

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A.(History) 1st Semester

Subject: Principles of History

Subject Code: HIS - 101

Learning Objective

Students will be able to learn :-

1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
3. Produce well researched written work that engages with both primary sources and the secondary literature.
4. Develop an informed familiarity with multiple cultures.
5. Employ a full range of techniques and methods used to gain historical knowledge.

Learning Outcomes

After the completion of the course, Students will be able to

1. Demonstrate knowledge of a range of pedagogical approaches for teaching History.
2. Design programs, construct assessment tasks, and develop lesson plans (including appropriate teaching strategies and technologies, and differentiated learning activities and resources) based on the requirements of the official 7-10 History and 11-12 Modern History syllabi.
3. Implement lesson sequences, assessment activities, and other requirements during a period of supervised professional experience.
4. Articulate the curriculum philosophies underpinning their selection of pedagogical practices.

GDC Memorial College, Bahal (Bhiwani)
Department of History
2018-19 (Odd)

Learning Objective & Outcomes
M.A.(History) 1st Semester

Subject: Source of history

Subject Code: HIS - 102

Learning Objective

Students will be able to learn :-

1. Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it.
2. Construct original historical arguments based on primary source material research.
3. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively.
4. Develop an ability to convey verbally their thesis research and relevant historiography and theory.

Learning Outcomes

After the completion of the course, Students will be able to

1. Students will distinguish between primary and secondary sources and identify and evaluate evidence.
2. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.
3. Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.
4. Students will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A.(History) 1st Semester

Subject: ANCIENT WORLD

Subject Code: HIS - 103

Learning Objective

In this course Students will be learn :-

1. The primary political, social, and military events and developments in the ancient Greek and Roman world.
2. The intellectual, cultural, and literary touchstones of the ancient Greek and Roman world;
3. . How the ancient world has influenced, and continues to influence, later cultures.
4. The grammar, syntax, and vocabulary of the Greek and/or Latin languages, for reading and writing;
5. The distinguishing characteristics of the various styles of the poets and prose writers active during various literary periods.

Learning Outcomes

After the completion of the course, Students will be able to

1. Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations.
2. Identify, describe, and compare/contrast the first advanced civilizations in the world—Mesopotamia and Egypt.
3. Identify and describe the emergence of the earliest civilizations in Asia: the Harappan and Aryan societies on the Indian subcontinent and the Shang and Zhou societies in China.
4. Identify and describe the emergence of new philosophies—Daoism and Confucianism—during the Warring States period in China. Identify and describe the subsequent rise of the Qin and Han dynasties.
5. Identify and describe the different periods that characterized ancient Greece—Archaic Greece (or the Greek Dark Ages), classical Greece, and the Hellenistic era.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A.(History) 1st Semester

Subject: Medieval World

Subject Code: HIS - 104

Learning Objective

In this course Students will be learn :-

1. Identify significant historic events during the Middle Ages.
2. Understand what makes an event politically, socially, culturally, or religiously significant.
3. Understand and discuss how historical events can be significant in more than one way.
4. Identify individual members and classes of medieval society.
5. Understand the different roles held by members of medieval society, and the different expectations that came along with those roles
6. Compare the reality of medieval life with life today

Learning Outcomes

After the completion of the course, Students will be able to

1. Understand the changing perceptions and definitions of art across history
2. Understand the relationship between 'art' and visual culture
3. Understand the global dimension of art and how it has changed over time
4. Understand the significance of notions of 'function' and 'autonomy' for art history
5. Understand the role of patronage, institutions and the wider historical context in shaping art.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A.(History) 1st Semester

Subject: Modern World History

Subject Code: HIS - 105

Learning Objective

1. Students will Learn history of the colonial North America and the new nation (United States)
2. Students will Learn Critique the domestic and foreign policy of the United States .
3. Students will Learn Evaluate the historical importance of the pre-modern European past
4. Students will Learn Appraise the historical significance of modern Europe in the global
5. Students will Learn Examine the historical significance of pre-modern 'non-western' cultures.

