

GDC Memorial College, Bahal (Bhiwani)

NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A. 1st Semester

Subject: Principles of History

Subject Code: 19HIS-101

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

CO1: Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.

CO2: Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.

CO3: 3. Produce well researched written work that engages with both primary sources and the secondary literature.

CO4: Develop an informed familiarity with multiple cultures.

CO5: Employ a full range of techniques and methods used to gain historical knowledge

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

PO1: Demonstrate knowledge of a range of pedagogical approaches for teaching History.

PO2: Design programs, construct assessment tasks, and develop lesson plans (including appropriate teaching strategies and technologies, and differentiated learning activities and resources) based on the requirements of the official 7-10 History and 11-12 Modern History syllabus.

PO3: . Implement lesson sequences, assessment activities, and other requirements during a period of supervised professional experience.

PO4: Articulate the curriculum philosophies underpinning their selection of pedagogical practices.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

PSO6: Students will take courses that explore the movement of peoples, ideas and goods across national borders.

GDC Memorial College, Bahal (Bhiwani)

NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A. 1st Semester

Subject: Ancient World

Subject Code: 19HIS-102

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

CO1: The primary political, social, and military events and developments in the ancient Greek and Roman world.

CO2: The intellectual, cultural, and literary touchstones of the ancient Greek and Roman world;

CO3: How the ancient world has influenced, and continues to influence, later cultures.

CO4: The grammar, syntax, and vocabulary of the Greek and/or Latin languages, for reading and writing;

CO5: The distinguishing characteristics of the various styles of the poets and prose writers active during various literary periods.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

PO1: Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations.

PO2: Identify, describe, and compare/contrast the first advanced civilizations in the world—Mesopotamia and Egypt.

PO3: Identify and describe the emergence of the earliest civilizations in Asia: the Harappan and Aryan societies on the Indian subcontinent and the Shang and Zhou societies in China.

PO4: Identify and describe the emergence of new philosophies—Daoism and Confucianism—during the Warring States period in China. Identify and describe the subsequent rise of the Qin and Han dynasties.

PO5: Identify and describe the different periods that characterized ancient Greece—Archaic Greece (or the Greek Dark Ages), classical Greece, and the Hellenistic era.

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

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GDC Memorial College, Bahal (Bhiwani)

NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A. 1st Semester

Subject: Medieval World

Subject Code: 19HIS-103

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Identify significant historic events during the Middle Ages.
2. Understand what makes an event politically, socially, culturally, or religiously significant. Understand and discuss how historical events can be significant in more than one way.
4. Identify individual members and classes of medieval society.
5. Understand the different roles held by members of medieval society, and the different expectations that came along with those roles
6. Compare the reality of medieval life with life today

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Understand the changing perceptions and definitions of art across history
2. Understand the relationship between „art“ and visual culture
3. Understand the global dimension of art and how it has changed over time
4. Understand the significance of notions of „function“ and „autonomy“ for art history
5. Understand the role of patronage, institutions and the wider historical context in shaping art.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

PSO6: Students will take courses that explore the movement of peoples, ideas and goods across national borders.

GDC Memorial College, Bahal (Bhiwani)

NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A. 1st Semester

Subject: Modern World

Subject Code: 19HIS-104

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Students will Learn history of the colonial North America and the new nation (United States)
2. Students will Learn Critique the domestic and foreign policy of the United States .
3. Students will Learn Evaluate the historical importance of the pre-modern European past
4. Students will Learn Appraise the historical significance of modern Europe in the global
5. Students will Learn Examine the historical significance of pre-modern 'non-western' cultures.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Explain and analyze a key historical event or process in the area and during the period under study
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

PSO6: Students will take courses that explore the movement of peoples, ideas and goods across national borders.

