinations are held as prescribed by the Rules Regulations of the University and the College is required to strictly comply with those. 2. Examination is conducted by affiliating university at the end of each semester i.e. twice in a year. 3. Centralized Seasonal Tests are conducted in every semester 4. Class attendance, class tests and class participation are also the counting for Internal assessment
<p>Research and Development</p>	<p>The College provides a number of facilities for Research Development. These include the already existing and functional facilities such as:</p> <ol style="list-style-type: none"> 1. The students are encouraged to select project themes which aim at focusing and resolving issues of the society or which has socio-economic relevance. 2. Special duty leaves are granted for participation and presentation in conferences/seminar. 3. Provision of facility of Internet E-Journals for Research Work. 4. The College provides necessary support for organization of national/ international seminars, workshops, invited lectures, talks and conferences etc. 5. College encourages and supports its faculty and students to present their research and posters in national and international academic events 6. Students are guided by teachers of their departments and other related departments for writing research papers for presentation in the department Academic Societies. 7. Newsletters and e-journals are published by groups of institutions quarterly.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ol style="list-style-type: none"> 1. Subscription of DELNET facility for our students and staff members. 2. Periodic Review Visits and frequent checks of CCTV footage are conducted to ensure proper utilization of Library, ICT and physical infrastructure. 3. In addition to the main College library, there exists in each department a small library that is managed by the department itself for the ease of access to subject specific books by the students and teachers. Both students and teachers routinely donate books to these libraries. These books are also loaned to the students and teachers for study and can be used during working

hours or can even be taken home for further study. The departments also maintain a register to keep an account of these books. 4. The automation process of the library system has also been fully completed. The library worked on issuing barcoded cards that should be available to students and staff from the next academic session. 5. Initiatives have been started to make the College campus cashless. The accounts section has already stopped disbursing any payments in cash and mostly all payments are being done by NEFT. This will be a step further in completely stopping the use of cash in any transaction on campus. Smart cards will be issued for all monetary transactions from the next academic session. 6. A log book is kept to register all entries in Library and entry of students and record of printouts in Students' Cyber Centre.

Human Resource Management

1. Welfare facilities are provided to the staff members (Teaching Non-teaching). 2. All appointments are done after calculation of workload and strictly in accordance with UGC/University rules. 3. For value addition in teaching methodologies and training, Duty Leave is provided to respective teaching and non-teaching staff members 4. The practice of work allocation among teaching and non-teaching is a regular practice that demonstrates multi-tasking competence of the staff. For effective functioning departments, administration, laboratories, events, festivals, etc. duties are disbursed among staff and students. There is usually a main organizing committee for any event with various subcommittees that report into the main organizing committee. This ensures that work is evenly distributed and carried out in an efficient manner. 5. Periodic General Assemblies of students and various Complaint Boxes affixed outside Principal's Room, Canteen and Library provide platforms for ventilation of students' grievances that are redressed by Grievance Cell, Proctorial Board, ICC and other channels. 6. Frequent meetings are held with different stakeholders for free flow of interaction. 7. Several welfare schemes have been floated for teaching, non-teaching staff and the students 8.

Review Visits are conducted by the IQAC to ensure proper working of the system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>1. The College has a very robust Information System. The College administration works at different levels that comprises of the Governing Body, the Principal, the Teaching and the Non-Teaching staff. Relevant information is given to the staff and students via 2. Notice boards: There are a number of notice boards all over the College. The Academic block, the PG block, the Science block and Arts commerce Block all have notice boards on all floors. Notice boards are also present on the facade of the Administrative and Academic blocks and are used by the Office to display student related information. Each Department also has its own individual notice boards which are used to display informative facts regarding the relevant subject. 3. The departments display posters about the various projects that are currently running in the department or have been successfully completed, faculty profiles and other departmental events on these boards. 4. The College administration has an email Id <infogdc@gdcccollege.edu.in collegegdc@gmail.com> and routinely uses it to pass on important information to teaching and non-teaching staff. In turn, staff members also use this Id to send and receive information from the administration. This facility greatly reduces the use of paper in the campus and is an important move towards digitalization. 5. Official E-mail Ids: Official E-mail Ids have been provided to all staff members as a part of the information management system. 6. Bulk SMS facility: The College administration also communicates with staff members and students via bulk SMS facility, to circulate relevant information to all staff members and students instantly. 7. WhatsApp Groups: For swift and prompt circulation of information various WhatsApp groups of Faculty members and students have been formed.</p>
Planning and Development	Planning is done through meetings