Learning Outcomes

After the completion of the course, Students will be able to

1. Explain and analyze a key historical event or process in the area and during the period under study
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A.(History) 2nd Semester

Subject: Ancient India

Subject Code: HIS - 201

Learning Objective

1. In this course Student will Learn After studying this lesson understand historical construction of India's ancient past;
2. In this course Student will Learn about various types of source material used by ancient historians and identify changing traditions of history writing.
3. In this course Student will Learn The student Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations.
4. In this course Student will Learn The student Identify, describe, and compare/contrast the first advanced civilizations in the world—Mesopotamia and Egypt.
5. In this course Student will Learn The student Identify and describe the emergence of the earliest civilizations in Asia: the Harappan and Aryan societies on the Indian subcontinent and the Shang and Zhou societies in China.

Learning Outcomes

After the completion of the course, Students will be able to

1. Identify and describe the emergence of new philosophies—Daoism and Confucianism—during the Warring States period in China. Identify and describe the subsequent rise of the Qin and Han dynasties.
2. Identify and describe the different periods that characterized ancient Greece—Archaic Greece (or the Greek Dark Ages), classical Greece, and the Hellenistic era.
3. Identify and describe the characteristics of the Roman Kingdom, the Roman Republic, and Imperial Rome.
4. Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
5. Identify and analyze the Buddhist and Vedic (Hindu) faiths.
6. Identify and describe the rise of civilizations in the Americas, particularly in Meso and South America.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A. (History) 2nd Semester

Subject: Medieval India

Subject Code: HIS - 202

Learning Objective

1. In this course Student will Learn describe historical events from multiple perspectives.
2. In this course Student will learn formulate, sustain, and justify a historical argument using original ideas.
3. In this course Student will Learn support arguments with historical evidence drawn from primary and secondary sources.
4. In this course Student will Learn place historical arguments into a larger scholarly narrative.
5. In this course Student will Learn analyze a primary source of medium difficulty. “Analyze” means to describe its biases and situate it in a historical context.

Learning Outcomes

After the completion of the course, Students will be able to

1. Critically discuss major social, political, economic, and cultural structures, events, and themes shaping the later Middle Ages.
2. Evaluate and analyse different medieval sources and modern historiography
3. Identify and assess evidence of social change and continuity throughout the period.
4. Critically evaluate the concept of decline in relation to the later Middle Ages
5. Conduct research using primary sources and historiography relating to the period.
6. Formulate logical arguments substantiated with historical evidence.
7. Express ideas clearly in both written and oral modes of communication.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A.(History) 2nd Semester

Subject: Modern India

Subject Code: HIS - 203

Learning Objective

1. In this course Learn Enable students to understand historical processes and circumstances in which the Constitution was drafted.
2. This course Provide opportunity for students to be familiar with the diverse visions that guided the makers of the Indian Constitution.
3. In this course Learn Enables students to identify the certain key features of the Constitution and compare these to other constitutions in the world.
4. In this course student will be Learn Analyse the ways in which the provisions of the Constitution have worked in real political life.

Learning Outcomes

After the completion of the course, Students will be able to

1. Explain and analyze a key historical event or process in the area and during the period under study.
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A.(History) 2nd Semester

Subject: History of Haryana

Subject Code: HIS - 204

Learning Objective

1. In this course, students will learn to conduct meticulous field work to unearth and assemble the historical and cultural material relating to various aspects of life in the State through the age.
2. In this course, students will learn to undertake projects and prepare scholarly books, monographs, reports, research papers, etc,
3. In this course, students will learn to set up a specialized and multi-faceted library and repository of records/ documents.
4. In this course, students will learn to network and build partnership with various institutions and organizations working in and outside the State in line with the aims and objectives of the Academy
5. In this course, students will learn to organize seminars, conferences, workshops, special lectures, etc.