GDC Memorial College, Bahal (Bhiwani)

NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A. 1st Semester

Subject: History of Haryana

Subject Code: 19HIS-105

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. In this course, students will learn to conduct meticulous field work to unearth and assemble the historical and cultural material relating to various aspects of life in the State through the age.
2. In this course, students will learn to undertake projects and prepare scholarly books, monographs, reports, research papers, etc.
3. In this course, students will learn to set up a specialized and multi-faceted library and repository of records/ documents.
4. In this course, students will learn to network and build partnership with various institutions and organizations working in and outside the State in line with the aims and objectives of the Academy

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Students will able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Students will able to develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth
3. . Students will able to produce well researched written work that engages with both primary sources and the secondary literature.
4. Students will able to develop an informed familiarity with multiple cultures
5. Students will able to develop an ability to convey verbally their historical knowledge.

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

PSO1: This programme enables students to develop critical and analytical skills.

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GDC Memorial College, Bahal (Bhiwani)

NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A. 1st Semester

Subject: Rise of Modern China

Subject Code: 19HIS-106

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Students will Learn history of the colonial North America and the new nation (United States)
2. Students will Learn Critique the domestic and foreign policy of the United States .
3. Students will Learn Evaluate the historical importance of the pre-modern China past
4. Students will Learn Appraise the historical significance of modern Europe in the global
5. Students will Learn Examine the historical significance of pre-modern 'non-western' cultures.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to:

1. Explain and analyze a key historical event or process in the area and during the period under study.
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history

5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

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NAAC Accredited Grade 'B'

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.2nd Semester

Subject: Archive and History

Subject Code: 19HIS-201

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

CO1: Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.

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CO3: 3. Produce well researched written work that engages with both primary sources and the secondary literature.

CO4: Develop an informed familiarity with multiple cultures.

CO5: Employ a full range of techniques and methods used to gain historical knowledge.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

PO1: Demonstrate knowledge of a range of pedagogical approaches for teaching History.

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PO3: . Implement lesson sequences, assessment activities, and other requirements during a period of supervised professional experience.

PO4: Articulate the curriculum philosophies underpinning their selection of pedagogical practices.

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PO1: Demonstrate knowledge of a range of pedagogical approaches for teaching History.

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Programme Specific Outcomes (PSO)

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.2nd Semester

Subject: Environmental History

Subject Code: 19HIS-202

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. How to Define environmental.
2. Distinguish among allied scientific disciplines (environmental science, conservation biology, restoration ecology, and environmental engineering) and compare their purposes with that of ecology.
3. Describe at least 6 ecosystem services important to human ecology.
4. Define the subdisciplines of ecology.
5. Place the subdisciplines of ecology into a hierarchical organizational scheme based on physical scale.
6. Explain in what manner the concept of emergent properties justifies studying ecology within an hierarchical framework.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
2. Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

PSO1: This programme enables students to develop critical and analytical skills.

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.2nd Semester

Subject: Iron Age Civilization

Subject Code: 19HIS-203

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Examine the influence of Judaism and the Bible on Western Civilization and identify distinct periods, leaders, prophets, and kings in Hebrew history.
2. Evaluate the relationship between history and archeology, identify examples of archeological discoveries, and explain what these discoveries reveal.
3. Define the time period outlining the Neolithic Age/New Stone Age and describe the characteristics of this period.
4. Recognize the trends and patterns outlining Western Civilization and identify the questions one should ask in analyzing history.
5. Compare and contrast the diplomatic methods used today with those used by emperors in the International Bronze Age and identify specific examples of diplomatic methods during this period.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Identify the name of the group of people known as the first modern humans whose name means “most intelligent people” and identify the time and place in which these people lived.
2. Identify and define an example of a city in the Levantine Corridor.
3. Discuss and define technological advancements during the Neolithic Age.
4. Identify specific examples of Mesopotamian, Egyptian, and Hittite architecture, writing, and literature. Describe the impact of these elements and what it communicates about these cultures.

5. Describe the characteristics and time period of the International Bronze Age, identify the geographic regions or zones of power outlining its economic and diplomatic network and discuss significant social, economic, and political developments in these zones.

Programme Specific Outcomes (PSO)

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PSO1: This programme enables students to develop critical and analytical skills.