with staff. A diverse set of stakeholders including students, members of teaching and non-teaching staff, alumni, parents, employers and industry representatives are engaged in the planning and development process of the college. The timetable and other academic communication are displayed on the notice board for the students faculty members.

Finance and Accounts

To ensure availability of data and long-term storage of records, the accounts department is ensuring digitisation of its records. The audited annual financial statements of the college are properly kept by the college administrative staff. Further, e-compliance to regulatory authorities is done on a timely basis as and when required.

Student Admission and Support

1. Admissions of students are done as prescribed by the rules regulations of the Director of Higher Education, Haryana (Panchkula) and CBL University, Bhiwani. 2. To augment the online admission process, the college has taken several initiatives to improve the timeliness and spread of information dissemination required for greater convenience in the process. Soft copies of the college prospectus and specimen admission forms along with detailed instructions on how to fill them were also uploaded on the webpage. 3. Central and subcommittees for admissions comprising teaching and non-teaching staff and student volunteers ensure smooth admission process. 4. Document verification by admission committee was an added initiative during 2018-19 as per University recommendations 5. Admission Grievance Redressal Committee is formed for each academic session to look into the grievances of students.

Examination

1. Under CBC System prepared by affiliated University CBLU, Bhiwani there is a mechanism of 80:20, in which 80 evaluation is done through major examinations on semester basis and 20 based on continuous evaluation in mid of semester test, minor test, classroom seminars, class room quizzes, home assignments, class attendance, viva-voce, field visit etc. 2. The College takes proactive measures to ensure relevant and timely information

dissemination amongst students. Notifications prior to examination such as submission of examination form are timely displayed on college notice boards. Information pertaining to collection of admit cards and other examination related formalities are also communicated to students through notice board. Similarly, examination duties are intimated to faculty members.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	N.A.	N.A.	N.A.	0
2019	Dr. Sanjay	3rd International Conference on Condensed Matter and Applied Physics	N.A.	2000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Skill de velopment	01/10/2018	02/10/2018	0	5
2019	NIL	Skill de velopment	28/09/2019	29/09/2019	0	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	10/08/2018	30/08/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	37	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Duty leaves are given to faculty members for attending orientation and refresher programme, seminars and conferences ? Brain-Storming session were arranged for development of teachers	? Attendants and sweepers are given free accommodation in Campus and free meal facility ? Uniform is also provided to supporting staff by the college ? Financial Aid and life Insurance facilities are also provided to them.	? Book Bank facility ? Awards and incentives to sports students and merit holder students. ? Fee concession for sports students in tuition fees ? Remedial classes were organized

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external financial audit. We have our own audit mechanism, where internal audit is an ongoing continuous process. In addition to the external audit there is also verification and certification of the entire income and expenditure of the institute every year. The institutional accounts are audited regularly by both internal and external auditors. So far, there have been no major objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BRCM Group of Institutions	200000	Lab development
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C A	Yes	CFO
Administrative	Yes	C.A	Yes	CFO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parents-Teachers-Students-Interface (PTSI) is very active and meetings are held every semester. These meetings aim to provide a platform to the Parents to interact on a one to one basis with their ward`s teachers and discuss and suggest any changes that would improve the existing modalities of teaching and infrastructure. 2. The Parents are invited for an interaction with the Principal and Staff on the Orientation Day. This has been widely attended by the parents. 3. Parents are welcomed during admissions and interact with

staff and students' volunteers. 4. Parents of all the prize winners are invited on the Annual Prize Distribution Function. 5. Parents are requested to fill the Feedback forms, which are analyzed by the feedback committees so that appropriate action can be taken. 6. A Parent's Meet was organized during NAAC Visit on 22-9-2018 to interact with the Peer Team. 7. Last PTSI was held on 04.10.2018.