Learning Outcomes

After the completion of the course, Students will be able to

1. Students will able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Students will able to develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth
3. . Students will able to produce well researched written work that engages with both primary sources and the secondary literature.
4. Students will able to develop an informed familiarity with multiple cultures
5. Students will able to develop an ability to convey verbally their historical knowledge.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A.(History) 2nd Semester

Subject: Iron Age Civilization

Subject Code: HIS - 205

Learning Objective

1. Examine the influence of Judaism and the Bible on Western Civilization and identify distinct periods, leaders, prophets, and kings in Hebrew history.
2. Evaluate the relationship between history and archeology, identify examples of archeological discoveries, and explain what these discoveries reveal.
3. Define the time period outlining the Neolithic Age/New Stone Age and describe the characteristics of this period.
4. Recognize the trends and patterns outlining Western Civilization and identify the questions one should ask in analyzing history.
5. Compare and contrast the diplomatic methods used today with those used by emperors in the International Bronze Age and identify specific examples of diplomatic methods during this period.

Learning Outcomes

After the completion of the course, Students will be able to

1. Identify the name of the group of people known as the first modern humans whose name means “most intelligent people” and identify the time and place in which these people lived.
2. Identify and define an example of a city in the Levantine Corridor.
3. Discuss and define technological advancements during the Neolithic Age.
4. Identify specific examples of Mesopotamian, Egyptian, and Hittite architecture, writing, and literature. Describe the impact of these elements and what it communicates about these cultures.
5. Describe the characteristics and time period of the International Bronze Age, identify the geographic regions or zones of power outlining its economic and diplomatic network and discuss significant social, economic, and political developments in these zones.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A.(History) 2nd Semester

Subject: Ecology and Environment History

Subject Code: HIS - 206

Learning Objective

In this course Students will be learn

1. How to Define ecology
2. Distinguish among allied scientific disciplines (environmental science, conservation biology, restoration ecology, and environmental engineering) and compare their purposes with that of ecology.
3. Describe at least 6 ecosystem services important to human ecology.
4. Define the subdisciplines of ecology.
5. Place the subdisciplines of ecology into a hierarchical organizational scheme based on physical scale
6. Explain in what manner the concept of emergent properties justifies studying ecology within an hierarchical framework.

Learning Outcomes

After the completion of the course, Students will be able to

1. Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
2. Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: Political History of India(From Earliest Times to 320 A.D.)

Subject Code: HIS - 301

Learning Objective

In this course student will learn:-

1. The meaning and nature of Ancient Politics.
2. development in its various stages at the world level. Explain the issues facing Ancient India.
3. Have an idea regarding the main currents of the history of political ideas in India during B.C. to 320 A.D.
4. Ancient intervention in economy, society and polity.
5. Ancient Indian political thought: issues & approaches.

Learning Outcomes

After the completion of the course, Students will be able to

1. Understand the past and present of the disciplines of history and public history by exploring their purpose, practice, and philosophy.
2. Reflect on the purposes, goals, motives, and assumptions historians bring with them to the study of history.
3. Understand the privileges and obligations associated with a career as a professional historian.
4. Understand historical trends in theory and method and be able to identify and explain major trends and issues in historiography.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: Political History of India(From Earliest Times to 320 AD. to 1200 A.D.)

Subject Code: HIS - 302

Learning Objective

In this course, students will learn

1. The meaning and nature of Ancient Politics.
2. development in its various stages at the world level. Explain the issues facing Ancient India.
3. Have an idea regarding the main currents of the history of political ideas in India during B.C. to 320 A.D.
4. Ancient intervention in economy, society and polity.
5. Ancient Indian political thought: issues & approaches.