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.2nd Semester

Subject: Diaspora in colonial Period

Subject Code: 19HIS-204

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Issues of diaspora, location, history and memory in literature
2. The relationship between literary texts and their historical, political and cultural contexts
3. The relationship between geography and form, between location and representation
4. The experiences of dislocation, relocation, acculturation and marginalization as explored and addressed in their works
5. These writers' configurations of the notions of home, cultural identity and belonging
6. How these notions of home and cultural identity are changing across generations of diasporic writers.
7. How postcolonial migrancy has radically reformulated and redefined earlier dynamics of migration, creating new relations between cultures of origin and adoption
8. How the nature and scale of subcontinental migration changed, since the mid twentieth century, due to the effects of decolonization, transnationalism, and rapid globalization, from the earlier nineteenth century model of diaspora, which had its origins in the colonial history of indenture, and how the desire for economic and professional advancement in the West, especially in Britain and North America, became the dominant impulse behind subcontinental migration, in the latter half of the twentieth century, in comparison with the earlier nineteenth century diasporic imaginary characterised predominantly by loss and disempowerment

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. This course will examine the work of some recent authors of the Indian diaspora in Britain and North America to uncover the changing historical, political, socioeconomic, and cultural contexts of migration from the Indian subcontinent, from the nineteenth century to the present day.
2. The course aims to study, in relation to some contemporary Indian diasporic writing, the postcolonial thematics of diaspora literature, the relation between geography and form, between location and representation, and how these various factors determine the writing and reception of literature.
3. After doing this course, students will have an understanding of issues of diaspora, location, history and geography in literature, and an awareness of the relationship between literary texts and their historical, political and cultural contexts.
4. They will also gain an insight into the complex, traumatic and fragmented history of South Asia, which led to territorial, national and cultural reformulations, which in turn shaped modern South Asian cultural imaginaries of home, identity and belonging.

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.2nd Semester

Subject: Nationalism Theories and Explanation

Subject Code: 19HIS-205

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. This course offers a very short introduction to the study of nationalism.
2. In the first week we'll analyse basic concepts of the nation and typologies of nationalism, placing them in historical context.
3. In the second week we'll discuss theories that seek to explain nationalism's origins and its effects on human life.
4. In third and final week, we'll deploy these conceptual and theoretical tools to examine the nature and appeal of national values today, especially in democracies.
5. The last session will discuss two of the main practical challenges posed by nationalist politics: how to address rival claims to self-determination, and how to deal with large-scale migration.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Basic conceptual tools for approaching the study of nationalism.
2. A general knowledge of the main explanatory and normative theories of nationalism.
3. An ability to critically discuss the academic literature.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.2nd Semester

Subject: History of U.S.A.

Subject Code: 19HIS-206

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Choose among rhetorical strategies appropriate to historical analysis: describe, contextualize, analyze.
2. Select from a range of media best suited to communicating a particular argument, narrative, or set of ideas.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Describe the differences between primary and secondary sources.
2. Analyze the perspective and context in which the historical source was created.
3. Describe the ways in which a given historical source may inform a historical narrative.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

PSO6: Students will take courses that explore the movement of peoples, ideas and goods across national borders.

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.3rd Semester

Subject: Historiography

Subject Code: 19HIS-303

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. The general course of human history in multiple areas of the world.
2. To understand the world contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.
3. To understand, analyze, and evaluate both evidence and arguments.
4. To explain how and why important events happen and change over time occurs.
5. To create knowledge and communicate it to others both orally and in writing.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Explain and analyze a key historical event or process in the area and during the period under study.
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

PSO6: Students will take courses that explore the movement of peoples, ideas and goods across national borders.