6.5.3 – Development programmes for support staff (at least three)

1.The College has encouraged its administrative and accounts support staff to undergo trainings in bodies approved by BRCM Group of Institutions. 2. Training programmes are conducted for skill up-gradation of supporting staff of College from time to time. The training programmes are organized for mid-level and senior level supporting staff through the Skill development Scheme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More emphasis on ICT 2. Social Awareness programmes/campaigns 3. More emphasis on Research Development 4. Student Mentor-Teacher group 5. More emphasis on parenting

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Motivational Lecture: IQAC encouraged members of teaching staff to send proposal for research projects, conferences and publish research papers including books.	08/12/2018	08/12/2018	08/12/2018	47
2019	IQAC contributed in providing awareness about student support services through	08/03/2019	08/03/2019	09/03/2019	65

functions,
various
committees,
notices,
college
magazine and
prospectus
etc

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	08/03/2019	08/03/2019	50	30
Medical Awareness	22/08/2018	22/08/2018	100	50
Mehndi Competition	26/10/2018	26/10/2018	12	0
Durga Shakti Self Defence Programme for Girls	15/02/2019	15/02/2019	132	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources:35000 KWH Total power requirement:35000KWH Renewable energy source:49 KWH solar power plant Renewable energy generated and used:50000 KWH and 35000 KWH Energy supplied to the grid:15000 KWH Whole campus have own water harvesting system for saving rain water Pollution free lush-Green campus Awarded our college as all India fifth rank on October 2, 2018 by MHRD, New Delhi

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2018	1	1	15/08/2018	1	Independence day celebration	Celebrated in the presence of Dr. SK Mishra , Principal GDCMC, and Mr. Rajesh Jhalaria, Principal , BRCM Public School Bahal, Staff members and students.	57
2018	1	1	15/08/2018	1	Cleanliness Campaign in college campus	Different type of cleanliness activities were performed in college campus.	38
2018	1	1	15/09/2018	1	Cleanliness Campaign in area nearby College Campus.	A cleanliness campaign was organized near college	38
2018	1	1	28/09/2018	1	Shaheed Bhagat singhs Birthday celebration	Saheed Bhagat Singhs Birth Day was celebrated in the presence of Principal Dr. S.K. Mishra , All members of NSS committee and NSS Volunteers .	55

2018	1	1	28/09/2018	1	Patriotic Poster making on occasion of Saheed Bhagat Singhs Birth Day	Ist Position Manisha(173211, B.Sc.II) IIrd Position Preeti(173226, B.Sc. II) IIIrd Position (163002, B.Sc. III)	13
2018	1	1	02/10/2018	1	Swachhta Camp cum Swachhta Motivational Campaign In Villaga Surpura.	A Swachhta Camp cum Swachhta Motivational Campaign In Villaga Surpura. The Sarpanch and Local Persons also participated in the Camp	54
2019	1	1	03/01/2019	7	7day special NSS camp. Organized in village	Public awareness programmes for social development , guest lectures etc. were organized	48
2019	1	1	12/03/2019	1	Blood donation camp in College Campus	Inaugurated by Dr SK Sinha, Director, BRCM. 25 Units were collected	25
2019	1	1	22/03/2019	3	Educational Tour	Awareness for Historical	29

issue

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	28/04/2019	At the beginning of each academic year, the college prospectus is distributed to the members of teaching and non-teaching staff. A soft copy of the handbook is also uploaded on website. prior to its publication, the handbook is thoroughly reviewed and periodic changes are regularly done to enhance the relevance of the prospectus to its intended stakeholders. A hard copy of the same is kept with the administration office for reference.
CBL University Code for Professional Ethics	02/07/2018	Since the Code of conduct is a University Publication, The college follows and introduces any change made by the University in the code proactively. A copy of the code is also kept with the Administrative Office in library for reference.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Quiz contest on road security	10/08/2018	10/08/2018	40
Patriotic Poster making on occasion of Saheed Bhagat Singhs Birth Day	28/09/2018	28/09/2018	13
Road safety week	04/02/2019	10/02/2019	100
Women Day Celebration	08/03/2019	08/03/2019	80
Slogan writing competition on Road Safety	10/09/2019	10/09/2019	8