Learning Outcomes

After the completion of the course, Students will be able to

1. Understand the past and present of the disciplines of history and public history by exploring their purpose, practice, and philosophy.
2. Reflect on the purposes, goals, motives, and assumptions historians bring with them to the study of history.
3. Understand the privileges and obligations associated with a career as a professional historian.
4. Understand historical trends in theory and method and be able to identify and explain major trends and issues in historiography.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: Economic History of India upto 1200A.D.

Subject Code: HIS - 303

Learning Objective

1. Students will demonstrate their knowledge of the fundamental and technical concepts of economics.
2. Students will apply the basic theories of economics in critical thinking and problem solving.
3. Students will be able to identify and use economics terminologies in oral and written communications.
4. Students will demonstrate an awareness of their role in the global economics environment.
5. Students will be able to make decisions wisely using cost-benefit analysis.
6. Students will demonstrate a sense of responsibility and a capacity for service.
7. Students will demonstrate the ability to recognize when change is appropriate, to adapt to change as it occurs, and to take the lead in creating change as the country's economics environment changes.

Learning Outcomes

1. Students will be able to trace the origins of economic thought in the ancient world and its influence on subsequent schools of thought, including the scholastics and the emergence of early modern (Classical) economics.
2. Students will be able to discuss the links between the evolution of Western economies and the emergence of economics as a distinct discipline.
3. Students will be able to define and discuss the mercantilist, early institutionalist, and heterodox schools of economics, including Marxian theory, which have challenged mainstream economics.
4. Students will be able to trace the development of neoclassical marginalism, and to identify the areas of agreement and disagreement between the classical and neoclassical approaches in economics.
5. Students will be able to discuss the historical context and content of the Keynesian revolution, as well as the subsequent developments and criticisms of Keynesianism.

GDC Memorial College, Bahal (Bhiwani)
Department of History
2018-19 (Odd)

Learning Objective & Outcomes
M.A. History 3rd Semester

Subject: Social History of India (Upto 1200A.D.)

Subject Code: HIS - 304

Learning Objective

1. Describe the development and significance of the relationship between hominids and their changing environment and identify the three distinctive traits of human beings.
2. Describe the ways in which early humans adapted to different environments and differentiate between hunter-gatherer and food-producing economies.
3. Analyze the environmental causes and effects of the transition from hunter-gatherer to food-producing economies.
4. Discuss the definition and significance of "culture" for the study of history and describe the relationship between various economies (hunter-gatherer, agricultural, and pastoral) and their different social and cultural practices.

Learning Outcomes

After the completion of the course, Students will be able to

1. Explain how the earliest civilizations developed in challenging environments.
2. Draw connections between the organization of labor resources in early civilizations and their social and political structures.
3. Assess the impact of new technologies on the social, economic and political development of early civilizations.
4. Trace the development of social and political institutions and religious beliefs in river-valley civilizations and understand the relationship between these societies' cultures and the natural environment.
5. Discuss what scholars and historians mean when they talk about "civilization."

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: Historiography

Subject Code: HIS - 305

Learning Objective

1. The general course of human history in multiple areas of the world.
2. To understand the world contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.
3. To understand, analyze, and evaluate both evidence and arguments.
4. To explain how and why important events happen and change over time occurs.
5. To create knowledge and communicate it to others both orally and in writing.

Learning Outcomes

After the completion of the course, Students will be able to

1. Explain and analyze a key historical event or process in the area and during the period under study.
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: History of Applied Sciences

Subject Code: HIS - 306

Learning Objective

1. Identify the locations and describe the participants and the major trade goods of the Silk Road, the Indian Ocean, and the trans-Saharan trade routes.
2. Analyze the relationship between environment, transportation technology, and trade along the Silk Road, Indian Ocean, and trans-Saharan trade routes.
3. Assess the sub-Saharan African societies both in terms of their broad cultural commonalities and also the variety of so-called "small traditions" there.
4. Discuss the causes and the patterns of the spread of Buddhism and Christianity, especially with regard to the importance of trade in the dissemination of these ideas and practices.