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.3rd Semester

Subject: Political History upto-326 BC)

Subject Code: 19HIS-301 GB

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. The meaning and nature of Ancient Politics.
2. development in its various stages at the world level. Explain the issues facing Ancient India.
3. Have an idea regarding the main currents of the history of political ideas in India during B.C. to 320 A.D.
4. Ancient intervention in economy, society and polity. 5. Ancient Indian political thought: issues & approaches.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Understand the past and present of the disciplines of history and public history by exploring their purpose, practice, and philosophy.
2. Reflect on the purposes, goals, motives, and assumptions historians bring with them to the study of history.
3. Understand the privileges and obligations associated with a career as a professional historian.
4. Understand historical trends in theory and method and be able to identify and explain major trends and issues in historiography.

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.4th Semester

Subject: Research Methodology & Historical Investigation

Subject Code: HIS-401

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. A major in history at the University of Mount Union will provide students with skills in historical research and analysis, an understanding of the past and in-depth knowledge of specific historical periods.
2. As part of the history major requirements, students will develop an appreciation of other peoples and cultures in addition to U.S. history, enhancing students' multicultural understanding which will prepare students for successful history careers in areas such as education, law and government, business management, writing and research.
3. Students with a history major can also continue their education in graduate programs in their field or at law schools across the nation.
4. History majors are members of student organizations such as the History and Political Science Club and Phi Alpha Theta honorary.
5. Experiential learning will allow students to use their classroom knowledge in a practical environment through internships at local, county, and state historical societies, volunteering at the Haines House Underground Project, online journal editing, participation in regional and local conferences, lecture series, field trips and social gatherings.
6. If learning about history and creating an analysis of the past interests you or researching specific past time periods is something you would like to do, check out the History major at Mount Union today.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able to;

1. Demonstrate the ability to read and write as students of history, which means that they will be able to comprehend written material, describe the relevant issues, understand the basic arguments and then defend their own positions.
2. Show their familiarity with major events, personalities and issues related to the period being studied.
3. Approach the literature critically, analyzing and synthesizing information to answer or produce arguments and counter-arguments within the field.
4. Address the historiography of the topic, which means that they will be able to think critically about the issues and how other historians have interpreted them.
5. Use historical data to make judgments on historical topics.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

PSO2: The taught programme aims to increase students' awareness of the nature of historical change and to deepen their understanding of the mentalities of other historical periods.

PSO3: they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.

PSO4: Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.

PSO5: Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.

PSO6: Students will take courses that explore the movement of peoples, ideas and goods across national borders.

Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.4th Semester

Subject: Principles and methods of Archeology

Subject Code: HIS-402

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Students will be Learn to analyze conditions of culture change.
2. Students will be Learn to analyze the interconnections among cultural groups around the world.
3. Students will be Learn to demonstrate awareness of the methodological & ethical complexities of anthropological research.
4. Students will be Learn to develop culturally-sensitive research questions within an appropriate theoretical framework.
5. Students will be Learn to organize a coherent anthropological analysis of a social issue, in writing, using discipline-specific vocabulary & concepts.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able

1. Evaluate how archaeologists study and interpret the past; calculate how past human remains help to understand past cultural behaviors.
2. Identify the techniques used to analyze the impacts of humans on the environment.
 3. Explain how humans interact with plants and animals (e.g., the development of agriculture); outline the consequences of population increase.
4. The rise of social complexity, and what this means for future generate

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.4th Semester

Subject: Elements of epigraphy and Numestics

Subject Code: HIS-403

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Identification and registration of all archives and coins.
2. Taking stumpage of archives.
3. Preserving and maintenance of field data and facsimiles collected.
4. Reading of Archives.
5. Conducting research.
6. Preparation of basic work required to declare results of research
7. Forwarding necessary recommendations and data to relevant sections for the protection of archives.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able

1. Describe the adaptation of writing systems in world scale.
2. Describe the issues related to the origin of Brahmi script.
3. Describe the important Indian inscriptions.
4. Describe the morphological history of the Sinhala alphabet in detail.[Epigraphy and Numismatics]
5. Describe a selected number of inscriptions of Sri Lanka and explain their importance for the study of palaeography and epigraphy in Sri Lanka.
6. Describe the beginnings of monetary systems in the world.
7. Describe the history and features of Sri Lankan numismatics.