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has taken all the possible initiatives to make the campus green Eco-friendly : 1. Planting trees at regular intervals and protecting the already existing plants. 2. Regular cleaning of college and hostel campus by service staff and organising cleanliness campaign by NSS volunteers. 3. Separate Dustbins for liquid and dry waste collection and proper dumping 4. Green boxes for disposal of e-waste in the college. 5. Organizing rallies, poster making and slogan writing competition and extension lectures on environmental issues. 6. Under Swachh Bharat Abhiyan college organized cleanliness drive in villages and in the college 7. Transition from normal bulbs to power conserving LED lighting. 8. Employment of sprinklers based watering system in its gardens and sports fields. 9. Proactive monitoring of lights and fans left switched on. 10. Minimizing of energy consumption through systematic monitoring. 11. Promotion of Public transport and car pooling. 12. Ornamental plants in the pots are planted. 13. Civic Sense is Cultivated 14. Lectures, Essay competitions, seminars, workshops, poster making and slogan competition are held for eco friendly environment awareness to the students. 15. White wash is regularly done. 16. NSS Volunteers give SHRUM DAAN to level the ground and weed out the extras from plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Assignments are given in the form of board presentation to UG and PG students to uplift their confidence, skill and personality development. Educational tour are organized by the college to create interest and increase the practical knowledge of students in various fields. Teaching is done by the use of projectors. The college enhance computer awareness which is helpful to students in learning the basics of computers and in knowing the relevance of computer literacy in day-to-day life. Environment education and basic computer awareness as a part of regular teaching learning activities: The college provides awareness about environment related issues to students through regular classes. The practical work includes plantation and taking care of college campus. This helps students to learn about the importance of environment protection in their life. 2. Participatory Management: The College has a good tradition of participatory management. The college works are divided in different college committees consisting of members of teaching staff. A committee independently takes the responsibility to complete the work in consultation with the Principal. This helps in the smooth conduct of college works and provides a sense of responsibility in the staff members. Where required the participation of students is also ensured.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdccollege.edu.in/downloads/files/n5ed8987a6a630.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision and Mission of our institute is upliftment of society through a qualitative, innovative and value-based education, so that we can prepare worthy, sensible and responsible citizens capable of transforming the society and rebuilding the nation with the power of knowledge and fragrance of education. College makes continuous efforts to inculcate Indian values among the students such as respect for parents, teachers, elders and love for humanity and to channelize the heritage which our fore - fathers have bequeathed us. For promoting Girl Education and Women Empowerment there is an active Women Cell and Career Placement Cell who helps the students to appear in

various competitive exams. The college also tries to setup an example before the society by working in the field of water environment conservation. The college organizes tree plantation programmes in the college as well at different locations of the village. The college has a lush green campus. Electricity is maintained by solar power plant established at the roof top of the college. Various camps are organized by NSS Unit of our college to create awareness about cleanliness, importance of blood donation, girl education etc. in rural areas.

Provide the weblink of the institution

<http://www.gdcollege.edu.in/downloads/files/n5ed8986be9122.pdf>

8.Future Plans of Actions for Next Academic Year

We have some points of future plan to be implemented in next academic year, given below: It is planned to sign for MOUs with prestigious institutions/ organizations. Placement activities will be further increased. To enrich the library both in terms of infrastructure and books. More books and Journals will be added in the library. The college will work towards improvement of teaching, research and other extracurricular activities and up gradation of existing facilities. Upgradation of laboratory infrastructure to meet the requirement of P.G. courses. To construct the smart class rooms. To encourage the departments to apply for organizing more conferences/ seminars and faculty to apply proposal for research project in various funding agencies. To apply for job-oriented diplomas courses. To send proposal for organizing zonal/ interzonal sports and cultural events.