Learning Outcomes

After the completion of the course, Students will be able to

1. Describe and discuss ways in which science is applied and used to solve local and global problems
2. Describe and evaluate the benefits and limitations of science and scientific applications as well as their effect on life and society
3. Discuss how science and technology are interdependent and assist each other in the development of knowledge and technological applications
4. Discuss how science and its applications interact with social, economic, political, environmental, cultural and ethical factors.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19(Even)

Learning Objective & Outcomes

M.A. History-4th Semester

Subject: Research Methodology & Historical Investigation

Subject Code: HIS - 401

Learning Objective

1. A major in history at the University of Mount Union will provide students with skills in historical research and analysis, an understanding of the past and in-depth knowledge of specific historical periods.
2. As part of the history major requirements, students will develop an appreciation of other peoples and cultures in addition to U.S. history, enhancing students' multicultural understanding which will prepare students for successful history careers in areas such as education, law and government, business management, writing and research.
3. Students with a history major can also continue their education in graduate programs in their field or at law schools across the nation.
4. History majors are members of student organizations such as the History and Political Science Club and Phi Alpha Theta honorary.
5. Experiential learning will allow students to use their classroom knowledge in a practical environment through internships at local, county, and state historical societies, volunteering at the Haines House Underground Project, online journal editing, participation in regional and local conferences, lecture series, field trips and social gatherings.
6. If learning about history and creating an analysis of the past interests you or researching specific past time periods is something you would like to do, check out the History major at Mount Union today.

Learning Outcomes

After the completion of the course, Students will be able to

1. Demonstrate the ability to read and write as students of history, which means that they will be able to comprehend written material, describe the relevant issues, understand the basic arguments and then defend their own positions.
2. Show their familiarity with major events, personalities and issues related to the period being studied.
3. Approach the literature critically, analyzing and synthesizing information to answer or produce arguments and counter-arguments within the field.
4. Address the historiography of the topic, which means that they will be able to think critically about the issues and how other historians have interpreted them.
5. Use historical data to make judgments on historical topics.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A. History 4th Semester

Subject: Principles of Methods of Archaeology

Subject Code: HIS - 402

Learning Objective

1. Students will be Learn to analyze conditions of culture change.
2. Students will be Learn to analyze the interconnections among cultural groups around the world.
3. Students will be Learn to demonstrate awareness of the methodological & ethical complexities of anthropological research.
4. Students will be Learn to develop culturally-sensitive research questions within an appropriate theoretical framework.
5. Students will be Learn to organize a coherent anthropological analysis of a social issue, in writing, using discipline-specific vocabulary & concepts.

Learning Outcomes

After the completion of the course, Students will be able to

1. Evaluate how archaeologists study and interpret the past; calculate how past human remains help to understand past cultural behaviours.
2. Identify the techniques used to analyze the impacts of humans on the environment.
3. Explain how humans interact with plants and animals (e.g., the development of agriculture); outline the consequences of population increase.
4. The rise of social complexity, and what this means for future generate.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A. History 4th Semester

Subject: Elements of Epigraphy and Numismatics

Subject Code: HIS - 403

Learning Objective

In this course Students will be learn

1. Identification and registration of all archives and coins.
2. Taking stumpage of archives
3. Preserving and maintenance of field data and facsimiles collected.
4. Reading of Archives
5. Conducting research
6. Preparation of basic work required to declare results of research
7. Forwarding necessary recommendations and data to relevant sections for the protection of archives.