Programme Specific Outcomes (PSO)

After completion of these courses students will be able to:

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.4th Semester

Subject: Art And Architecture of Ancient India

Subject Code: HIS-404

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Knowledge of the chronological framework for the arts of India from c. 400-1300
2. Knowledge of the political, social and religious contexts for the production and use of art in mediaeval India.
3. Understanding of key themes in the study of Hindu art in South Asia.
4. The ability to constructively criticize the approaches and methods of art historians.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able

1. Critically analyze sculpture, painting and architecture from South Asia using appropriate vocabulary.
2. Examine a range of approaches to understanding works of art from South Asia, focusing on Hindu, Buddhist and Jain art and architecture in the period 300 BCE to 1300 CE.
3. Identify major historical sites dating between 300 BCE and 1300 CE.
4. Identify a range of Buddhist, Hindu and Jain images and subjects.
5. Demonstrate a knowledge of the political, social and religious contexts for the production and use of art in early South Asia.

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

PSO1: This programme enables students to develop critical and analytical skills.

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.4th Semester

Subject: Science and Technology of Ancient India

Subject Code: HIS-405

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. Champion the cause of Bharatiya Heritage with a harmonious synthesis of physical and spiritual sciences which nourish each other and flourish together.
2. To rejuvenate the Swadeshi Movement in this age of science and technology for the purpose of national reconstruction.
3. To spearhead the Movement for Swadeshi Sciences and technologies such as Ayurveda, Siddha, Meditation, Organic Agriculture, Vastuvidya, Forestry, Astronomy, Environment, Engineering and the like.
4. To activate the Science Movement with a Swadeshi fervor in all the Bharatiya languages and at all levels, also through the mass media.
5. To spread the awareness of the unique contributions of ancient Bharat in the development of modern science.
6. To motivate young scientists towards greater creativity and originality.
7. To approach educational authorities for the inclusion of the information about the scientific heritage in all text books and curricular syllabus.
8. To establish provincial branch units of "Vijnana Bharati" and co-ordinate their activities.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able

1. To make Villages self-reliant by imparting traditional and rural technologies to the people.
2. To help in giving modern interpretation of various scientific achievements, ancient and modern, by various means.
3. To organize science fairs and competitions for educating the masses at large, particularly the younger generation.

4. To co-operate/associate with other organizations having similar objectives.
5. To publish books and journals, and organize seminars and workshops etc. on the developments in Science & Technology and on policies towards development.
6. To establish educational Institutions, training centers, and research establishments for the development and propagation of these programmes.

Programme Specific Outcomes (PSO)

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Department of History

Course Outcomes, Programme Outcomes and Programme Specific Outcomes

M.A.4th Semester

Subject: Heritage and Tourism in History

Subject Code: HIS-406

Course Outcomes (CO)

After successful completion of the course, the student is expected to:

1. The course investigates the relationship between culture, heritage and tourism, by examining the socio-cultural complexities of cultural heritage tourism.
2. Heritage tourism defines the modern market-centered approach to historic preservation.
3. This seminar explores the larger issues that surround the evolving concepts of tourism - from the 19th century view to heritage corridors and theme parks.
4. Issues and trends in the management of tangible and intangible assets, such as interpretation, globalization, cross-cultural values, impacts of development, sustainable tourism, etc. are also investigated.
5. Focus will be placed on war heritage, UNESCO world heritage sites in Europe, the role of cultural and creative industries in tourism.

Programme Outcomes (PO)

After successful completion of two year degree program in History a student should be able

1. Understand the global scope of heritage.
2. Understand the „material“ and „non-material“ aspects of Heritage.
3. Recognize heritage as a „process“ as well as a „product“ of certain activities in the present.
4. Recognize heritage studies as a specific field of study.
5. Understand the idea of the authorized heritage discourse (AHD).

Programme Specific Outcomes (PSO)

After completion of these courses students will able to:

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