Learning Outcomes

After the completion of the course, Students will be able to

1. Describe the adaptation of writing systems in world scale.
2. Describe the issues related to the origin of Brahmi script.
3. Describe the important Indian inscriptions.
4. Describe the morphological history of the Sinhala alphabet in detail.[Epigraphy and Numismatics]
5. Describe a selected number of inscriptions of Sri Lanka and explain their importance for the study of palaeography and epigraphy in Sri Lanka.
6. Describe the beginnings of monetary systems in the world.
7. Describe the history and features of Sri Lankan numismatics

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject : Art & Architecture of Ancient India

Subject Code : HIS - 404

Learning Objective

In this course Students will be learn :-

1. Knowledge of the chronological framework for the arts of India from c. 400-1300
2. Knowledge of the political, social and religious contexts for the production and use of art in mediaeval India.
3. Understanding of key themes in the study of Hindu art in South Asia.
4. The ability to constructively criticize the approaches and methods of art historians.

Learning Outcomes

After the completion of the course, Students will be able to

1. Critically analyse sculpture, painting and architecture from South Asia using appropriate vocabulary.
2. Examine a range of approaches to understanding works of art from South Asia, focussing on Hindu, Buddhist and Jain art and architecture in the period 300 BCE to 1300 CE.
3. Identify major historical sites dating between 300 BCE and 1300 CE.
4. Identify a range of Buddhist, Hindu and Jain images and subjects.
5. Demonstrate a knowledge of the political, social and religious contexts for the production and use of art in early South Asia.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Odd)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: Science & Technology in Ancient India

Subject Code: HIS - 405

Learning Objective

In this course Students will be learn :-

1. Champion the cause of Bharatiya Heritage with a harmonious synthesis of physical and spiritual sciences which nourish each other and flourish together.
2. To rejuvenate the Swadeshi Movement in this age of science and technology for the purpose of national reconstruction.
3. To spearhead the Movement for Swadeshi Sciences and technologies such as Ayurveda, Siddha, Meditation, Organic Agriculture, Vastuvidya, Forestry, Astronomy, Environment, Engineering and the like.
4. To activate the Science Movement with a Swadeshi fervor in all the Bharatiya languages and at all levels, also through the mass media.
5. To spread the awareness of the unique contributions of ancient Bharat in the development of modern science.
6. To motivate young scientists towards greater creativity and originality.
7. To approach educational authorities for the inclusion of the information about the scientific heritage in all text books and curricular syllabus.
8. To establish provincial branch units of “Vijnana Bharati” and co-ordinate their activities.

Learning Outcomes

After the completion of the course, Students will be able to

1. To make Villages self-reliant by imparting traditional and rural technologies to the people.
2. To help in giving modern interpretation of various scientific achievements, ancient and modern, by various means.
3. To organize science fairs and competitions for educating the masses at large, particularly the younger generation.
4. To co-operate/associate with other organizations having similar objectives.
5. To publish books and journals, and organize seminars and workshops etc. on the developments in Science & Technology and on policies towards development.
6. To establish educational Institutions, training centers, and research establishments for the development and propagation of these programmes.

GDC Memorial College, Bahal (Bhiwani)

Department of History

2018-19 (Even)

Learning Objective & Outcomes

M.A. History 3rd Semester

Subject: Heritage & Tourism in History

Subject Code: HIS 406

Learning Objective

In this course Students will be learn :-

1. The course investigates the relationship between culture, heritage and tourism, by examining the socio-cultural complexities of cultural heritage tourism.
2. Heritage tourism defines the modern market-centered approach to historic preservation.
3. This seminar explores the larger issues that surround the evolving concepts of tourism - from the 19th century view to heritage corridors and theme parks.
4. Issues and trends in the management of tangible and intangible assets, such as interpretation, globalization, cross-cultural values, impacts of development, sustainable tourism, etc. are also investigated.
5. Focus will be placed on war heritage, UNESCO world heritage sites in Europe, the role of cultural and creative industries in tourism.

Learning Outcomes

After the completion of the course, Students will be able to

1. Understand the global scope of heritage.
2. Understand the 'material' and 'non-material' aspects of Heritage.
3. Recognize heritage as a 'process' as well as a 'product' of certain activities in the present.
4. Recognize heritage studies as a specific field of study.
5. Understand the idea of the authorized heritage discourse (AHD).